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Henrico County School Board Monthly Meeting, Thursday, October 23, 2025

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[00:04:02] NEW SPEAKER: GOOD EVENING AND WELCOME TO THE OCTOBER 23rd MONTHLY MEETING OF THE HIMRICO COUNTY SCHOOL BOARD. THE FIRST ITEM ON THE AGENDA IS THE APPROVAL OF THE AGENDA. COLLEAGUES, IS THERE A MOTION? NEW SPEAKER: I MOVE THAT THE SCHOOL BOARD APPROVE THE AGENDA FOR TONIGHT'S MEETING. NEW SPEAKER: THANK YOU, MS. ATKINS.

[00:04:21] IS THERE A SECOND? NEW SPEAKER: SECOND. NEW SPEAKER: SECOND BY MR. YOUNG. ALL THOSE IN FAVOR SAY AYE. NEW SPEAKER: AYE. NEW SPEAKER: ANY OPPOSED? THE AYES HAVE IT. THE AGENDA HAS BEEN APPROVED. DR. CASHWELL? Thank you, Madam Chair, members of the board. Good evening and welcome to all of our visitors and guests. We will begin the meeting as we always do with the Pledge of Allegiance, which will be followed by a moment of silence.

[00:04:42] And we are delighted that this evening students from Greenwood Elementary School will be leading us in the Pledge of Allegiance. Their principal, Ryan Stein, will come to the podium to introduce the students who will be leading us in the pledge. All right. Good evening and thank you for having us.

[00:05:01] Our Greenwood Elementary crew leading the pledge is going to be our Tabano Morning Club. Please stand.

[00:05:36] Our next item is going to be a performance highlight.

[00:06:06] And before you begin, we're going to make our way down so we can enjoy the performance as well. And this is also students from Greenwood Elementary School under the direction of Maria Murphy. Hold on, Ms. Murphy.

[00:06:25] One second. All right. All right. Good evening, Madam Chair, members of the board, Dr. Cashwell, colleagues and guests. My name is Christopher Mosley. I am the Education Specialist for Performing Arts, and it is our pleasure to introduce for our performance highlight this evening, more students from Greenwood Elementary School.

[00:06:47] Tonight, you already recognize that principal, but help me give Mr. Ryan Stein a round of applause. We will hear from three groups, the Elementary Drum Ensemble, the Advanced Dance Team, and the Advanced Drumline.

[00:07:06] Greenwood is excited to showcase three of their 26 first quarter morning clubs. Greenwood believes in helping each child discover their unique gifts and talents, develop them, and most importantly, share them through performances at pep rallies, academic or sports competitions, high school events, community gatherings, and yes, even right here in front of our school board.

[00:07:34] Please help me, well, please join me in celebrating the incredible work of the drum ensemble led by Miss Maria Murphy, she is the music teacher and this is her 36th year as a music teacher, it's incredible.

[00:07:50] We also have the advanced dance team led by Miss Eleanor Robertson and the advanced drum line led by Harrison Press, who is a senior at Glen Island High School along with some talented sixth grade alumni, Bryce Stein and Tanner Fox.

[00:08:10] All right, here we go, don't mute,

[00:08:12] let's celebrate our students.

[00:10:02] Thank you again to the Greenwoods for that fantastic ensemble from the pledge tune to the dancing to the musical talent.

[00:13:45] Well done.

[00:13:59] And National School Bus Safety Week. Thank you so much, Chair Shea. All right. National School Bus Safety Week and School Bus Transportation Employees Appreciation Day.

[00:14:16] Whereas, many children are transported daily on school buses by professional school bus drivers who prioritize the safety and well-being of those students. And whereas, school bus drivers must complete a rigorous training program of classroom instruction, student management, behind-the-wheel driving without students, and driving with students, a comprehensive physical and law enforcement background check, and drug testing.

[00:14:47] And, whereas, school buses are manufactured with many safety features, such as the federally recognized school bus color of yellow, inside and outside cameras, eight light traffic control systems, and crossing stop arms.

[00:15:04] And, whereas, the yellow school bus is a highly recognized means of transporting children to and from school. And it is imperative that the motoring public obey traffic laws and stop for buses that are

boarding or discharging students.

[00:15:22] Whereas, school bus manufacturers construct buses under a set of guidelines mandated by federal and state laws. And whereas, public school transportation ensures that students across the Commonwealth of Virginia travel to and from school in a punctual and safe manner.

[00:15:41] and whereas school bus transportation employees are recognized for their diligence in safely transporting the school children of the Commonwealth of Virginia. Now, therefore, let it be proclaimed that the school board of Henrico County Public Schools recognizes October 20th through the 24th, 2025 as National School Bus Safety Week and October 22nd, 2025 as school Bus Transportation Employees Appreciation Day. If you would, recognized by the School

[00:16:19] Board of Henrico County Public Schools this 23rd day of October 2025. We have some tremendous transportation employees with us here this evening. If you wouldn't mind please standing and being recognized. Thank you so much, Ms. Kinsella, and to our transportation staff.

[00:16:52] You are the first and the last contact with our students every day and so important. Thank Thank you for what you do. Mr. Young, I believe you are next. National Principals Appreciation Month, whereas principals play a critical role in the success of students in schools, setting the academic tone and fostering a positive learning environment, and whereas principals are the driving force behind student achievement, bringing vision, dedication, and determination to ensure the success of every student, and whereas principals work tirelessly to balance the needs of students, teachers, and the community, often with little

[00:17:28] recognition, but always with a commitment to creating safe, supportive, and engaging schools. And whereas principals are vital leaders in education who inspire and mobilize staff and students towards shared goals and a common vision for success. And whereas October is designated as National Principals Appreciation Month, a time to acknowledge and celebrate the incredible contributions of principals across the nation.

[00:17:52] Now therefore be it proclaimed that the School Board of Enrico County Public Schools recognizes October 2025, as National Principals Appreciation Month, recognized by the School Board of Enrico County Public Schools this 23rd day of October 2025, Madam Chair. Thank you, Mr. Young. Ms. Atkins?

[00:18:10] National Native American Heritage Month, November 2025. Whereas the Native American and Indigenous community stands as a diverse representation of the countless known and untold historic and cultural contributions with local national and global impact spanning millennia and whereas vital contributions to the field of environmental science and agriculture education

[00:18:42] business politics the arts sports and entertainment and civil service have been made possible by native americans and indigenous peoples and whereas citizens are encouraged to participate in activities that recognize appreciate and celebrate the distinct cultural tribal and linguistic diversity and dignity as well as the compelling contributions made by native americans

[00:19:13] and whereas henrico county public schools and the henrico community recognize and embrace our enduring native american and indigenous community that continues to have an indelible impact on shaping the history and culture of our schools our county our country and our world now

therefore be it proclaimed that the school board of henrico county public schools recognizes november 2025

[00:19:51] as national native american heritage month and encourages observance and celebration to the attention of our citizens recognized by the school board of henrico county public schools this 23rd day of october 2025. chair shea all right next item on the agenda is the henrico highlights and this is a time when we celebrate the innovative teaching and learning happening all across henrico county and this month we actually have multiple celebrations and we'll

[00:20:30] begin at the center for engineering at highland springs high school where students are catapulting themselves and a few marshmallows into their team projects. Take a look.

[00:20:59] So we wanted to do a design project with the kids here where they had the chance to take an idea all the way through the engineering design process from beginning to end. I gave them a problem. They needed to be able to launch a marshmallow using either a catapult or a trebuchet. I honestly, I thought it would be really cool because I have heard of a catapult and a trebuchet before and seen it in like cartoons. So it's holding its own but it's just not staying on. I heard the keywords catapult or trebuchet. It was really just getting

[00:21:36] those keywords down that's what made all of us really excited and one of the things we kind of want to introduce them to is the idea that it does take iterations in any sort of design to make something successful there's probably a solution problem solvers testing then outside to see how well those operated Whereas a catapult uses torsion or tension as a form of potential energy to launch a projectile, a trebuchet uses lifted mass as a form of potential energy,

[00:22:14] a counterweight that then drops and launches a projectile. Oh, that's so sweet. So our first test, it was very anticlimactic. Oh, no! It didn't really perform as well as we wanted it to. Oh, snap.

[00:22:29] We realized that our arm was actually not strong enough and it broke during the testing phase. So we realized we need more of a weight on the arm. We went with a catapult that had a more forward charge than it did an upward charge.

[00:22:48] We did notice that the marshmallow was hitting the top of the cup before it launched, which is why it was aiming more downward. and then we gave them a day to make some modifications on those and then have one more shot at testing outside. If you make it longer, I said just the release angle is going to be easier.

[00:23:12] We got to use the power tools once again. I had experience using drills and all those, but not like a bandsaw or those. Our bandsaw, I think, is the scariest of them all. My group mate usually made me do it because of how fast it was.

[00:23:29] We strengthened the base to the bottom and we made it more sturdy and then we added a top from a cup so that it can have some more control when we pull it back and release.

[00:23:54] Let's line up all the catapults first. It went very smoothly. Alright, there we go, okay. It definitely went a good, an extra five or seven feet than it did originally. Of course. Ready? 3, 2, 1.

[00:24:10] Yes! All right! So our final build, we got up to 32 or 33 feet. Oh, nice! That was a great improvement from our six feet for our first design. Awesome. Okay, here we go.

[00:24:25] Oh! It went to the end of that fourth column. Which is how far? 140. We did very well. We got 140 feet, which is the best in the class. Most young people realize that it's just all math and we have to trust in our design and what we make.

[00:24:41] Round of applause for all! Kids are building not just technical skills and an understanding of engineering theories, but the ability to organize and the ability to plan and to be strong communicators and effective teammates.

[00:24:58] Very foundational life skills that I think are going to help them in whatever it is that they do. I'm really glad you could do something like this. Thank you very much. Thank you, Dan. Well, those are some impressive results, and I love seeing our students collaborate, problem solve, and of course have fun while they learn.

[00:25:23] The same sense of teamwork and belonging is the hallmark of tonight's heart of Henrico Recognition. Glen Allen Elementary School recently hosted an ASL game night where hearing-impaired students taught their classmates American Sign Language through play. Take a look.

[00:25:44] Showing you how to sign it, too. I'm also here to interpret and make sure everybody knows what's happening here. Here is ASL game night. We do these through the year because we have deaf students here and we would like for them to be a part of their school community and for their school community to be friends with them. So we have different events here to teach sign language and we like to do it in energetic and engaging ways. And so we do it through gang night.

[00:26:20] When you play, you have to use the letters and the numbers: D, E, F, and practice with G. This is a great experience for the hearing children and the deaf children to have together.

[00:26:37] They go through it together, figuring out communication. If they need help, they kind of rely on each other it's great exposure for hearing kids to interact with deaf kids and for deaf kids to interact with hearing kids they do that every day yeah i like it because we can have ASL game night and i can do my friends and they can time with me my sister and my brothers are here it makes it a more inclusive environment we already have students here that are deaf and and hard of hearing that are actually teaching their peers tonight and having fun doing stuff.

[00:27:16] I really enjoy helping all the little kids and teaching them signs and teaching them how to better communicate with deaf kids and that way they can make new friends. I think things like ASL game night, perfect way to immerse language, culture and inclusion for everybody. So I think it's great.

[00:27:38] It is a great community builder activity. Parents can be involved, kids can be involved, especially if there aren't deaf students in their classrooms every day this kind of gives them some exposure gives them some connections that they can make h oh i see your age

[00:28:07] and tonight we are pleased to be joined by the team from glenn allen elementary school please welcome casey harris lee chattnick katie clements and monica miles these amazing teachers work with students who are deaf or hard of hearing, and they're joined by Glen Allen elementary school's principal Melissa Pruden and the school's associate principal Jordan Truda.

[00:28:35] Please come forward. We'd like to thank you for all that you do to support your deaf and hard of hearing students and to build bridges and relationships between all students. thank you again you embody our core values of equity and innovation and you truly are the heart

[00:29:13] of henrico and finally we are proud to recognize two outstanding educators for their incredible work while supporting literacy education in our schools each year the richmond chapter of the virginia state literacy association selects a teacher and a literacy coach of the year for their professionalism modeling of best teaching practices and commitment to literacy education i am proud to share that both individuals are part of the hcps family please welcome the rva

[00:29:49] literacy coach of the year samantha carwile and the rva literacy teacher of the year casey mcbride to the front to be recognized i would note that casey is a second grade teacher at ratcliffe elementary school and her colleagues speak highly of her ability to connect with every student and see their unique strengths she fosters an inclusive environment seeks opportunities for professional growth and encourages her students to do their very best samantha carwile is the reading specialist at pinchbeck elementary school and she is recognized by her peers as an

[00:30:29] outstanding literacy coach and instructional leader she is instrumental helping teachers analyze data and make sound instructional decisions to help move students forward in their learning she also works closely with teachers to support their professional growth and continually seeks opportunities to further their knowledge as we know literacy is foundational to all learning and we are fortunate to have these amazing teachers working with our students to help build reading skills as well as a love of reading congratulations again samantha

[00:31:02] and Casey and thank you for all that you do madam chair that completes our Henrico highlights this evening thank you Ms Atkins would you share a mission statement please Henrico County Public Schools mission statement Henrico County Public Schools through engagement with our families and community equips students with the knowledge and skills to be ready for life and a successful THE NEXT ITEM ON THE AGENDA, COLLEAGUES, THIS EVENING I HAVE THE HONOR TO RECOMMEND

[00:31:40] THE NAMING OF THE NEW AUDITORIUM AT TUCKAHO MIDDLE SCHOOL BE NAMED IN MEMORY OF HENRIKO COUNTY MUSIC EDUCATOR KIRKLAND JACKSON. IN THE WORDS OF TUCKAHO MIDDLE SCHOOL PRINCIPAL, MR. JACKSON'S LOVE FOR MUSIC WAS INFECTIOUS.

[00:31:57] HE TOOK OUR PERFORMING ARTS PROGRAM TO EXTRAORDINARY NEW HEIGHTS AND HIS INFLUENCE REACHED FAR beyond the classroom. He had a unique ability to connect with students, inspiring them to not only pursue musical excellence but to grow as individuals. His teaching was a testament to the belief that every student has potential and he dedicated himself to helping each one find and amplify their unique voice. The way he could transform a group of middle schoolers into a cohesive and

[00:32:32] confident ensemble was truly a gift to name our new auditorium the kirkland jackson auditorium would be a fitting tribute to a man who was dedicated to nurturing the potential within every student it would serve as a permanent reminder of his legacy and an inspiration for future generations of musicians performers and leaders colleagues i know this recommendation IS SUPPORTED BY STAFF, FAMILIES, AND MUSIC EDUCATORS ACROSS THE COUNTY.

[00:33:03] MRS. JACKSON IS ALSO A DEDICATED MUSIC EDUCATOR IN HIMRICO COUNTY. AND I CAN'T THINK OF ANYONE MORE FITTING TO NAME THE NEW AUDITORIUM FOR. I MAKE A MOTION TO NAME THE TUCKAHO MIDDLE SCHOOL AUDITORIUM, THE KIRKLAND JACKSON AUDITORIUM, AND TO WAIVE THE 30-DAY REVIEW PERIOD.

[00:33:23] IS THERE A SECOND? SECOND. Seconded by Mr. Young. All those in favor say aye. Any opposed? The ayes have it. The new Tuckahoe Middle School Auditorium is officially the Kirkland-Jackson Auditorium.

[00:33:45] Ms. Jackson, we have a copy of the letter from the principal that we would like to share with

[00:33:51] you as well. Colleagues, we're doing double duty tonight with the public hearing as well.

[00:35:28] SO AT THIS TIME, WE'RE GOING TO TEMPORARILY SUSPEND OUR MONTHLY MEETING IN ORDER TO SWAP OVER TO THE REDISTRICTING PUBLIC HEARING THAT WAS SUPPOSED TO BEGIN AT 7:00 P.M. AND WHEN WE FINISH WITH THAT, WE WILL COME BACK TO OUR REGULAR MONTHLY MEETING.

[00:35:48] SO THE NEXT ITEM ON THE AGENDA IS THE PUBLIC HEARING TO SOLICIT INPUT RELATED TO REDISTRICTING. TODAY'S PUBLIC HEARING IS FOR THE SOLE PURPOSE OF SOLICITING INPUT TO RELATED TO THE REDISTRICTING. AS A REMINDER, WE'LL HAVE PUBLIC FORUM AS PART OF OUR MONTHLY MEETING THAT WE WILL RESUME IN A LITTLE BIT. BUT THIS PUBLIC HEARING RIGHT NOW IS SPECIFICALLY ABOUT THE REDISTRICTING.

[00:36:12] CITIZENS WERE ENCOURAGED TO SIGN UP IN ADVANCE WITH THE SCHOOL BOARD. WE WILL FOLLOW THAT LIST FIRST. AND IF TIME PERMITS, ANYONE ELSE WHO WISHES TO SPEAK ON THE MATTER OF REDISTRICTING may do so after we have completed the list we ask that each speaker come to the microphone and clearly state their name and neighborhood or school affiliation speakers must present the remarks to the school board not the audience and may provide copies of their comments to the school board clerk if you wish once you have finished speaking if you did not sign up in advance we ask for you to write your name and contact information on the sign-in form located on the table in the back of the auditorium any use of profanity or inappropriate language will be

[00:36:52] RULES OUT OF ORDER SPEAKERS ARE ALLOWED TWO MINUTES TO ADDRESS THE SCHOOL BOARD TO ASSIST YOU IN TRACKING YOUR TIME TO ADDRESS THE SCHOOL BOARD THERE'S A TIME KEEPING SYSTEM DISPLAYING THE ELAPSE TIME ON THE SCREEN I WILL ALSO INDICATE WHEN YOUR TIME HAS EXPIRED THE SCHOOL BOARD IS HERE TODAY TO HEAR FROM YOU WE WILL NOT BE RESPONDING DIRECTLY TO SPEAKERS BUT WE WILL CAREFULLY CONSIDER YOUR COMMENTS WE APPRECIATE YOUR ATTENDANCE HERE THIS EVENING AND PROVIDING your input if the first speaker for redistricting um could come to this the microphone okay i will

[00:37:28] they don't have a number okay manjeel devoka manjeel devoka all right the next speaker signed up for redistricting is david smiley david smiley the next speaker signed up for redistricting is

[00:38:05] Colleen Mannion. Colleen Mannion. Are there any other speakers here for redistricting that did not sign up in advance? If you would like to speak to redistricting, please come to the microphone.

[00:38:22] All right. Hearing none, seeing none, the public hearing for redistricting is finished, concluded. All right, so we are going to go back to our monthly meeting agenda and the next item on THE MONTHLY MEETING AGENDA, PUBLIC FORUM. THE NEXT ITEM ON THE AGENDA FOR THE MONTHLY MEETING IS PUBLIC FORUM. THIS IS A TIME WHEN CITIZENS ARE INVITED TO ADDRESS THE SCHOOL BOARD ON ANY

[00:39:00] MATTER OF CONCERN ABOUT THE SCHOOL DIVISION. CITIZENS HAVE TO SIGN UP IN ADVANCE AND WILL BE GIVEN THREE MINUTES TO ADDRESS THE SCHOOL BOARD. SPEAKERS WILL BE CALLED IN ORDER ON WHICH THEY SIGNED UP AND MAY NOT RELINQUISH THEIR SPOT TO SOMEONE ELSE. WE ASK THAT EACH SPEAKER COME TO the microphone and clearly state your name and school affiliation after stating your name please place the number you were given in the cart near the podium speakers must present their remarks to the school board not the audience and may provide copies of their comments to the school board clerk the use of obscenity or defamation is strictly prohibited and will be ruled out of order

[00:39:39] to assist you in tracking your time there's a timekeeping system displaying the elapsed time on the screen i will also indicate when your time is expired the school board is here to hear from you today we will not be responding directly to speakers comments or concerns or questions during the public forum however a staff member will follow up with speakers i believe these speakers do have numbers is that correct miss burton all right so speaker number one is speaker number one

[00:40:11] present speaker number two good evening my name is marlene sherlock and our family lives in the fairfield district i'm disappointed i waited patiently for your work sessions presentation materials to be posted to cover the update on state accountability and accreditation and i get

[00:40:49] it the state seems to be futzing around with the actual rating but you have the hard data since you can tell us what percent improvement there is you know who and how many students passed and at what schools and so does the state you don't need them to tell you where the problem areas are in the presentation there are a lot of percentages mentioned as a data person i'm particularly wary of a percent because it always leads to the question a percent of what worse the release percentages were expressed as increases and never once mentioned the actual pass rate so i went out

[00:41:26] and looked at the state doe reports even though there's no official label of accountability the latest figures were shocking 12 of our schools had english pass rates of less than 50 percent including four middle schools 16 of our schools had math pass rates of less than 50 percent but again what does that percent really represent i know sols aren't given in every grade but i literally sat at my desk speechless when i sorted the spreadsheet and extrapolated it out to the entire school's population because i doubt there are statistically meaningful differences between

[00:42:03] class cohorts at our two lowest scoring schools one in elementary school the other a middle school the numbers were shocking as i said with a pass rate of only 31 in reading and 25 in math means over 300 students at that elementary school are not doing well it's worse at the middle school where with only a 34 base pass rate in reading and 32 in math means almost 600 kids are probably missing the mark between those two schools alone that's almost a thousand kids we have let down

[00:42:41] in a major way those percent signs really represent a person a student i think you missed the mark in your presentation by dangling tiny percentage improvements but not giving the hard data on which you based it then you laid the groundwork for explaining away the new state ratings not being as desirable as you may want and that cut scores are going up those sound a bit more like excuses than explanations in the end though i don't think we need the state's label to know that

[00:43:14] a school where less than half their students can pass a standards test is not on the right track thank you thank you this concludes public forum the next item on the agenda is the consent agenda colleagues this is looking at items 10.01 through 10.05 are there any of those items that you would like

separated out for separate discussion or consideration hearing none is there a motion for FOR THE CONSENT AGENDA? I MOVE THAT THE SCHOOL BOARD ACCEPT,

[00:43:53] ADOPT, APPROVED, AND/OR AWARD ITEMS 10.01 THROUGH 10.05 ON THE CONSENT AGENDA AS PRESENTED. MOVED BY MR. YOUNG, IS THERE A SECOND? SECONDED. SECONDED BY MS. ATKINS. ALL THOSE IN FAVOR SAY AYE. ANY OPPOSED? AYE'S HAVE IT. THE CONSENT AGENDA HAS BEEN APPROVED. THE NEXT ITEM ON THE AGENDA IS UNFINISHED BUSINESS.

[00:44:13] COLLEAGUES, I'M GOING TO LOOP BACK TO UNFINISHED BUSINESS FROM THE WORK SESSION, WHICH WAS LOOKING AT THOSE SPECIFIC SECTIONS OF BOUNDARIES, SO THAT WAS SECTION TWO, FORMALLY SECTION THREE OF THE MIDDLE SCHOOL MAP, AND SECTION THREE OF THE TUCKER MAP, REMOVING THOSE, SINCE WITH OTHER CHANGES TO PROPOSALS AND FALL MEMBERSHIP, IT WOULD MOVE STUDENTS FROM A LOWER TO A HIGHER CAPACITY SCHOOLS. SO ANY CONCERNS WITH REMOVING THOSE TWO AREAS?

[00:44:49] I HAD SPOKEN WITH MR. IRVING AS WELL AND HE FELT COMFORTABLE WITH IT EVEN THOUGH HE'S NOT HERE. SO WE'LL REMOVE SECTION 2 FROM THE MIDDLE SCHOOL MAP THAT WAS FORMERLY SECTION 3 AND SECTION 3 FROM THE TUCKER MAP.

[00:45:05] IS THAT CLEAR QUESTIONS? ALL RIGHT, THANK YOU. NEXT ITEM IS NEW BUSINESS. ANY NEW BUSINESS? CHAIR SHEA, I DO HAVE NEW BUSINESS. For members, I want to share the passing of Tony Todd Hampton, who went on to glory on October 11th.

[00:45:28] He was a beloved and devoted sign language interpreter for Henrico County Public Schools. Tony had a remarkable gift. He used his hands and his heart to give voice to others, creating bridges of understanding and belonging to our deaf and hard-of-hearing students and staff.

[00:45:48] His kindness, patience, patience, and compassion touched everyone who had the privilege of working with him. Tony's legacy of love and inclusion will live on in the countless lives he enriched.

[00:46:07] He will be deeply missed by me and by our Henrico families and beyond. Thank you for sharing Ms. Atkins. Anything else colleagues? NONE, THE LAST ITEM ON THE AGENDA IS THE ANNOUNCEMENT OF THE NEXT MEETING, WHICH IS NOVEMBER 13, 2025, WITH A WORK SESSION AT 3:00 P.M. AND A MONTHLY MEETING AT 6:30 P.M.

[00:46:34] RIGHT HERE IN THE NEW BRIDGE AUDITORIUM. TIMES MAY BE ADJUSTED AS NEEDED. THIS MEETING IS ADJOURNED.

