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Fairfax County School Board Public Hearing: Divisionwide Comprehensive Plan, Thursday, October 9, 2025

Date Thursday, October 9, 2025
Place Fairfax County School Board, Virginia
Length 9m (video)

- Official meeting video (YouTube): <https://www.youtube.com/watch?v=aNE1IG1nNMU>
- Official School Board page (FCPS): <https://www.fcps.edu/about-fcps/leadership/school-board>

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Speech-to-text: whisper.cpp, model large-v3-turbo. Produced 2026-10-29. Each paragraph starts with its time [HH:MM:SS] in the meeting video.

[00:01:06] Time is 6:30 p.m. and this October 9th, 2025, public hearing of the Fairfax County School Board is now called to order. Ms. Sizemore-Heiser has notified the chair and clerk of the board that she is using remote participation as she is caregiving for an individual with a disability. Thus, Ms. Sizemore-Heiser will be counted as an in-person for purposes of quorum tonight and does not need to be voted in by the board.

[00:01:27] She is located in Boston, Massachusetts. Ms. Sizemore-Heiser, we have you. Hello, yes. And we can hear you. Fabulous. Great. Agenda Item 3.02, Division-Wide Comprehensive Plan. Good evening and welcome to the public hearing on Fairfax County Public Schools VDOE Division-Wide Comprehensive Plan.

[00:01:52] On behalf of the school board, I would like to thank you for sharing your comments with us tonight. Tonight's hearing is being broadcast on Channel 99 and live streamed on YouTube and on our website at www.fcps.edu backslash live stream. Each local school board must adopt a division-wide, comprehensive, unified, long-range plan that will be utilized to improve classroom instruction and student achievement every two years.

[00:02:19] If you are interested in reading the 2025 biennial plan, you may find the link to it on the school board's website at fcps.edu backslash school board. If you were not able to attend tonight's public hearing

but are interested in providing comments to the VDOE Comprehensive Education Plan, then you may contact the board by sending your comments to communityparticipation@fcps.edu.

[00:02:42] We have four registered speakers who will address the board at this public hearing. If you have not registered to speak but you would like to address the board, please see the clerk or deputy clerk to sign up for one of the five reserved walk-in speaker slots. please note that those individuals will speak after all pre-registered speakers speakers are allotted two minutes and we ask that you stay within that time limit this timer will begin when you begin to speak and the timer will sound after two minutes please ensure that your remarks are limited to the division-wide comprehensive plan and that your remarks adhere to the school board's expectations of community participation included in those expectations are that one person is

[00:03:20] allowed at the podium when speaking neither adults nor children may accompany any speaker to the podium. Copies of all expectations are available at the back of the auditorium. When your name is called, the clerk will call your name three times before moving on to the next individual on the list. You may find copies of the speaking order at the back of the room or on board docs. If you have a hard copy of your testimony, please give it to the clerk before you head to the podium.

[00:03:46] If you are virtual, please turn on your camera when you are the next in line to speak so that you just have to unmute yourself when you're called to speak. If you have electronic copies of your elect or your testimony and would like to share it with those board please email them to communityparticipation@fcps.edu. Madam Clerk please call our first speaker. Harjit Singh. Harjit Singh.

[00:04:11] Joshua Pun. Good evening school board members and Superintendent Reed. My name is Joshua Pun. I'm a high school student currently attending Centerville High School and I'm speaking on behalf of SmartSense. Thank you for the opportunity to speak today. I'm here today to advocate for the inclusion of financial literacy as a measurable component under goal three of the vision-wide comprehensive plan which focuses on academic growth and excellence currently the plan tracks performance through coursework state national assessments completion advanced courses and even progress and portrait of graduate skills

[00:04:48] these are all meaningful indicators of student achievement but one critical area remains unmeasured I propose adding a measure such as demonstrated proficiency and essential financial literacy concepts by graduation assess the course performance or financial or standardized center financial literacy assessments financial literacy isn't just a subject it's a lifelong skill essential for success beyond high school. Yet despite Virginia's graduation requirement for personal finance, financial literacy outcomes are not being tracked or measured as part of student growth. By adding a measure that tracks student growth and performance in financial literacy coursework, Fairfax County can ensure that our graduates leave not only academically strong but also financially capable, ready to make informed decisions about college, career

[00:05:28] and life. Thank you for considering this audition. I firmly believe that incorporating financial literacy into Goal 3 measures will help ensure that every Fairfax County student will be prepared to make informed, responsible, and confident financial financial decisions both now and beyond graduation thank you jerry well dear superintendent reid and members of school board my name is jerry i'm a parent with two

[00:06:04] children attending fairfax county public school thank you for the opportunity to speak about the division-wide comprehensive plan my focus today is the continuing issue of mixed mixing advanced academic program aap students with non-aap students within the same school and there's impact on the quality of education. Specifically, I want to highlight an ongoing situation at the Haycock Elementary involving Ms. Williams fifth grade AAP class. Currently her class is being taught by a non-AAP teacher while the other two fifth grade AAP classes have dedicated AAP

[00:06:40] math teachers. Parents raised concerns about this arrangement at the beginning of the semester but the principal's assurance regarding shared materials and class observations have not address the call issue. We have observed frequent instances of incorrect math concepts being taught, some identified by students themselves. When questioned, the teacher has been unresponsive or attributed these errors to county guidelines. This raises significant doubts about the teacher's understanding of advanced math concepts and her ability to provide the

[00:07:16] pre-eligible foundation crucial for fifth grade AAP students. The current This situation is denying these students the excellent and equitable math education they deserve, potentially hindering their progress in higher-level math courses. I urge the board to take immediate action to ensure that all AAP students at Hacog Elementary receive instruction from qualified AAP certified teachers, providing a consistent and high-quality learning experience for every student.

[00:07:47] Thank you for your attention to this critical matter. I'm available to answer any questions, if you may have. Madam Chair, that was our last public speaker.

[00:08:05] Thank you for sharing your comments with us. The school board will consider the plan at our October 23rd regular meeting. Thank you to those of you who joined us and have a nice evening. The public hearing of the VDOE comprehensive plan is adjourned as of 6:30, 7:00 PM.

[00:08:42] Can we go ahead and lift the screen so we can set up for orchestra, please?



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