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Fairfax County School Board Public Engagement Committee Meeting, Tuesday, September 3, 2024

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Place	Fairfax County School Board, Virginia
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- Official meeting video (YouTube): https://www.youtube.com/watch?v=x4BDtO07Djw
- Official School Board page (FCPS): https://www.fcps.edu/about-fcps/leadership/school-board

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Speech-to-text: whisper.cpp, model large-v3-turbo. Produced 2026-10-31. Each paragraph starts with its time [HH:MM:SS] in the meeting video.

[00:00:02] apologies for the delay for those who have been watching we were having audio issues miss st john cunning we're ready to proceed okay thank you um sandy anderson has requested to be virtual today due to medical reasons she is located in the springfield district today all in favor of her being virtual um opposed abstain okay it's unanimous with all members here that she

[00:00:36] should be virtual um so i call this meeting to order now um i want to thank everybody for being here and apologize for the late changes there were some issues but we wanted to make sure we met today instead of rescheduling the meeting so I want to start off by just doing an overview of what we've done in the last six months oh okay sorry what we've done in the last six months we did an overview of

[00:01:16] the operating manual to try to bring more consistency to all of the advisory committees and went through that. We spent a lot of time doing that and the things that have been left undone, which I'd like to discuss today, are having the things that we wanted to do was to create training for the staff liaisons because there had been confusion on how the staff liaisons would participate, their roles, and so we've got to create that training. We want to build and

[00:01:54] roll out a toolkit because a lot of people that come in new to our advisory committees don't know what to do don't know how to participate so we want to provide that and then also look at all of the committees with an eye to the future and how their role fits into the strategic plan so I think I'm going to

ask Miss Anderson who was really instrumental in working on the Advisory Committee Operating Manual to just elaborate a little bit more for us?

[00:02:34] Yeah, we had identified the pieces of the manual that needed more information and needed to be built out. So that would need to be determined who was going to do each portion of that and how the committee was going to be able to work together to get that portion done.

[00:02:52] We also had put in a forum topic late in the year last year to go ahead and look at all of the different committees specifically there were a few that needed as we were working through the manual we determined there were a few that probably needed um more board discussion in some way and it could stem from pack to start and then um but yeah that those are the two biggest things but i do think that it's an excellent idea to also make sure that we identify the pieces in the manual that identify go specifically to staff liaisons so that we can make sure that those folks have the information

[00:03:25] that they need to be successful too so i think the important thing that we have to try to determine here in his work back backwards is how to build a timeline on developing the toolkit and the the training and the people that have the competency to do it and how to divide that I am obviously new to this and so I'm learning and I

[00:04:03] take advice and you know support from anyone and ideas of how we can move forward and also just if you all had a chance to when we approve this at the school board meeting if you guys had any questions or concerns which you would have had a chance to bring up at that point but after looking at it now if there's anything that you want to bring up what I'm sure I was looking at the

[00:04:37] manual again last night that one of the things that came to my mind was I mean These are school board's advisory committees, community advisory committees, not to the staff, but school board.

[00:04:55] Ultimately, it's going to be the school board that has to respond to the advisory committee's recommendations. Please call on me, because I was going through the manual pretty quickly last night, that in the manual, I fail to see, ultimately after the staff provides a response by the end of the first quarter, how the school board is ultimately going to react to a staff's

[00:05:34] responses in conjunction with advisory committee's recommendations. staff may have a wrong response, but the board may have a different reaction. So, because since they are, again, school boards, community advisory committees, I believe that we owe it to the members serving on those committees to show what the board's decision on the advisory committee's recommendations will be.

[00:06:06] That's something that I didn't see in the manual. If I missed it, please correct me. But, you know, in the past, I mean, even in the past, school boards struggled over the years because of workload issues and timeline issues. Sometimes, you know, school boards try to buy too much and just become, you know, not having enough sufficient time to do that. But I think we do need to spend a little more time on their recommendations and let them know that, you know,

[00:06:43] your recommendations are accepted or I mean, this is what we believe that we can do and would accept, et cetera. So I believe in school board providing the advisory committees, our former responses to their recommendations.

[00:07:03] Ms. Merritt. Hi, good morning. I do agree with Mr. Moon's sentiment and I'll share some more thoughts on that. I just wanted to understand further on the priorities. I did look back at the agenda from

the last public engagement committee meeting, and that was in June, June 18th.

[00:07:24] And so, yes, the first item was the timeline implementation and training of the new community advisory committee operating manual, so that's great. But the other thing was the discussion of the forum topic on the alternative student representative. So that was something our previous student rep had brought forth, so I do want to make sure that that stays on the agenda from June 18th.

[00:07:46] I would also love to have the minutes from that PEC meeting posted so perhaps the chair can work to be sure that any past committee meetings, because that was helpful for today. So yes, I agree to do the toolkit for the operating manual so our advisory committee members know best how to engage.

[00:08:06] That seems pretty important and straightforward in some ways, although I think we should suss out where we would like staff's help with that in terms of creating that toolkit and what best practices have worked in their experience with committees. Regarding the staff liaisons, I'm challenged to see how that specifically relates to the public engagement committee of the board. I mean, I get that our staff liaisons are representative to the community, but we are the first facing as well. So I don't really feel like that's well placed here on this committee.

[00:08:40] I think, you know, the board has discussed about its own internal human resources priorities, And I think that it's better place there. So I would rather not spend PEC's time on that or if we do then have to be very, very specifically with the forward facing community engagement pieces, whether that's how to engage with the committees or staff, the board member of a committee, but not very much wider than that.

[00:09:07] Regarding the review of the standing and advisory committees, this was actually something I have been interested in since before I was on the board when I was nominated by Pat Hines to be on an advisory committee like back in 2017, 2018. So I think looking at the committees and are they meeting our current purpose? We've talked in the past about things like should we have a technology advisory committee? Should we have a student discipline, you know, committee? You know, thinking about, and this really gets to Mr. Moon's point, what's the value add that we're seeking from these people that we ask them

[00:09:41] to donate their time and expertise to us? So I'm very much interested in that. And then, but I agree again with Mr. Moon that I think we should spend some time figuring out how do we ensure that the recommendations and the work informs our work. And we could talk about whether we continue with a year-end, you know, presentation, but that always seems very rushed. So could we have, you know, monthly or quarterly meetings with people like I'd love to get creative because I think people really are thirsty for that on our committees and they have a lot to offer so I'll leave it at that for now I know that some of the points you brought up were things that were discussed about how we get

[00:10:19] that committee report at the end and how we can where we can put it to where we could use it more as a school you know as a school board to react to that in In terms of the staff liaisons, we did do, and Ms. Anderson can speak more to this, she did send out surveys to people that were on the advisory committees about what was important.

[00:10:40] I know we had some, several members tell us that they felt that if they had a good staff liaison, it was really helpful to expedite their work because that was the way that they could get information to move forward. And I think Ms. Anderson can speak a little bit more to some of that discussion that she

had with the advisory committee members from all the, I mean, she did some surveys to get feedback on that.

[00:11:09] - Can I ask, I'm sorry, I may have misunderstood. Were you saying staff aides, like our own staff? Were you talking about the staff liaison of the department that, okay, well then that, and then I amend my comment. - Staff liaisons. - Right, so the staff in FCPS of that particular office that serves as the leader of, you know, the coordinator of the work between the board and the committee.

[00:11:30] - Correct. - Okay, I'm in my comment, and I do think it's worth talking about that. I thought we were talking about our staff aides, so my apologies. - I'm sorry, okay. - You know, Madam Chair, on that point, could I ask, you know, staff members where you're, you know, when the staff liaisons are appointed to these committees, is that superintendent, does superintendent get herself involved in picking the best person to do it, Or how does it, does that come from a department, you know, a assistant superintendents by departments or chiefs or?

[00:12:06] So currently right now it's being done by the chiefs, but from my understanding with the changes to the advisory committee handbook starting next school year, I believe Dr. Reed is going to be involved in helping the chiefs to pick the staff liaisons for each committee.

[00:12:26] So we, the board chose to hold on how staff liaisons are picked for this school year because by the time the board passed the advisory committee handbook, there was two, the staff liaisons for the school year had already been assigned.

[00:12:43] So for next school year, Dr. Reed is going to be involved. Good, good. If a Dr. Reed is going to be appointing, you know, picking stable liaisons, she'll be the best person to pick the best person to be the liaisons. And, you know, somewhat closer, close to what, you know, Ms. Meryl has stated earlier, that I wouldn't be qualified to train anyone.

[00:13:10] I don't know whether other school board members qualify to train, but I think it has to come from someone from administration to take that responsibility to the right person to act as a stable agent because pretty much stable agent's role is to support the work of the advisory committees and I wouldn't know how to train that person.

[00:13:36] Ms. Anderson? Okay, I just want to speak to a few things related to what we've been talking about. The first is the idea behind the training for the staff liaisons is not necessarily training them how to be staff liaisons. It's training them on what the information is in the governance manual or in the operating manual that is the requirement for that position.

[00:13:57] So it's not a formal training. It's more of a, here's a quick sheet that explains everything that's in here that is your responsibility. So there are things like they're technically responsible for taking the minutes, but they can identify a person on the committee that will take the minutes for them.

[00:14:14] It's things like that that we are going to hold those expectations for those folks. So because these are our committees, that I think that it's reasonable for us to make sure that they know what our expectations are. And so that was the only purpose behind creating some sort of opportunity to share information with them.

[00:14:30] A pathway on the student rep has been provided to the chair. we are going to talk about that further um as a as a group i believe we didn't at the end just to give you a brief update we didn't feel

comfortable as a committee making that determination at the end of the last year because it was so close to the time within they had already been chosen so this committee does need to talk about whether or not there should be two student reps and how that would factor in in that whole process so that was moved to this um we identified the

[00:15:02] The fact that Ms. Karine had done so much work related to getting that set up that we did come up with an idea of a way to keep her involved that was really related to helping create the manual ongoing for new student reps going into the future.

[00:15:21] It would still keep her involved this year. We have a unique opportunity with her because of the fact that she was a junior when she was on the board with us. And so moving forward, it would give her the opportunity to stay involved with what's going on with the board. But it really have overstepped what authority we had at the moment to go ahead and just appoint her without following some sort of other process.

[00:15:43] So it was kind of the midway point between those two things. I also agree that we need to talk about how the school board should be responding to the reports themselves. That is likely a change that would be needed to the governance manual, not necessarily just the operating manual.

[00:16:02] So we should keep that in mind and be talking to our colleagues that are on governance as well.

[00:16:34] - Since there seems to be silence in the room, then Madam Chair, on the point about, you know, having heard Vice Chair Sandy Anderson's statement about training, if it is about, you know, going through our manuals related to the rules and duties of stabilization, the best person to give that training is perhaps either current pet chair or former pet chair who had intimately involved in crafting

[00:17:09] the manual i'm happy to help create that document that would be a way that we could former and current you know chair is working together right yes and we we will create that together i will definitely um that's something that we can do and again thank you miss anderson for explaining that a little bit better than i was able to um i think what we really need to look at

[00:17:40] is the toolkit and building out the toolkit for our advisory committee members and how that might look and who might be able to to help do that i mean i'm happy to start researching it i've never built a toolkit before and i'm happy to learn and try to start learning how we could do that and the pieces that could be there and turn to people that might help support that um i i think i know the pieces that i can do but i i also think that there are pieces i may not be able to do and i

[00:18:15] don't know what the qualifications are of people on this board that would be willing to help with that so i think the toolkit you know that's a very tangible thing that you know we we are committed to doing. I do think though having time for this committee here to have a discussion about the what do we really want the advisory committees to do and do we want to engage them differently than just a year-end report. I think we need to figure that out before we create a toolkit about how to do that work. You know I've seen a variety of members over the years. Some meet with all of

[00:18:53] their appointees quarterly. So the whole gamut of you know a dozen people. So what are the benefits and drawbacks of that I know I've tried to do quarterly meetings one by one some committee members have said can we come to a board meeting and report out mid-year and help you know so these are like things I think before we start describing how to do it like can we talk here perhaps at the next committee meeting come with those thoughts and say you know what have we heard what do we think is

useful and then I do think also talking about are these standing committees the best ones to have at this time there's some that of course are legally mandated but even so that for the ones

[00:19:32] that aren't is the membership sufficient you know we talked about for our advisory committee for students with disabilities which is required by law there's only one teacher seat on there so do we want to add more seats so I think perhaps going through the committee membership and thinking about you know we know and maybe we add another student rep to things maybe that's a you know extrapolation of that forum topic of having a student board rep in addition but what about an alternative on these committees you know we have so many students how do we get them more engaged so for me if I were to you know what your you know charge Ms. St. John Cunning was you know it's a

[00:20:08] timeline I'd love to have a conversation just kind of let's brainstorm come with ideas and then figure out what sounds good we could even ask our other colleagues not on the committee you know and thinking about what do we ultimately want to come with and how does that dovetail with the works the committee is already doing like so are they just on their way to do another year of give us a report at the end and they get one hour or are we going to try and adjust that this year to something that reflects their feedback which is they want more meaningful engagement so for

[00:20:39] your consideration colleague okay miss anderson um i agree we did up the student reps on each committee to two um as a response from the the committee members that were interested in having more engagement and also the student rep who recognized the fact that she did have a lot of people that were interested um we need to be very careful particularly when we're talking about the legally mandated um committees acsd is not allowed to have more than one by law more than one teacher so you have to keep that as one teacher and make sure that we have those folks in

[00:21:17] there um that doesn't necessarily mean that they can't invite more teachers in if they need more information it just means that it can only be one committee member that is a teacher um and then also so they're no shack is the same way is that they're specifically mandated to have a certain number of people on the committee so we can look at that um i think that it might be a good idea to start by looking at specific committees and i'll just share that the reason that i brought that film topic is both because um i believe that due to our engagement our new practice of um collective

[00:21:53] bargaining i do believe that hric um we need to figure out how we're going to move forward that specific committee and also um when i was doing all the work on the operating manual it became very clear to me that free cac is is not a committee of the board it is a committee of the superintendent and so i would suggest my path forward would be would be to leave that to a superintendent committee and leave board engagement on the committee so we would still have numbers that we would we would nominate to the committee but it's not our committee because it's the only

[00:22:30] one that's treated completely differently than all of the other committees and so that is the reason that i brought that forum top forward in addition to the fact that miss marron and miss um seismor heiser had mentioned several times the interest in looking at other committees that were available but those are the two that immediately stuck out as ones that we probably need to figure out how we can what the path forward is mr moon did you have something to say yes yes you know i was going

[00:23:02] I'm going to second Ms. Maron's suggestions about perhaps staggering the presentational reports when they come, you know, out of them at the end of the year, it's really become difficult for a

board to give them a meaningful attention and time and have a really, have a, you know, discussion of their recommendations on which they have spent a lot of time and

[00:23:34] efforts. So perhaps, you know, starting from, you know, committees work this year for the presentation next year, we can perhaps adjust rather than having everybody doing Zoom, maybe some of the committees doing Zoom, maybe, you know, some others do it in the September timeframe. And in December, you know, we could give them a longer timeframe to do their work and report back to us. Again, I think that's something that we discussed, and I think we look at into it and maybe we can be intentional about which committees we

[00:24:13] feel we need that mid-year or quarterly feedback and which ones require more time but I know that it is not only frustrating for the board but I think it's also frustrating for the advisory committees members when they bring those reports to us and then want to see some action and we're already at the end of the year so I think that's something that we could look at and consider and look at how we could maybe stagger that. I think new ideas and the institutional memory will help

[00:24:46] us come up with a solution to that. I mean, some of the communities have been asked for a longer time frame for them to work on the charge the school board has given them. So it makes sense, you know, not to rush everybody to finish their work by May time frame for presentation in June.

[00:25:11] Right. No, I agree. I think the six months, and I really have to applaud Ms. Anderson because she really took the bull by the horns on this and did a real deep dive and helped all of the rest of the committee members, the new ones particularly, understand this, and I really appreciate that.

[00:25:32] But again, with that deep dive, we realized that there was a lot of things that we still had to look at. And continuing that work, I think, is important. But I think that deep dive gave us a really strong basis to move forward. So I think the idea of in conjunction with maybe starting to look at a timeline, like I don't think we have to do one before the other.

[00:26:01] I think maybe we can start working at it. I mean, working on how we can start doing some basic toolkit items. Again, never having done a toolkit myself, but how we can do some things that are basic, but at the same time, as Ms. Marin has suggested, looking at how we start defining some other things.

[00:26:23] Because we do want our advisory committee members to know some basics of how they should proceed. Like, does that make sense? like there's an overall basic and then fill in the specifics go ahead well perhaps something that we could do between now and the next committee meeting and knowing that our advisory committees are going to start meeting is preparing something that says hey you have a new operating manual we really want to hear how you think it's going you know and maybe even preparing some kind of script for our or with our staff liaisons and our board liaisons to

[00:27:01] introduce it because perhaps committee members weren't aware that all this work haven't in spring or they're new so preparing to roll that out that's you know to me that's like an immediate need and then we could get to the nitty gritty or maybe just having them have their eyes open to it and giving us feedback will help us develop the toolkit rather than trying to frame it out now you know before it's been it's been used so that's that's one response to that the other one the other thing I'm thinking is the operating manual speaks to the advisory committees but we also have additional committees and

appointees that we make for curriculum reviews such as we have the social studies curriculum that's going to be

[00:27:41] coming up i think we're supposed to approve our committee members like in the next meeting or two and so especially for new members of the board i don't know if they've done that and then there's new committee there's a every other year there's appointees to whether it's challenged books or other things that come up so there's a whole set of things for that that could be clarified and established you know not maybe it can dovetail with the operating manual but even just having the collection of here are all the ad hoc things and this is how they work over the year and the timeline so you know that could be its own little discrete little project

[00:28:19] that is is needed too thank you um miss anderson i think that's a really good idea i don't necessarily think that information should live in the operating manual but it does need to at least live somewhere where it's identified as as something that needs to be considered um the other immediate needs is there are tasks that the committees are going to have to do this year um one is for everybody who doesn't currently have bylaws they're going to need to create bylaws and we did give them a deadline within the manual itself if they have bylaws then they will

[00:28:57] be need to be reapproved by the board this year and we're kind of setting this as a starting point for everything and then every two years they would need to be updated um i think that it's an interesting idea to stagger the reports um we did talk about that quite a bit i do think that we could try it out first with somebody like fpac where the commitment is longer and so i'm wondering if that is part of it is that if it's the commitment would have to change from being one year to two years because the only reason that we had an issue with that from the last section

[00:29:30] when the last time we discussed it was because it's because it's the end of july to the to the beginning of you know the beginning of august to the next end of july there was no way to create continuity within the reporting process with one one discrete group so that was part of the problem is that we couldn't come up with a way to figure out how to stagger the dates without having different started start and end times related to the committees and so that was one of the reasons that we had a pause with that um i know that we only have about 10 minutes or so left i was wondering whether or not we wanted to to discuss specifically how to move forward with those two

[00:30:10] committees that i brought up um and then have that be the opportunity and then maybe on the next at the next meeting we could actually discuss what other committees we wanted to bring forward after we talked to our colleagues um do any of you have any ideas of about the two committees that ms anderson brought up particularly are um particularly in light of collective bargaining

[00:30:40] and our human resources committee i'm the liaison to hrac uh i think i think there are certain things outside uh the issues items they will be subject to a collective bargaining hrac can still play a certain role in certain other issues.

[00:31:14] I think that requires honest discussion with the members who have raised their hand and devoted their time for many years serving on the committee.

[00:31:32] That, you know, starting with perhaps a closed session with the legal counsel, with the advisory committee members so that they can have a better understanding of why their work may have to shift, may have to be altered.

[00:31:56] That's a suggestion I have as a school with the liaison. Start with a conversation with the legal counsel as a closed session for advisory committee members, and then go from there.

[00:32:13] - I think that's a good suggestion. I know that people that serve on this committee are very passionate. When we had our closed session on collective bargaining the issues it was hard for me to see what other places that committee could help in because now it be now it does become a legal issue so we do need that legal advice um um so that's something that i think that i believe that's the best way for us to handle it is to get our the legal advice and see if it is something that can continue and if so what the scope could be or if it's not then

[00:32:48] we can explain that to our members um so i i do agree with that yeah to make it clear that legal advice is something that the members of the advisory committee need to hear from other legal counsel close session you can have a q a okay yeah um in terms of um is there any more discussion on that so just to understand so you're saying you want to have a closed meeting of the human

[00:33:21] Resources Advisory Committee with all of those members. Yes. Okay. Perhaps. Okay. So that seems like that is something to go to the chair and vice chair for consideration for scheduling. Is that a next step? I don't know whether HRAC itself can ask for closed session meeting with the legal counsel or it has to come from school board chair and vice chair. But, you know, if a school board chair and vice chair could discuss this and then suggest to HRAC directly or through

[00:33:55] me you know either way i think hrac members gotta know the legal implications having that discussion in out in open okay i i think that's something that i will defer to the chair and vice chair because i'm not sure how that works um so i will defer to them and get some research and find out how that does work miss anderson can you okay go ahead i will absolutely take that back to the chair and we'll figure out how to make that possible i know that up to this point i believe

[00:34:33] only cpdc has been in closed session related to resumes related to people that were going to come on to fpac so i'm not 100 sure how that works for a committee we'd have to we'd have to see that was that was the board standing committee that went into closed it wasn't necessarily the advisory committee so i just need to check with mr foster to see how that would work i think it can be done i think it should be done because they need to hear again the legal reasons why yes and i understand the implication of what you're discussing i do want to reiterate at some point that again because

[00:35:13] this is our committee we need to make sure that we have a consensus of how we want to move forward as a board to make sure that that we we address that correctly um and the question i have is i i would love to see how other divisions across the country are utilizing this type of committee when they're under corrective bargaining so i think that it would be very helpful i do think that this would be an opportunity that we would need to revise the charge pretty significantly to make sure that we were very careful in how the charge was created i also think that it may be a possibility that if we did were able to move forward with this committee it would be the

[00:35:52] responsibility of the board to create the charge for you rather than the committee itself so that we could keep the lane very clean as to what was being discussed and what wasn't so just to make sure that we didn't have any any issues i think those are all excellent suggestions from everyone um miss anderson i would like for you to explain a little bit more about your reasoning for which i agree with but i find you're more eloquent in the subject for flac um so flac is the only one

[00:36:29] that when we looked into it is the only one that has a regulation standing behind it it's the only one that's treated a very particular way um it has it has more student engagement than any other committee that we've got um and i have often been concerned about the privacy of the students when we're dealing with sensitive topics um and so if if the board is is is simply appointing members to the superintendent's committee and i have not discussed this with her um i am wondering whether or not it makes the most sense for us to be able to give those opportunities for students to

[00:37:06] participate in committees um particularly of the sensitive nature of sacac whether or not it makes the most sense so there's two two reasons that i brought this up is because first of all i'm concerned just to make sure that we keep our students safe but the second thing is that this is really not we don't provide the charge we don't we don't manage a lot of the different components of this it really serves as a superintendent's committee and so i would hate to have somebody um misunderstand what the goal was there so that's the reason that i bet it forward because again it doesn't act like any other committee that we've got um there was a

[00:37:46] there was a mistake in the operating manual or in the government's manual for a long time the committee itself is not legally required the committee it's allowed but the actual teaching of fle is what's what's required by law um this is always gonna the difference is this recommendation is different than every every other recommendation as well is that it requires a board vote because we are not teaching strictly to the standards provided by the state of virginia we have to always vote as a board anyways so any recommendation that comes out of fleecac

[00:38:23] is a board vote so again that's why it's a little different than every other advisory committee that we have and so i just wanted to have us have an opportunity to discuss whether or not we thought that it was in the right place thank you for providing that background we discussed this a lot with our previous pack uh at the previous pet committee and we kind of all came to the conclusion that that made sense um i don't know what your feelings are on that i'd like if you have any

[00:38:56] feedback if you agree with that and then we can move on the process to to go ahead and change that but I'm sure I'm sorry could you restate your question again so I wanted you know to the previous pet committee kind of came to a consensus that this made sense and so I since you are new members I wanted to get your feedback on what your feeling was and if that's what you felt then we

[00:39:31] could start the process of making it a superintendent committee with us still being able to appoint members but making it a superintendent committee versus a school board committee we still have to vote on whatever that comes out I am I am going to reserve my judgment on that at this point because now that's new to me right so I don't know I don't know how to react to that at this point I have to give some thought and that's why I wanted to review like I thought this meeting was important for us to kind of go over all the work that had been done beforehand and you know I know when I came into PEC I didn't know a lot of things and I'm still learning things

[00:40:09] so that's why I wanted this first meeting to kind of review the work that was done in the past six months. Ms. Marin? Yeah just recognizing the time that we're at today so I could see as a next step that work of reviewing the topic areas of the committee and the membership of the committees and that FLECAT question being part of that work and then we could again have that conversation or here you know more fully the laying out of the reasons why we should move it and then bringing to the board you

know a whole roster however big or small it might be with okay we recommend you know these are the changes of the committee

[00:40:46] you know memberships and topics we recommend you know what do you think and we could have a discussion about that so I'd rather do it all at once to get like a whole view and then then do one at a time especially at the first meeting so I see that as a next step. Okay. I mean, I think, again, that makes sense. I just wanted to bring everybody up to speed and give you time to look at it and think about it and just give you the

[00:41:21] background of where we had come to in six months. And again, for the new members on the committee, we didn't have that full year. We had six months. And in six months, again, just compliment Ms. Anderson for the work she did do. I think we have some ideas laid out here. I'll make sure we get minutes into a place where everyone can access that and then i will go through and look at what it is that we all want to consider and i'll we'll reach out and i'll do some research in terms

[00:41:56] of some of the things that have been suggested and how we can move forward if anyone if there's nothing else then we can end this meeting on time i love them but i'm sure thank you all for your flexibility today i promise to be healthier for the next week okay well thank you all for coming

[00:42:33] i really do and again to come here the day after a long weekend and the little kerfuffle with time i really appreciate everyone's flexibility and grace um and i'm looking forward to the next year and what we can come up with i love your gentle leadership madam chair so the meeting is adjourned correct oh the meeting is adjourned thank you