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Loudoun County Board of Supervisors, Joint Board of Supervisors and School Board Committee, Monday, June 10, 2024

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- Official meeting video (county, Granicus): <https://loudoun.granicus.com/player/clip/7696>
- Agenda (Granicus): https://loudoun.granicus.com/AgendaViewer.php?view_id=73&clip_id=7696

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[00:03:21] Good afternoon, everyone. I would like to call to order the June 10th, 2024 Joint Board of Supervisors and School Board Committee meeting. This room has a hearing loop. If you need hearing assistance, switch your hearing aids to telecoil mode. If you need a headset, we have those available as well.

[00:03:40] Please see the clerk to my left at the end of the dais to request one. Can we please stand for the Pledge of Allegiance? I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation, under God, indivisible, with liberty and justice for all.

[00:04:11] Today we have no advance sign-up speakers for a public input portion of the meeting. If there is anyone in the room that would like to address the committee and has not already signed up to speak, please see the clerk.

[00:04:29] Also, Vice Chair Briskman is running late. She told me she will be here in about 15 to 20 minutes. I also want to recognize school board member Linda Deans for the Broad Run District. She's here this afternoon, and we appreciate you coming and being a part of our meeting.

[00:04:51] And you are welcome to come up here if you would like to. Okay, so we don't have any speakers. I will go ahead and ask Co-Chair Mansfield if she has a report.

[00:05:15] I don't think I have much to report except that we're having a school board retreat tomorrow in our big school board meeting. It's going to be a long, I think, probably 15-hour day. And we are going to, I think the most exciting news is that we have our post-entry plan that Superintendent Spence is going to be reporting on.

[00:05:36] And I think that will really help us move forward in our goals. So I think that's the biggest thing that we're really excited to listen to. Thank you. So I would just like to report a couple of things.

[00:05:54] Since the Joint Committee last met in April, the Board of Supervisors approved the commission permit to construct the Dulles North High School HS14 and elementary school on land near Watson Mountain Middle School, with along with the associated 5,000 seat stadium. The Board of Supervisors also voted to make all local buses in Loudoun County fare-free beginning on January 1st, 2025. The initiative to have fare-free buses began in the joint committee with Supervisor Briskman bringing forth, I'm sorry, Vice Chair

[00:06:32] Briskman bringing forth an item to allow all LCPS students to use their IDs to ride the buses for free. Now through that work, all local bus users in Loudoun will be able to ride for free. I also want to quickly mention that the Board of Supervisors continue to see and approve residential rezoning requests throughout the county. I encourage both supervisors and school board members to make sure you're communicating with each other regarding student generation, capacity, and attendance zones in your respective districts. Finally, I want to thank the school

[00:07:06] board and superintendent for continuing to invite supervisors to attend graduation for LCPS high schools. I had the pleasure of attending the graduation ceremony for the Academies of Loudoun two weeks ago and will be at Riverside High School tonight. On behalf of the board of supervisors, I want to applaud all LCPS graduates for your dedication and hard work. I'm continually truly impressed by all the young and bright minds and have no doubt that the class of 2024 will lead us to a successful future. Congratulations. Loudon is proud of you.

[00:07:44] And thank you. That is my report. So we will go ahead on to the information item. The first one is the school attendance zone boundary review process. Thank you, Co-Chair Glass.

[00:08:07] So tonight we wanted to respond to the request to talk through what the school attendance zone changing process is and how it works and the things that staff supports the school board during that process. And so we'll go, if you can move to the next slide, and just talk briefly about how that process works and the policies that go that rule that process.

[00:08:34] Rule is not the right word, but that's one that came to mind. So it's talking about policy 8155, which is school assignment, and policy 8160, which provides us a list of exceptions to those policies. And moving down through that process, you see we provide the policies outlined several different things to do.

[00:08:51] And we have a standard attendance zone process, which includes a series of several meetings that we'll go over here in a few minutes. But we also have an abbreviated process which allows us to do changes for small groups of students with only two meetings where we have a meeting, a public hearing, and then an information meeting, a public hearing, and then action.

[00:09:12] And those include conversion to a charter school, new residential development. And what that is is when we know the Board of Supervisors approves the development, there's no one living there yet, we can change that in a smaller process, shorter process, because there's no residents there. we also have when there's minimal overcrowding we can move less than 10 percent from one place to another and then it does provide for an emergency need so as we go down through that process you'll see on slide four that we have an overview of that process which talks about when we meet with the board we'll come staff mrs tate is here with me tonight and she will give

[00:09:49] an overview of the process which walks the school board through how many meetings we have those types of things and then you'll see we have a staff briefing and public hearing and then a work session another public hearing another work session and this really allows the public to be able to have time to provide input to the board and for feedback as well and then after that last work session we'll come to the school board information item and staff will make presentations on the recommendations from from staff then we'll have another public hearing and then moving to the

[00:10:24] action with the board. And so you'll see that there's a number of ways that parents and citizens all have opportunities to weigh in on that process and make sure the school board's very well aware. As you can imagine, some meetings have many, many, many attendees, some have fewer. And so there are times when we will group the work sessions in a public hearing if we know it's, well, you're not heavily attended. But there are other times when we have literally hundreds of people that come and speak to the board for these items. So moving to the next slide on five, you'll see there that there's a part of the policy 6530 that actually does sometimes get misinterpreted.

[00:11:04] And there are a few things listed there as factors for the board to consider. And they are just factors. They're not requirements. And you'll see there in that paragraph, it says that attendance don't adoption by the school board should be based on the following factors to the greatest extent possible. And in some cases, it's not possible to achieve all of those items. And so we want to make sure that each of those are done. And when we come, when staff comes to the board with a recommended change, it's also required to have a map of the zoning areas, the zoning

[00:11:40] parts that are going to change, but also a rationale and the rationales then address each of these. How does this plan address facilities? How does it address proximity, community, those types of things. So that rationale will provide the board all that background as to why that recommendation is being made. And then any other sponsored, you know, if a board member has a different plan that they'd like to sponsor, then it needs to be supplemented with the rationale as well so other board members have the rationale for doing that.

[00:12:12] Then on slide six, you'll see that we just essentially have a map. I know our maps sometimes are a little bit different than the county maps are not the same as the election maps. So these are here to show how those areas are divided up. And then I did want to talk a little bit about a planning zone. So each planning zone is created over time, and sometimes they're subdivided, and each of those will provide certain geographical

[00:12:45] areas, and I think I probably got ahead of myself a little bit. So we did want to point out that um in our process we often get many questions and some of those include what are the current zones the current residents students we get lots of questions about the projection status of what schools are going to look like so if we're if we're changing a zone to help with boundaries because of attendance overcrowding

then we'll we'll share all that information but it also comes with qualified free and reduced meals ell student information and all those are back to those factors a minute ago that make sure that we provide the information for the board to be able to

[00:13:23] consider those factors and then you'll see there the we also provide at each of the with all the plans the vicinity the residential development maps and those are ones generated by all the development in the county so the board has that information as well as the school attendance zones which don't always overlap exactly the same way and the current walk zone because many times we'll have walk zones who are a factor to consider if you're if you have students that are walking to a school and they're rezoned to a school then they would ride a bus that's something we need

[00:13:57] to be considering is that process and we have a great deal of those maps that are available interactive maps on the planning and gis web page if you haven't seen those those are are pretty impressive to be able to get lots of information on it has all the information on what the developer's planning how many houses the status of the the build out whether they're 50 percent done or you know 80 percent done and a build-out so it helped the board know when these students will actually be arriving so we do provide a great

[00:14:32] deal and I got ahead of myself again I apologize so these are things are I just talked about and all the information we provide to make sure that we're we're looking through and providing all the information on on the the current enrollment and the projected enrollment if we make the change and where all the students will go and what that makeup is and so those things are provided to the board and packets and we go through those in each of those work sessions to make sure everyone understands that and ask questions and then those are also built into any other plans that may provide it and then on slide 10 we do

[00:15:06] talk about the different policies that govern the process you see there's quite a few things including transportation special ed programs school assignments exceptions to school assignment and you know we provide copies of that and we go through that in the process with the board as well and so that is a very brief overview of the process and I know that mrs. Tate is here with me our subject matter expert if you have any questions about the process or

[00:15:39] how we go about that thank you so now I'll open up for questions mr. crony yeah thank you chair glass so I was reviewing the enrollment the September 29th, 2023, enrollment by school and grade, and the base building capacity.

[00:16:09] And I noticed, like, middle schools, there seems to be an unbalance. I just took that as just an example. You know, seven middle schools have an enrollment under 1,000 students, and two middle schools have an enrollment over 1,600 students.

[00:16:27] And I'm just wondering, how do you plan to balance the enrollment? I mean, is there, I know changing boundaries and school attendance zones is very controversial, but I'm wondering, rather than building new middle schools, how do we balance what we have?

[00:16:47] So it's an excellent question, and it's a difficult one, because as you pointed out, moving students is never an easy process for any board member or for any parent, and sometimes for the students as well. And so we take that very seriously in that consideration, and we'll have conversations with the boards to say there are opportunities to be able to make minor changes and it's one of the thing that's a

benefit of having that abbreviated attendance zone process that I talked about where we can and we just recently did one where we take less than 10% of one school and move them to another school and so that is one way

[00:17:22] that they can be done in small groups but it is you know quite an endeavor to go in and change established neighborhoods for that and it's something that the board this will be our this board's first time to go through that as we move into this year and so you know each board addresses those as they come up sometimes there are you know bubbles in enrollment where we see where if you look at the projections you'll see sometimes it's going down and so the board make a decision not to make a change there but it is one that is not taken lightly and it considers a lot of a lot of information the factors that we

[00:17:57] talked about and weighed against what impact is on the community itself right Right. So, Chair Glass mentioned how we have a lot of residential applications coming through the board.

[00:18:13] And one of my big concerns is that, you know, they're not proffering school sites anymore. You know, these are applications that are, you know, we're not getting school sites anymore. So, I noticed in your land acquisition part of your CIP that it is challenging to purchase school sites.

[00:18:31] So I would ask that the schools, I know you haven't taken a position on applications, but I think it's important to let us know infrastructure. You know, is there school infrastructure? Because it's becoming harder and harder to get school sites near the population served.

[00:18:49] So I'm just wondering if there might be that opportunity for more input when we have applications that come forward. Because I think it will impact communities. you know having to be bused somewhere else when ideally they should be in you know it should be in the community so thank you for that question and that's um again that's a topic that this board will be dealing with with the first time um and historically lcp has not taken a position on a particular development because there are many tools that the school board has to try to balance

[00:19:25] if you will those enrollment challenges and so we would not um have not in the past taken a position that this application should or should not be approved based on attendance zones because we have other tools to do that. We can build new schools, we can add on to the schools, or we can make attendance zone changes.

[00:19:43] And so as an application comes in, as staff, we don't know the extent to which those will all be approved or half of them or none of them. And so one or more of them together may make a difference besides one. So we have not historically taken a position.

[00:20:00] We haven't had that conversation with this board, and, you know, certainly we could do that. But, you know, in the past, we haven't done that, and that's where, from a staff perspective, we're in alignment with that as well because we just don't know how that will turn out as it goes through the process here at the Board of Supervisors level.

[00:20:19] Is anyone else? I do have one. So about how frequently does the annual review by the superintendent trigger a standard attendance zone change? Does it just depend on the applications that come in?

[00:20:40] So I might look to Ms. Tate to help me with that, but it used to be very frequent because we opened one or two or three schools every single year. And so this year we've started that process of having

those conversations in-house about are there opportunities for us to do that that we would be talking to the board with this fall.

[00:20:57] And so I don't know if we have a real good answer to how frequently it has been in the past. Ms. Tate, if you want to share anything you want to add to that. In recent past, we have been opening at least a new school a year, and so new schools trigger attendance zones.

[00:21:15] In the fall of 22, we looked at all of the secondary school attendance zones in Central Loudoun, Eastern Loudoun, and Ashburn to adjust those without a new school opening. We're anticipating some additional conversations with the superintendent and board in the coming year on that.

[00:21:34] But in the past, the luxury of opening a new school has afforded us that opportunity. But we do annually look at it each year. We're in that process right now. Okay. Thank you. It does seem that especially the Dulles regions are the areas that are being built up.

[00:21:55] So I'm pretty sure we'll be in that mode soon of, you know, the houses being developed out there and we need schools for our kids. Aside from, I think you had mentioned before, aside from speaking at public hearings, how else is the public involved in attendance zone changes?

[00:22:19] If I'm understanding your question correctly, that's the opportunity for the public to participate is when we have the public hearings and they can always reach out to their board members or their supervisors for that.

[00:22:35] And we often get things that are forwarded to us from supervisor members. And so we appreciate that, you know, to know when that's happening. so there is a very public process that takes place over about a five-month period um is that right five months three months five months so there's many opportunities to those public hearings to be able to do that our hope is that we have enough uh messaging going out that everyone's aware that it's happening we don't do that in the summer intentionally and it's either done in the fall or in the spring when when students are in school so that you know we can get those messages out to the the parents and make sure everyone's aware that's happening and then they could come in and participate publicly with the board.

[00:23:13] Thank you. And, gosh, Supervisor Duconi, sorry, do you have any other questions, it looks like? Okay. Well, thank you. We can move on to the next item that we have, and that is the public use and lighting of Loudoun County Public School tennis courts.

[00:23:42] Thank you, Co-Chair Glass. I think that's me again. So we just, this question came up, and we wanted to just share where we are essentially in the process right now. And historically, our attendance courts in Loudoun County Public Schools did not have lights on them.

[00:24:00] And so currently, the only two that we do have light attendance courts are on Light Ridge and Independence, the ones that were built most recently. And then we do have a CIP project that is in the works that is scheduled to begin in fall or FY26.

[00:24:19] So we'll be talking about that this summer as we start this fall when we when we prepare the FY26 budget that will go back to every high school and put lights on each tennis courts. And so that process is underway and, you know, will be happening over a period.

[00:24:37] and I don't know exactly how many years it will take us to do that, but it's in competition with many other projects in that part of the CIP. What is not provided is access for individuals to use. So if an

organization that's scheduled with LCPS would like to reserve those spaces, that can be done through our reservation process.

[00:24:59] But if an individual wanted to just walk up and use tennis courts, the way the policy and regulation is set up and our infrastructure is, that that would have to be done during daylight hours. What I understand that the question is, is could it be allowed for the public to use after hours?

[00:25:15] And that's something that is actually a fairly simple process with our regulation. It would be a school board decision, obviously, to do that. And it would not be, you know, as infrastructure is being put in place, it would not be a major change to that project to be able to do that.

[00:25:32] We would then go back, if the school board was in support of that, go back and change the equipment at the two schools that have existing lights and put a switch on it. And what I think my understanding of the conversation to date so far has been it would be similar to what you see in a lot of homeowner association tennis courts where there'd be a timer on the pole and you just turn it on and it goes out automatically. And then we would also want it to go out automatically at 11 o'clock to be in court in compliance with the zoning ordinance for that so i guess that is essentially just an overview of how they're set up now and if

[00:26:08] i'm happy to take any questions you may have okay so anyone have any questions supervisor yeah thank you chair glass so um have we looked at the expense um for having the lights uh on till 11 o'clock p.m have you really looked at that what the expense would be um to expand it beyond the sports teams to individuals we have not um at this point um we haven't been asked to do that so we haven't gone that far and i guess i wanted to make sure i understood the extent of your

[00:26:48] question is we're not talking about turning the lights on and leaving them on they would only be on if an individual individual came up or a group of people came up and wanted to use it without a reservation and just turn them on for their period of use and turn them back off so you know is 17 high schools maybe it gets done frequently at one and not frequently at the other so I don't know that it would be an extensive cost and I don't know that we would have a way to estimate that because we wouldn't know what the use is I know that pickleball is becoming more popular and as as we as we implement that change too because what those are being done is as we go forth

[00:27:25] to and adding pickleball courts to our tennis courts as we resurface them will the lights be the dark sky compliant lights um downward facing and not with uh light trespass yes ma'am okay because um i know a lot of communities that have schools in their neighborhood you know complain about the lights um i guess the only thing i would say is usually tennis and pickleball is played during the spring and summer and so you know that kind of concept of dawn to dusk you might not need the lights for that use for the individual use and you know people just

[00:28:01] coming because it stays dark so late you know you might not need it um but i just would be cautious about um the lights um being i think they should be on not past 10 during the week um that's my opinion not past 10 p.m just to minimize um the impact to the community if you do decide to do it But that's just my input.

[00:28:28] I don't know what this board would say. So at what time do lights usually go out for, you know, the schools for, you know, different events like that?

[00:28:43] So I'm not the zoning expert, but I'm pretty sure it's 11 o'clock countywide is the latest that can be on. Okay. So this item was requested by Supervisor Letourneau because I know he's received several constituent requests to use the LCPS tennis courts and the newly striped pickleball courts.

[00:29:02] So I think the question is, should we go and, well, how could we go about amending the policy to allow for individual use of tennis courts and lighting? So I think just generally we would, it's really a regulation.

[00:29:23] It's actually pretty simple for us to do, but we'd want to just have a quick conversation with our school board at some point about that and make sure that they're comfortable with that. And then we could move forward. Frankly, I'm in favor of it. I'm used to it in other divisions that I've been in, and I think it's a nice benefit for our communities.

[00:29:40] Okay, thank you. Yes, co-chair Mensaheel. Thank you, Chair Glass. So could we go ahead and get a cost for the timer for the two that we have now? Because I think we only have two that are available at this particular moment in time.

[00:30:01] And then when we look at the CIP for the other, what did you say, FY26, look at timers for those lights as well. When that comes up, that would be great. And then the issue is how do people get in.

[00:30:16] I guess that would be the other issue to talk about, if they would talk to Mr. Ferry or who they would talk to. Yes, ma'am. They would be managed through the athletic department in each school, just like all the rest of the outdoor facilities are, which are allowed to be used by individuals during daylight hours as well.

[00:30:38] And so that would be the same process. If anyone have any other questions and like to say hello to Vice Chair Briskman, come on here. Thank you so much. Sorry for being tardy.

[00:30:53] I was at George Mason on a panel earlier today. It sounds like you guys covered everything on the court lighting already, and I'm really excited to have it happen. And I'll thank Dr. Spence and the school board for looking into changing the policy so that it can work.

[00:31:12] Thank you. Supervisor Tocroni. Yes. Thank you, Chair Glass. So at Loudoun County Public Schools, what time do the lights go off, not counting Parks and Rec?

[00:31:28] So we have a certain number of what we call security lights that are close to the exits of the building that will be on all the time. But other than that, parking lot lights, athletic lights, they all go out at 11 o'clock. 11 o'clock. Okay.

[00:31:44] So it's the same time. Yes. Okay. Thank you very much. So you were saying it's a regulation with the school board. So would the school board, you all make that decision on how constituents use those, the individual use of the tennis courts and the lighting?

[00:32:06] So my understanding is for regulations, that is a superintendent. He just writes it in. But we would have a conversation to say that we would approve him writing that in, I think. I don't think it's necessarily a board decision. No, that's an operational decision.

[00:32:24] Operational, yeah. I just tend to work with our board on those operational decisions, make sure they're comfortable, and then we would take care of the logistics of it in terms of getting the timers put on, in terms of making sure that there's access and appropriate signage in terms of the expectations

for use of the court and those kinds of things. And probably just go ahead and find out what those costs are too first.

[00:32:42] Okay, thank you. Thank you. Okay. If anyone doesn't have any other questions, I would like to move on to the next item, and that's the logistics for sporting events for Parkview High School during renovation.

[00:33:02] I'm going to turn the microphone to Mr. Ferry, who is here with us from the athletic department, and he's going to walk us through this. Thank you. Good evening. Thank you for your time tonight, and I'd like to explain the logistics and some of the things that we've considered.

[00:33:23] We worked with a number of coaches and school administrators at Parkview to make sure that we were able to accommodate everything that they've asked for this year. We know that this is a moving process because it will take place over the next four years.

[00:33:48] So some general things we'll go through is each sports season, the access to Claude Moore, and then transportation to off-site facilities. As I explained earlier, the part view replacement project was approved in the FY24 CIP.

[00:34:05] Design funding was appropriated in FY24, and construction funding will begin in FY25. There is two phases to this. Construction will begin in October of 2024 and be completed by SY28.

[00:34:22] First phase is to move. Sorry, phase one is the construction. two is once we built the new park view, which is going to be built on the existing current athletic fields, we will then move or transition the students over to the new building. Upon transitioning to the new building, we will then demo the old school building and then erect the new athletic facilities on that part of the campus. And that part of the construction will

[00:34:55] begin in the summer of 2027. Locations, there is one slight change, but what you'll see here is most of the locations where it involves, where we can actually facilitate these games or practices within the walls of Parkview. We've kept those competitions and practices there. So competitions here would be a perfect example. Volleyball would be another example in the fall where we'll use the current Parkview, Auxiliary, and Main Gym.

[00:35:26] Nothing has changed with cross-country or golf. We'll continue to use Algonquin Golf Course for golf practices and competitions, and then cross-country will continue to use the Claude Moore Trails. And then when it goes to field hockey and football, we are going to use the Parkview Stadium up through September 27th of 2024.

[00:35:51] we'll still have access to the stadium and practice fields there and once after September 27th we will then transition to using Claude Moore for football and we will actually there there's a slight change and the field hockey will actually practice and either at either in their gym or we will use independence as a practice field and then the competitions there's a shortage of field hockey officials so we always play multiple sites um we'll have four games or two games sorry two games

[00:36:28] one night on one of our high school campuses while we might designate um two schools as home teams they they actually might only want maybe only one of those schools would actually be the host school kind of went over this piece about the change um before the 27th and after the 27th um if

there's other questions later i can address those winter sports most of your winter sports are indoor sports so we're very fortunate to be able to still host all those on the parkview campus either in your

[00:37:02] auxiliary gym or main gym indoor track however would be moved over to dominion and during the time while it's at dominion there's a construction project which would be adding a second turf a turf field to the Seneca Ridge site, and once that's completed, then our indoor track team would move over there because there will also be a track around the perimeter of that field. And Claude Moore is where we always practice swimming for Parkview and several other of our high schools

[00:37:35] within Mountain County Public Schools. Kind of went over this change already, but we will use the Dominion High School track for indoor up until the Seneca Ridge project is complete.

[00:37:52] spring season there's only one change here that uh failed to capture the competition for boys and girls lacrosse will be uh at seneca ridge middle school for both of those once once that project is completed which is slated to be completed by january and we don't start spring sports um until february 22nd so we'll transition our teams over to the seneca ridge field once it once it becomes available however baseball and softball will stay over at Claude Moore on their on their diamond

[00:38:29] fields all the rectangle sports will shift over to Seneca Ridge and then the tennis courts we are going to use part view as much as possible and may have to transition to Dominion where they do actually have lights because we are going to potentially lose two of our courts during the phase one construction and then as far as practice locations for track we'll for outdoor track we'll continue to use the seneca ridge location and then for like invitations or larger scale events we'll

[00:39:01] use the dominion track for those you'll see brief pictures here of how we will draft we will complete a project sometime this summer adding a new pathway to access the claudemore park since we'll be using those fields for those rectangle fields for football practices and in a number of other practices throughout the spring season and we will finish that project before the start of

[00:39:33] our transition with our football team and and well at the end of september 27th i know there's questions about the trail and obviously we can answer this later transportation to and off sites We will use the walking path connector between Parkview and Claude Moore to assess for accessibility for our athletes and athletic training vehicles for ice and water and to treat any injured athletes that may need attention during their practices or competitions.

[00:40:05] We also utilize LCPS buses to transport to and from off-site facilities, and then students and parents may still decide to self-transport to off-site practice facilities if they prefer. Adjustments just with this project set to be completed in 2028, LCPS will stay vigilant in communicating with Parks and Rec students and staff and community about the progress and any changes that might impact scheduled events.

[00:40:38] And any questions? Thank you for the presentation. Vice Chair Briskman, do you have a question? I do. Thank you. This is very exciting. We have been getting questions in the community about when Parkview is going to happen, and always happy to cite the dates because this came along and was expedited, and I really appreciate it.

[00:41:04] I think that the question that Supervisor Sainz had about the access between Parkview and Claude Moore was answered, maybe? Can you clarify what was decided or if there was a change that he was asking for?

[00:41:22] So initially, there's already a path in existence, which is right behind. If you're looking at Parkview, it's the last two tennis courts that's... Yeah, you can put the slide back up. I'm sorry, I didn't know you were running the slideshow. I thought somebody else was. There we go.

[00:41:37] Yeah, so it was kind of, it's at the south where the tennis court... So if you look at the last two tennis courts, they're adjacent or parallel to the practice fields. There's a slight, there is an existing walk or pathway there. And the unfortunate part is we're going to lose those two, those first two tennis courts during phase one construction.

[00:41:58] So we wouldn't be able to access, we wouldn't, I mean, while we could obviously enhance it, it wouldn't provide us with accessibility during phase one construction. Okay, and the county owns what's west of the fence line, correct? Where the kind of like that tree line is?

[00:42:17] I oversee athletics. I don't want to oversee that piece of the project. I couldn't answer that. I'm sorry. I'll talk to Parks and Rec about it because, you know, there is actually a trail between the fence and that tree line, which is really awful, and I'll talk to Parks and Rec about improving that.

[00:42:32] But I can see some folks maybe wanting to use that trail. My other question was about the field hockey. It seems like all the other rectangular sports have accommodations closer to Parkview at Claude Moore or, you know, at Seneca Ridge.

[00:42:52] So why is field hockey getting sent all the way out to Independence? So as soon as the Seneca Ridge project is complete, we would utilize that field for field hockey as well. But that project hasn't been slated to start until August. And field hockey is a fall sport when we start August 5th.

[00:43:10] So the field wouldn't be ready for accessibility to do so. The other part is I don't – the nature of field hockey and speaking and understanding what the coach's concerns were. The fields at Claude Moore are Bermuda grass, which slows the ball down, the drag, where – Yeah, they want to be on turf.

[00:43:29] Yes, ma'am. Well, I'm not sure if – maybe you guys are aware that over at Hankin, when they returfed those fields, I did ask that they get lined for field hockey. So I don't know if that was investigated at all, but at least one regulation size field at Hankin should be lined for field hockey. Um, so that, that might potentially be, be a, um, a solution. The second field I don't think is that was lined, uh, that was turned into turf at Hankin is big enough for field hockey, but it might be big enough for practice. So there are two turf fields down there and at least one is lined for field hockey because I made sure it was.

[00:44:05] Okay. Thank you. I'll follow up with PRCS. All right, thanks. Supervisor Ticroni. Yeah, thank you, Chair Glass. And actually, that was exactly my comment because Independence is in my district and it's an overcrowded school, and I was going to ask if there's any way to have field hockey play at Hanson Park because they do have turf fields there just because there's a ton of traffic with those co-located schools, you know, with Madison's Trust, Brambleton Middle, and Independence.

[00:44:36] And I just think it might make more sense if you're coming all the way down there to do Hanson's. So the only situation when we discussed the use of PRCS's fields was the time. So we could get those fields at 8 o'clock, and we would, you know, as far as practicing, our teams would prefer to go earlier.

[00:44:58] So Independence was available at 5, and the reason we chose Independence was they had a second turf field and did say they had availability on that evening for us to be able to practice there. Yeah,

but I would request, I loved what Supervisor Briskman just said, if there's an opportunity to get a field closer, that makes sense, especially if it's been lined for field hockey, right?

[00:45:21] Awesome. Okay, thank you. I definitely will ask. Yeah, thank you very much. You're welcome. Yeah. Anyone other questions? Thank you. Thank you for the presentation. Thank you. So the next item is an action item and that's the

[00:45:41] revised joint committee revised rules of order. Good afternoon co-chair Glass, co-chair Mansfield, members of the joint committee. So this is the item for the revised joint committee rules of order. The purpose of this item is to provide updated rules of order pertaining to the joint

[00:46:16] board of supervisors and school board committee as stipulated by the board of supervisors and staff recommends that the Joint Committee endorse the Board of Supervisors' Rules of Order as outlined in this item, effective to be July 1st, 2024. And the two changes are, per co-chair Glass's recommended changes to eliminate the Economic Development Advisory Committee seat on the Joint Committee, and then also to allow co-chairs representing each board to appoint a co-vice

[00:46:47] chair. I'm happy to answer any questions. Anyone have any questions? Let's go to your Mansfield. I'm sorry. Yes, ma'am. Thank you, Chair Glass.

[00:47:05] So this is just for the – is this also for in-person and virtual input, or is that going to be a separate part of it? No, that should be included in there also. It is, ma'am. Okay. I didn't hear it, but that didn't mean you didn't say it.

[00:47:24] Okay. And then I was wondering about public comment. You guys are a little different than we are. typically our standing, our committees are about 10 minutes, 10 to 15 minutes. Is that the same with you guys, or is it a little different for public comment at the beginning? Since our meetings are typically only an hour, we normally will have like 10 to 15 minutes at the beginning.

[00:47:49] Is that something that you guys would be amenable to? I think so. When we've had public comment, And it usually does not last more than 10 minutes. So I would be amenable to that. Co-chair class, 15 minutes.

[00:48:07] 15 minutes? Okay, 15 minutes. All right, thank you. You're welcome. Does anyone ever have any questions? Okay. Wow. All right, I would like to make a motion.

[00:48:28] I move that the Joint Board of Supervisors and School Board Committee recommend to the Board of Supervisors and the school board that the Board of Supervisors rules of order be revised and adopted with co-chair Glass's recommended amendments as described in the June 10th, 2024 school board of supervisors and school board committee meeting action item to be effective July 1st, 2024. I'm sorry, I did the wrong

[00:48:59] one. I did the right one? Okay. Co-chair Glass. Yes. So, that motion you just read would be just your proposed amendments.

[00:49:17] I think the motion most likely would be the broader motion that's in the packet. Okay. It would also include the public input. Oh, yes, yes, yes. Thank you. Let me pull that up.

[00:49:37] This one? Okay. Thank you. Thank you. I move that the Joint Board of Supervisors and School Board Committee recommend to the Board of Supervisors and the school board that the Board of

Supervisors Rules of Order be revised and adopted as described in the June 10th, 2024 Joint Board of Supervisors and School Board Committee meeting action item to be effective July 1st, 2024.

[00:50:05] Okay. Was second by, let me give it to co-chair Mansfield. Yes. Did I miss? I heard a second over here. Okay. Okay.

[00:50:26] I second. All right. Well, thank you. And actually, I just want to thank everyone, our members, to look at this. I think, you know, there are a couple things on there where the economic development, we haven't had anyone for a decade, so I don't see why it should be here.

[00:50:52] And I also think, you know, having someone here just in case we have a meeting and either I or Co-Chair Mansfield's not here, that there's someone to run the meeting. I think that's reasonable. So I'm sorry, Vice Chair.

[00:51:13] Thank you. I just wanted to, you know, thank staff for working it out that we can take that public comment while we're at the Board of Supervisors room for that meeting. I understand it's going to require a change in our rules of order for just the supervisors, and that's coming to our June 18th meeting.

[00:51:33] And so we'll have everything ironed out on our side so that we can take public comment. And I really appreciate the work that went into the revisions for the rules of order. I think it cleans things up, and they were all good ideas. Thank you. Okay.

[00:51:48] All in favor? Aye. Okay. And yes, Mr. Hemstreet. Well, once you finish the vote, I need to ask a clarification question. All opposed? Ayes have it.

[00:52:05] Yes, Mr. Hemstreet. So the way the board rules work today is that there are two co-chairs of the joint committee meeting. So if one of the co-chairs is absent, the other co-chair automatically chairs the meeting.

[00:52:21] So with the motion that was just passed in order for us to make sure that we correctly report this to the board of supervisors, is that still the case? So if we were here today and Chair Glass, you were not here, would co-chair Bansfield be the chair of the meeting?

[00:52:40] So what would happen is the vice co-chairs would only chair if it was at their location and if both co-chairs were absent. Is that how we should interpret this motion, taking it back to the Board of Supervisors?

[00:52:57] And if there's a complimentary action for the school division, also for clarification for the superintendent. I think that does kind of make sense because me coming in here when if we're at this site and then for me to chair the meeting here when I'm not familiar with everything, I think it would make more sense for whoever Supervisor Glass is for her vice chair.

[00:53:32] I think it would make more sense. for them to chair that meeting with me, being the co-chair. So I think what you said was correct, Mr. Hemstreet.

[00:53:51] Oh, did you say something else? You said something different. What I said is the way the current bylaws would read or the current board rules would read is that the co-chair, the other co-chair automatically chairs the meeting. So I just want a clarification. It sounds like the consensus of the committee, though, is that the vice chair or the place that they're at would be the one to chair the meeting as opposed to the other co-chair.

[00:54:14] And I just want to make sure that that's. For me, that would make more sense. I'll defer to. I would agree with that. And I understand what you're saying, that if we were at the administrative building for LCPS, that if you weren't there, then someone else would chair the meeting.

[00:54:42] Okay. Thank you. Absolutely. Okay. Thank you. Okay, our next action item is the 2024-2025 Joint Committee Work Plan.

[00:55:00] And Mr. Lewis and Ms. Spells. Yes, ma'am. Good afternoon, committee members. The purpose of this item is to provide an updated work plan to the Joint Committee to direct staff to work on topics identified as part of the Joint Committee's meeting on April 30th, 2024. The work plan within the item outlines the topics confirmed by the committee co-chairs and identified by members of the Board of Supervisors or the School Board.

[00:55:25] The listed timetable was developed in consultation with county administration and LCPS administration and ordered according to internal operational considerations and per discussion at the committee's last meeting on April 30th. As a reminder, after the committee's approval of the work plan, it must also be approved by both boards.

[00:55:44] Staff recommends that the Joint Committee endorse the 2024-2025 work plan as outlined in today's referenced action item. Thank you. Questions? Vice Chair Brisman.

[00:56:00] Thank you. So I understand that the scans by the dogs in our schools was taken off or not accepted as an agenda item. So my question would be on number eight, youth substance abuse response and resources.

[00:56:22] If we couldn't have an update on it then and there, because the very reason that we are having the dogs in the schools is for allegedly for substance abuse response or substance use response.

[00:56:38] So I would I would like to see at least LCSO perhaps added to that and and LCPS security added to that number eight item without it without objection. But that's OK. Supervisor to Groney.

[00:56:59] Thank you, Chair Glass. So I had the pleasure of attending the annual awards ceremony for supporting special education. Dr. Spence was there. It was fantastic. It was really a great evening. Chair Glass also attended.

[00:57:17] I'm wondering if we could add to number 11, I know we're adding things, but an update on inclusive playgrounds, you know, the status of that, because that is a true need, making sure all of our playgrounds are inclusive.

[00:57:35] And I know that's in the CIP, in your CIP capital plan, but I would love to get an update on where we are with the inclusive playgrounds. I don't know if it can be added to number 11 when we talk about special education.

[00:57:53] That's the topic, transitioning. Just endeavor to speak to that. Thank you. Yeah, so it's, yeah, I don't know that it's specifically related to transitioning, so I don't know. We'd have to figure out how to kind of squeeze it into that specific topic.

[00:58:12] Certainly, I don't know if it's helpful at all to say we, it is in the CIP, as you noted. We have a plan for it in the CIP, and that certainly will be part of the conversation with the board in the fall. And I would think as we come forward to the supervisors, we could make a point to highlight that part of the conversation in the CIP process.

[00:58:29] Maybe that would be the best place for it. But I don't – transition is a huge topic, and I don't want to give that short change to focus on the playgrounds because transition is really a big issue for our community in terms of the services we're providing and the direction we're heading in with a new coordinator and all of that.

[00:58:48] So if you're okay with it, we can just make a note and make sure we absolutely highlight that part of the CIP when we come to the supervisors for that conversation. Yes, I go to your Mansfield. Yes. Supervisor Brissman, I was wondering, so for number eight, would you mind moving that to January?

[00:59:16] That's not a problem with me as long as we talk about it and we get the information and we get an update on the program. Okay. I think that might be a better, we might have some more information for you about scans and that kind of thing starting in January.

[00:59:34] And then if we could move special education transitioning up to eight, I think that might be a good thing to do. That is a passion of mine, the special education transitioning, that's for sure. And there's some kind of exciting things that are happening right now in the pipeline.

[00:59:53] Do we need a motion for this, or is it just without objection that we're doing this? Yes, I plan to have a motion. Okay, sorry. Any other questions? Okay, so I move that the Joint Board of Supervisors and School Board Committee recommend that the Board of Supervisors and the School Board, I'm reading two different things, approve the 2024-2025 Joint Committee Work Plan as proposed on the June 10th, 2024 Joint Board

[01:00:28] of Supervisors and School Board Committee action item and direct LCPS and county staff to prepare Board of Supervisors and School Board-approved item for the designated meetings. I further move that the Joint Board of Supervisors and School Board Committee recommend to the Board of Supervisors and the School Board that new or additional items...

[01:00:50] Hold on. Did we add items, or did we just move the... We just... We flipped. Okay. Change items... Items 8 and 11 to be added to be... Well, to be changed to the 20...

[01:01:10] Maybe I'm reading this wrong. In the school board that new or additional items be added in the 2024-2025 Joint Committee's work plan as discussed at the June 10th, 2024 Joint Board of Supervisors and School Board Committee meeting.

[01:01:30] Say second. Second. Supervisor Glass, I don't believe that's still correct. I think what the committee is saying is to switch the item as presented at number 8 with item number 11 and also with item number 8 to include a presentation regarding the LCPS K-9 program.

[01:02:00] Okay, can we add that in there, switch items 8 and 11 and include the K-9 presentation? so that's going to be and so yes i yes i will second that i did add the items on and on the canine on the youth substance abuse and response and resources and then move that to and switch

[01:02:29] eight and eleven on our on this agenda yes on the work plan okay vice chair wisman i think i'm good thank you okay i need a second on that second i'm still thank you school board member shernoff

[01:02:51] Okay. It's been moved in second. All in favor? Aye. Okay. Aye. So that's a five, no, six, zero, zero vote. All right. Thank you. All right. So the last item that we have is the Joint Committee revised schedule of meetings.

[01:03:16] Thank you, Co-Chair Glass. So we are proposing tonight to make a change in the schedule for meetings for the Joint Committee. And you'll see in the item there that June 10th is today.

[01:03:32] Obviously, we're holding that. And we're proposing to move what is currently planned for the September 30th meeting to October 7th to avoid a conflict with an event with the Loudoun County Public Schools. Okay. Does anyone have any questions?

[01:03:50] Okay. All right. So the motion is I move that the Joint Board of Supervisors and School Board Committee recommend to the Board of Supervisors and the school board that the committee meet as described in the June 10th, 2024, Joint Board of Supervisors and School Board Committee meeting action item.

[01:04:11] I second. That's School Board Member Chernoff second. Does anyone have any comments or? Okay. All those in favor? Aye. Aye. so ayes have it it's 6-0-0 and I think that is it for the evening so thank you all for participating and thank you staff for working so hard on this we appreciate it all right and thank you coach here Mansfield



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