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Loudoun County School Board, Finance and Operations Committee Meeting, Tuesday, April 18, 2023

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[00:00:01] Good evening. Welcome to the Tuesday, April 18th, Finance Operations Committee meeting. We'll start with remote participation. I understand that Ms. Corbo is currently remote and would like to participate. Ms. Corbo, if you could tell us where you are, whether there's anyone with you, and what type of exemption you are requesting.

[00:00:21] Thank you. I'm home. I'm alone. Under Policy 2420, I'm asking for remote meeting participation due to an ongoing disability and medical condition. That was also recommended by HRTD under federal ADA disability law.

[00:00:40] Therefore, I will entertain a motion to admit Ms. Corvo under a medical exemption. Is there a motion? That will fail for lack of a motion. Ms. Corvo, would you like to participate as a personal exemption? No, thank you. Thank you.

[00:00:57] So we'll move on to procedures for public comment. Are there any members of the public who wish to speak? Seeing none, we'll move on to item three, which is the approval of the draft minutes. Is there a motion, Mr. Mejedevi?

[00:01:13] So be moved, Chair. I'll second that. Any further discussion? Seeing none, all those in favor of the motion, please say aye and raise your hand. Aye. That motion will carry 2-0. Ms. Corbo absent for the

vote. Thank you. Move on to approval of the consent agenda. Is there a motion? I move that this committee approve the consent agenda as posted on the board docs.

[00:01:33] Okay, and I'll second that. Further discussion? Seeing none, all those in favor of the motion, please say aye and raise your hand. Aye. That motion will carry 2-0. Ms. Corbo absent for the vote. On to action items 5.01, Business Financial Services, RFPR-20252, Architecture Engineering Services for Miscellaneous Projects.

[00:01:54] And we'll go ahead and make the motion to start. I see it. Okay. I move that the Finance Operations Committee recommends the Loudoun County School Board renews RFPR-20252, architectural engineering services for miscellaneous projects effective May 1st, 2023 through April 30th, 2024, as per the attached pricing recommendations.

[00:02:22] The motion has been seconded. Further discussion? Yes, Mr. Madaby. Thank you, Chair. So I did speak with Mr. Lewis, and I think we did spend some time on the pricing sheet. And so I think we'll continue the dialogue, but I just wanted to kind of bring that up that we did connect and we'll continue the dialogue on the pricing sheet.

[00:02:43] that's attached to this particular RFP. That's all, thank you. - There's no further discussion. All those in favor of the motion, please say aye and raise your hand. - Aye. - That motion will carry 2-0. Ms. Corlo absent for the vote.

[00:03:02] Okay, on to 4.0, excuse me, 5.02, which is Business Financial Services, RFP R23252, Geotechnical and Construction Testing Services. Is there a motion? Mr. Mahoney. - I move that this committee, Finance and Operation Committee recommends the Atlanta County School Board awards RFP Part 23252 Geotechnical Construction Testing Services, effective May 1, 2023 through April 30th, 2024, to DMY Engineering Consultants, ECS, Mid-Atlantic LLC, Geotechnology Associates, Specialized Engineering, and WDP and Associates Consulting Engineering.

[00:03:42] - I'll second that motion. Further discussion? Seeing none, all those in favor of the motion, please say aye and raise your hand. - Aye. - That motion will carry to zero. Ms. Corbo absent for the vote. - On to 5.03 support services, permission to use CMAR as the delivery method for Banneker Elementary School addition or renovation project.

[00:04:01] - I move to the Finance and Operations Committee recommend that the Lowen County School Board approve the use of CMR as the delivery method for Banneker EES addition renovation project. - Second, further discussion? - Sure. - Yes, Mr. Mehdi. - So I also spoke to Mr. Lewis about this and I think in terms of the value, I guess the best way to put it is the rational and the value benefit to LCPS in using a CMR for such kind of projects.

[00:04:28] So thank you for that. - Yes, sir, that'd be accurate. - Further discussion? Seeing none, all those in favor of the motion, please say aye and raise your hand. - Aye. - That motion will carry 2-0 with Ms. Corbo absent for the vote. Onto 5.04, support services permission to use CMR as the delivery method for the HS14 new high school project.

[00:04:50] - I move the Finance and Operation Committee recommend that the Lowne County School Board approve the use of CMR as the delivery method for HS14 new high school project. Second? Further discussion? Mr. Matavy. I'll just kind of bring it back up that at some point we do we do talk about the re-architecture as chair we talked about from a from a locker room and bathroom etc so I just I know there's

nothing to do with this but I just want to reiterate that we do want to bring it back in the committee at some point to discuss that also that's all thank you. I think that is captured in today's agenda some discussion on that but right now we're just

[00:05:29] We're talking about the CMR, so we'll stay on that. Now, normally, I would prefer that the method, traditional method is done for the high schools, but because the problems that you've been having getting materials, long lead times, and the other challenges, I support this as well.

[00:05:45] So we'll go ahead and place that to vote. All those in favor of the motion, please say aye and raise your hand. Aye. That motion will carry 2-0. On to 5.05, which is permission to use CMR as the delivery method for the Parkview High School replacement project. Mr. Matavee. Chair, I move the Finance and Operations Committee recommend that the Loudoun County School Board approve the use of Seymour as a delivery method for the Parkview High School Replacement Project.

[00:06:08] I'll second that as well. From my perspective, this is a rather unique project, probably very suitable for Seymour, so I have no issues with it. Further discussion? Seeing none, all those in favor of the motion, please say aye and raise your hand. Aye. That motion will carry 2-0. On to item 5.06, support services, approval of capital improvement program fund transferred to the historic Douglas High School education and development campus mr. Mahedovee yes chair I move to the finance and operation committee recommended the Loudoun County School Board to request from the Loudoun County Board of Supervisors transfer of three million

[00:06:45] hundred sixteen thousand within the school capital fund to the historic Douglas high school education development campus capital project I will second that and this this movement is because of the challenges we had closing the budget for the the improvement mr. Lewis sorry there is a reminder in there that this project was funded together with the CS Monroe which is the North Star schools we combined those two projects way back in 2019 and so it is a joint jointly funded project some of the cost overruns are related to all the challenges we've talked about with lead times and cost inflation that

[00:07:24] but there's also the commemorative items that remember the school board commissioned a committee to choose some certain things features of the site signage different types of displays and so that's included in this transfer as well further discussion mr. Mahedmi thank you chair so I think can you mr.

[00:07:44] Lewis sort of speak to the last item on this particular page where it says the division services review the financial accounts of completed funding and pending school board as follows like can you explain to what the the schools are and from so be moving the funds from these schools to the the the Douglas high school development campus yes sir so each project is funded through the CIP specific to that project so the money stays in that particular account until it's either spent or moved to a different account and it can be moved to another CIP project or to a contingency account that was created with this year

[00:08:22] CIP so in this case we're saying that there are balances in those those projects and so rather than coming back and requesting additional funding from the board of supervisors we would transfer this out of that and we not only asked the school board for permission to do that but we also then And as a result of this, we'll go to the supervisors and ask them for permission to do that.

[00:08:43] So it's all recorded publicly that, you know, how the money is being transferred through the capital budget. And this fund is just excess fund that's been left over. It's not like it's waiting for the projects

to be. Yes, sir. Okay, thank you. For the schools listed, is this sweeping up all the excess funding?

[00:09:00] Will we be closing those out, or is there additional funding? I'll ask Mr. Pasquarelli to confirm, but I believe there's still a balance in Thompson and Hovatter for lingering things. That's correct. Yes.

[00:09:18] Do we have an idea on how much is remaining on those and a timeline when we may be closing those out? There's somewhere between \$300,000 to \$400,000 in each of those left after this transaction. And how long?

[00:09:36] Traditionally, it's about four or five years after we close out when we will move those funds to another requirement, correct? That's correct. And then close it out. So we expect that within – we're completely done with the punch list and all costs associated with Elaine E. Thompson.

[00:09:53] Yes, that's correct. Thank you. Mr. Mejedevi. Nothing to do with this, but I'll just reiterate every time we talk about inflation. I think this is the biggest travesty against the American population. So-called inflation companies are making record profits. And we are just at the end of, I mean, the main street is paying for these record profits.

[00:10:16] So, you know, nothing to do with what you guys are saying. But I just want to make a comment about every time the inflation comes up as a item for everything. you know, increased cost or over cost and so on so forth. That's all. Further discussion? Seeing none, I'll place a motion to vote. All those in favor of the motion, please say aye and raise your hand. Aye. That motion will carry 2-0 with Ms. Corvo absent for the vote. Okay, we're into the information items. We'll start with 6.01, business financial services, RFQ 558787, petroleum

[00:10:49] products. And Ms. Filia, are you taking this? Yes, I am. Thank you. What we have before you this evening is our contract for patrolling and products this is a joint contract put out by the county of loudon to benefit the county of loudon as well as loudon county public schools and the town of leesburg we will be switching vendors and going with valley energy service for these services okay and this is uh for effective for a one-year period that's correct it's one year

[00:11:25] initial and how many options are built into the um i believe there's four four further discussion on this one. Mr. Matavy. Thank you, Chair. So, um, so we, I guess, when you talk about heating fuel, this is still, again, we're using heating fuel for heating up buildings, or any? That is correct. We have buildings that are still heated by, um, fuel. Are there any plans to change any of that in the near future? Uh, no, sir. Generally speaking, these would be, uh, facilities that are

[00:12:01] out west that don't have natural gas, um, I guess Woodgrove, Mountain View, any others? So, there's natural gas service there so our choices they get you know all electric or this heating fuel and so when we built the building the choice was to do that with heating fuel so those are the systems that are in the buildings now and we don't have a plan to change them out as we renovate let's say Banneker or I mean we have two renovation schools I mean one rebuilding and then one Banneker are

[00:12:37] are they gonna be doing different ways of how they do heating in the future so for Banneker we just installed a ground source heat pump system and I assume that's electric backup service there so we have that and so we don't have heating fuel there the elementary school 32 is being built with natural gas as will MS 14 and HS 14 further discussion on this any interest in placing this on consent for the next place it plays on consent for the next all right on to 6.02 which is safety and privacy restroom study capital facilities planning

[00:13:14] Guidelines and we'll turn this over to mr. Lewis.

[00:13:33] Thank you. Mr. Moore. So tonight we are bringing to you a Summary of the projects we're working on with safety and privacy and restrooms Also related to comments that mr. Meheby made a couple of minutes ago about looking back at how we plan our schools and and In particular what we're doing with the new projects we're going So I wanted to give an overall view of the project and we'll be talking about the design of our schools and the restrooms themselves, locker rooms, wellness rooms, the status of our pilot project that we have underway starting this summer, and how we do our educational specifications update, which is how we essentially tell

[00:14:12] our architects and engineers to design our buildings. I'll start with, and I know this is a conversation we had in particular, Mr. Meheva, you'd asked a question in one of the public meetings about direction given to staff on how we design our schools moving forward and so what I want to do is go back and just share the reference you see here is taken from policy 8040 which has the same language in the Virginia Department of Educational model policies for restrooms rights of transgender transgender and gender expansive

[00:14:47] students and the direction that we took from the board on how we move forward with new projects what you see there in the red where single-user restrooms that are available to all students in a ratio appropriate to the enrollment and size of the school and I think that was some of the confusion that a conversation we had in a meeting that mr. Mahiby in particular I think you had offered that you felt like you the board had given staff direction to put all single-use restrooms throughout the buildings and so as we move forward tonight I'll go a little bit deeper into how we interpreted this language but this is the

[00:15:23] language that we are following from policy and how we are interpreting that and then translate translating that to our architects and engineers will be on the pages to follow and the second bullet there is just talking about the fact that again that we are required by the model policies to provide access to these restrooms without special keys or code so the doors have to be unlocked but they also are lockable so you can have privacy and that's the other issue that we've been dealing with with principals and how we manage those schools and I've been working with DOI on that but tonight we're going to focus

[00:15:58] mostly on just the building so as I mentioned we've taken the language that was on the previous slide out of policy 80/40 and translated that we have to provide direction to each of our design professionals our architects and engineers because they're the ones that walk away from our office design a building and bring it back to us so what we've done here is qualified or quantified what we what we tell the architects and engineers and essentially the first one is we restroom fixture quantities the number of fixtures in each room must meet or exceed the code minimum so the international building

[00:16:33] code / plumbing code tells tells us how many toilet fixtures we have to have for both men's and women's in every facility based on the occupancy of the building so that's a minimum and then we have to provide we've told them that they must provide a combination of multi-fixture units for the peak use events and single-user restrooms and I will tell you just over the last couple weeks there's a lot of misinformation out in the public that Alvin Kelly Public Schools is doing away with all multi-fixture units and we're just creating big rooms where everyone shares and that's that's not the case at all so we still will have

[00:17:07] men's rooms women's rooms boys rooms girls rooms in addition to the single-use privacy restrooms that we're providing so a little clarity for that and I know there's been a lot of talk of that in the

news recently. So the next item is in no case shall there be less than one student single user restroom on each floor. Item four is where multi-fixture restrooms are located also locate a student single user restroom within the immediate proximity. So we're telling the architects and engineer where we have the multi-fixture units that we also want to have one of the single user

[00:17:43] units close by so that students can just do that in the passing of their day as they walk through And you'll see we've got actual floor plans to show how we've accomplished that for middle school 14 So in elementary schools provide single student provide Student single user restrooms in classrooms for kindergarten through grade 3 So in K through 3 we have an individual toilet in every classroom with a minimum of two additional student user restrooms On that in the in those buildings secondary schools middle and high schools. We've provided a

[00:18:21] calculation of providing a minimum of 25% of the total required fixtures so the fixtures are required by the plumbing code 25% of them must be provided in single-user restrooms to support the broad spectrum of privacy needs for middle and high school students and provide equitable access so this is the guidance that we provided our architects and engineers when they work on our projects based on the direction we we received from the school board with the adoption of policy 8040 so that's the general sense of what will we'll start now about describing how we go through that in each of the buildings so I did

[00:18:59] want oh yes mr. manovic thank you chair so mr. Lewis before we kind of jump into I think to the diagrams I mean getting the crutch of this discussion is on the slide of it in the interpretation of that in the line in the policy 8040 right I mean, if we go back, so when I, and I know this is, I remember a chair a while back when we were defining this whole CRM, constituent relationship management, if you remember, the whole idea, we spent like two years defining what that is, and everybody had their own

[00:19:37] interpretation of what that was, I mean, it was a challenge to do that, so I can imagine, I mean, even this, I would have hoped that there would have been maybe more dialogue and understanding what this what this meant because at the time of 8040 you know this this motion was made to add this language in into the policy from my understanding and I cannot speak for other board members but I think I believe that was the intention of mr. Sorotkin and so on so forth the concept was still I think in the in the in understanding it was still a multi use

[00:20:13] this multi-use facility for boys and girls I mean that's how but instead of having just the, you know, the stalls where sort of, the stalls with the wind you were kind of presenting in the last couple of weeks of the board meeting from top to bottom where it's contained. There's no urinals kind of concept, but everything is sort of closed space to have that privacy for every student. So regardless of what, what that might be because of, you know, the direction we got from Virginia in terms of, you know, how, which kids can take, which, which kids

[00:20:50] can go to which bathroom so not getting into that particular weeds but creating a sort of a single use within the multi-use facility sort of creates that privacy for all kids so that they're not open for doing that and so so if i read this i mean maybe i'm trying to understand it says single user restrooms that are available to all students in a ratio appropriate for the enrollment and size of schools that's what it says so from my point of view and i you know again and i think one more thing we we should have talked about even the locker rooms also because locker rooms are part

[00:21:26] of that and maybe we at the time we didn't you know again address it as properly appropriately or not but the idea is that there are single I mean if I read this line and the single user restrooms are

available to all students and the ratios are defined by the county or Virginia is how many as we talked about by the building code how many restrooms you need to have for each how many kids right for number of kids so how does that convert from that to the definitions where you define where it says provide a minimum of 25% how do you

[00:22:04] take from that language to go to 25% so it's an excellent question and you know so what we've done just to start with to address your first question about the provision of the floor-to-ceiling toilet spaces we have had numerous conversation with principal advisory groups both for the superintendent we we did our own principal advisory group we put out a survey we have had a lot of reservations from principals to create those spaces which is why they are now what we're doing in the pilot program so we need to be able to test that

[00:22:41] environment before we do that in this in the school environment and we've had a lot of as I mentioned a lot of reservations from principals so what we did is we looked at the schools that have been built more recently and we'll see those in the charts here in a minute Bramilton Willard independence those types of schools talking with those principles we believe the ratios that we have there are working and so that's we derived that from the experience we have right now with some of the existing schools to be able to say that those have been providing an adequate accessibility for students to these restrooms so that's how we've derived it it doesn't mean we won't change it

[00:23:17] over time that's why we're doing the pilot program we do believe that what we have planned that's under construction right now with MS 14 and we would and certainly with ES 32 you know the elementary schools a lot easier because there's so many of those individual toilet rooms and all the classrooms but we believe what we've got in MS 14 meets this and it also according to the feedback we're getting from principals is working at that level from this at this point so that's it's so we've derived that number and you know without any other way of saying that we're estimating that that's going to be

[00:23:55] enough we believe it's going to be enough and we'll continue to work on this until we get the right right measure and that's you know the pilot will help us figure that out as well well I'm trying to absorb it and be careful I mean I think from a pilot perspective I think makes sense I mean we got a pilot something I mean at the same time I think what I'm grappling with is we are going to be implementing to middle school I mean high school is still further out so I think the lessons we learn from this would be applicable to

[00:24:33] the hopefully how we do with the high school so high school is probably this this room but in terms of middle school we are probably starting construction or if not already making the plans for doing that and how this particular things impact I mean that's kind of where my concerns coming home because we're going to be implementing and spending so many dollars already in the middle school to go back and retrofitted or redo it you know that will be my my set of concern now maybe I'll let you kind of jump into the the next sort of slides and then we

[00:25:07] can have the more conversation on that okay thank you so this slide is talking about the fixture accounts that we're trying to create a table here that provides a summary of what we're providing in each of the schools compared to what the building code is and what the existing schools we have underway and I will say right off the bat this only includes toilets so there are we are still putting urinals in the in the boys restrooms and so these are not counted in this this is just just toilets that we're talking about at this point and you'll see there a summary of multi-fixture female and male in all three of

[00:25:46] the schools Bramilton Willard and Watson Mountain and we have reduced the number of multi-fixture but we've increased the number of single user fixtures and you'll see there the single user for staffs we have like in Watson Mountain we have 14 single user restrooms for the staff we have 13 single user for students but the real thing once you look at is the total fixture provided there in the next to last column we're providing 88 total toilets in that in that building and there's really only 34 required by the code so there is a tremendous amount of access to plumbing fixtures in this building for our students and our staff

[00:26:26] and we believe that'll show up when we get to the to the to the floor plans we think there's this is a really good plan and provide what we need in the school so if you remember Watson Mountain Middle School is a four-story building and so we're starting with this slide is the very first floor the lowest level this the big area there you see in the center is the cafeteria and then you see the the pink group toilet is there and that's where we have our multi fixture toilet for the women and the blue is right beside it for the for the men I mentioned earlier that we've we've told the architects that near each of those

[00:27:05] multi fixture units we have a student restroom single user and you see that in green right there in the center beside I guess I can probably do my cursor can the green here is the single user that's located next to the multi fixture units. We also have yellow staff single-user restrooms, which are at either end of the facility here and back in the mechanical spaces as well. So there are staff spaces there, three single-user staff restrooms on the first floor alone. As you go to the second floor,

[00:27:42] which we start with the classroom wings, you'll see that we have, in this particular case, up at the top of the building, the floor plan, this is a locker room. So we have men's and women's locker rooms. In each case, we have a staff yellow toilet and a student single-user toilet located right in the locker rooms.

[00:28:02] And it's a little hard to tell in this plan, but the shower rooms are equipped with individual compartments with curtains for privacy in the locker rooms themselves. Yes, sir. - So why not have, I mean, I'm not saying completely top to bottom, but why only have shower?

[00:28:22] I mean, like right now, for example, there's - I mean, the trend is sort of shifting. If you go to any - most of the gyms now, the new modern gyms, they have sort of so-called family rooms, family shower rooms, or changing rooms for that. So why are we still stuck with still curtains?

[00:28:39] And, I mean, that's a concern. You know, that kind of comes back to from a privacy perspective from everything. But why aren't we thinking about changing this dynamics to a much more modern concept of more individualized changing rooms versus staying with the curtains and so on and so forth?

[00:28:56] I think it's important to remember that at any one point in time, you could have three classes in the gym at a single time. And to have individual change rooms for maybe 40 or 50 students at a time, I don't think that's a practical thing to do. And so what we've done is we felt like that in talking with the P.E. folks and the athletic folks, that this is a an improvement over what we have today.

[00:29:20] And I would say, I think the point you were trying to make as well is the locker rooms, shower rooms don't get very much use at all at the middle school level. You know, so we are still providing that because it is a function of the gym area. I know that there is a you know, we're starting a pilot for intramural sports.

[00:29:38] And, you know, there may be a come a day where we have middle school sports where these would be used more often. But right now we've gone an extra step to provide that extra changing space as

well as the the curtained areas for the showers. Yes, sir.

[00:29:55] Yeah. So I think, you know, that's some of the feedback I heard from students and maybe more high school than middle school. And when it comes to changing rooms, many of the kids go into the toilet stalls today to change boys and girls because they feel uncomfortable and changing.

[00:30:11] So I'm coming from that. I don't know how many showers you have. I mean, I understand that's how things were in the past, but that's where we're having this discussion about bringing creative consultants and looking at more forward-looking to say, well, today's generation or the new generation, they're perhaps not the same as what we were or past was.

[00:30:34] And so how do you create that privacy for the kids, not only for showers, but also for the changing? That's where I'm coming back because I think the same thing was applying back into restroom as well and coming back to locker rooms is that, you know, this is a great place for us to provide the privacy for kids if they want to change it and don't have to go into a toilet stall, which is already dirty and messy to go and change in the toilet stall.

[00:31:08] We certainly understand your point. I think what we've done at this point meets the expectations of our instructional folks. We can continue to have that conversation. But at this point, I'm not sure that everyone shares that view, and so we're going to really need to have, and I know that's why we're having today, we're starting this conversation, but I think that conversation really needs to go a long way because you're talking about a very significant change in the amount of space that is required for that in the building.

[00:31:36] And I appreciate that. I mean, it's a start of the conversation. I don't mean to say start drawing and changing things, but I think we're starting to do that. But I think, you know, I think to say how drastic I think, I mean, we didn't have policy 80, 40 a year, two years ago either. So we went from such a big shift as a society.

[00:31:54] So that's kind of now we're responding to it. I know there's a lot of discussion about a lot of money. I mean, you know, we're spending \$10 million just for the pilot and whatnot for the future. But I think we are in different times. So I think I just want to acknowledge that as well. That's all. I would say that your discussion about 40 changing rooms is certainly not what my expectations were, but a handful of changing rooms would probably, I think, would be what most board members would be looking for,

[00:32:27] something that would allow the privacy, because in this model, I'm not seeing any opportunity to use showers and change privately. I think that's the only thing that's missing here. So we can have that. I mean, this is obviously not direction because we're going to have to talk to the full board about this, but it wouldn't necessarily be 40 stalls for 40 children.

[00:32:45] It would be three or four stalls for children who do use the shower facilities to come out and to change. Yes, sir. And I think it's something what I failed to point out, and it's really kind of hard to tell at this scale. But if you look at these shower compartments there, you can see that they're elongated in the, I'm not sure my cursor is showing up up there.

[00:33:08] And each one of these is a little shower stall. You can see an area that kind of has a circle in it. That's the area where the shower is located. Just outside of that is another compartment for changing. So students would have in each of those locker rooms eight spaces there plus the toilet space.

[00:33:24] So that provides individual changing spaces. If they're not showering, they can still go in there and change. That's helpful. Thank you. So since we're on the topic, Mr. Lewis, so what's the white space outside of that then? There's a fairly large amount of white space. I'm sure this is, it says not to scale, so I guess I won't hold you to that.

[00:33:44] - Right here is a walk area between-- - No, no, no, outside, to the right of it, there's a huge white space after that. - That's the locker bays, where the lockers themselves are. And they just don't show up on this plan. So there'll be rows of the PE lockers.

[00:34:03] And I think I started on this floor on the locker area. So then you also see we have two banks of the multi-fixture toilets. Right beside each one of those is either a staff restroom or a student restroom to make sure a single-use restroom Approximate to each of those and in this particular case we have some special ed rooms that has a separate space down in the Bottom right hand corner and then you'll see another student privacy restroom very close to that and it's also in that same area where the Locker bays would be for the early. It's just that open collaborative space And then there are two more restrooms one for students and one for staff

[00:34:43] Located near this is the actual media center where you can see the the collection there And so there would be access for restrooms there as well moving to the third floor. It's very similar We have three banks of multi fixture toilets. The one at the top of the page is associated with the auditorium area So that's there for Not only it could be used for daily use, but also for high occupancy events There is a two staff in a student Single-use restroom close to there and then we have two more banks down in the in the classroom wings

[00:35:17] With again the the co-located single-use restrooms for the students and staff and then again the same on the fourth floor Another group of multi-fixed toilets and then approximately there's two more staff and two more students on Single-use restrooms on each of those floors as well So that's the design of middle school 14 and we do believe it it satisfies many of the things and we'll continue to learn things and I know mr. Mehdi a minute ago you I think you said it could be it's it's actually under construction the first floor has been poured the second

[00:35:53] there lay hanging steel and so that building is going up very quickly and it will have to to open before the fall of 24 so mr. Lewis at this point what I'd say is if you want to continue on this we can however I would recommend we go ahead move to the other information items I think that mr. Mehdi of these questions and concerns uh have been have been voiced so we will this will return to the full board correct so we will all get this discussion that's the question i'm happy to do that if you'd like us to take it to the full board i think so i think the board uh would probably want to weigh in on their their opinions and we would agree if we're going to get direction to do something different than we are then we do need to hear that from the whole board that would be that would

[00:36:33] be helpful so absolutely so we'll go ahead and uh i'm i'm content with what i've heard so far we can look at these the only only comment I had was a single staff bathroom on the first floor concerns me but other than that the plans look look good so just for discussion when we get to the board okay excellent thank you so we'll move on to item 6.04 which is a appropriation of the villas at cascades cash proffer and who would like to feel this one that's got basically all of

[00:37:06] staff listed here so I'll go with mr. Lewis okay okay so this is a proffer that we have received from the villas of Cascades from the developer that's doing that that is specifically set aside for an enclosed

play area for the preschool at Meadowland and elementary school so we're asking for that proffer to be [00:37:42] accepted and then we can apply directly to that program and I think that's probably planned and ready to go thank you yeah it's pretty straightforward I think the funding is there and the use is restricted, so I think it's appropriate. One question, will it be a universal facility for kids with challenges, physical challenges?

[00:38:05] - This is actually within the kindergarten play area, so we don't have the flexibility necessarily to do all of the inclusive elements that we do, including our inclusive playgrounds two to five, but could come back next meeting and confirm if it does have a port in place surfacing.

[00:38:25] But I can't, it doesn't have all the elements that an inclusive playground would. - Additional questions? Okay, so we'll go ahead and push that to, you wanna place that on consent? Mr. Lewis, we'll place that on consent for the next committee meeting.

[00:38:43] 6.05, which is a request to name the Broad Run High School gym, the John Costello gym. Mr. Lewis. - Thank you, Chair. Mr. David Spage, principal at Broad Run High School, who is here with us today, has submitted a request that the Broad Run High School gymnasium currently unnamed be formally named the John Costello Gym for a period of 10 years.

[00:39:06] This request is supported by school board members, Mrs. Corbo, Mr. Medvey, and Mrs. Polifco, the family of Mr. Costello, the Broad Run High School Parent Teacher Student Organization and the Broad Run Athletic Booster Club. Mr. Costello was an Ashburn resident for over 30 years and a teacher and coach for over 25 years at Broad Run High School.

[00:39:32] questions or comments on this no this is a very very straightforward no issues with this so please please we'll place that on consent there's no concerns with that thank you all right so we're on to item 6.06 which is revision of policy 6220 student safety and discipline on buses mr. Lewis yes sir I'm gonna turn the microphone over to mr. Davies who's gonna walk us through the changes in the policy good evening so policy 6220 revisions are specific to remove duplicative language there was multiple references to the students and rights

[00:40:11] and responsibilities and we removed that duplicative language we clarified that drivers are supposed to be part of the emergency evacuation process that is conducted and windows are to be conducted we also added a request that parents accompany young children and mandated that they must accompany kindergarten students which is already our standard practice now and then we We also added a reference to policies 8255, the student discipline policy, and mandated that incidents that occur on the bus should be treated consistent with incidents, the same incidents that occur in classrooms.

[00:40:48] Thank you. I think all the changes make sense and are in accordance with our current operating procedures. But I would like to keep, I don't want to place this on consent because we do need to have public comment available and the committee structure as well can weigh in on this.

[00:41:08] - Thank you, Chair, I agree with you. So I think this is going to go out to, I think the new committee has changed from student discipline to student behavior. So is that going to, once from this committee, is it going to go to that committee also?

[00:41:23] Or is it going to go to the third board? - You know, I appreciate you bringing that up. We had not discussed that. This has been just a transportation policy for all the time, and so we just naturally brought

it here. Certainly I will go back and talk with, I guess, probably Dr. Ellis about that.

[00:41:40] and yes, and so we'll at least have that. I think it is a good idea to do that since it involves student behavior. So we'll make that recommendation and I'd like to see it there as well. And so there may be a skip before we bring it back to action here.

[00:41:57] - That's fine, I don't have a problem. As long as your timing allows, I'm good with that as well. - Thank you. - Additional comments? Okay, so we'll go ahead and take that one to committee. We'll refer that to the Student Behavior Committee.

[00:42:14] On to 6.07, revision of policy 6320, Playgrounds, Mr. Lewis. I'm going to turn the microphone to Mr. Stocks, who's going to walk us through that policy. Thank you. Yes, this policy 6220 has been reviewed as part of our five-year review cycle for policies, and the staff-recommended edits are listed below.

[00:42:37] I'll walk through those as the red-lined version of the policy is attached. Lines 13 through 27 is the addition of Section A regarding playground equipment as recommended by the VSBA.

[00:42:56] Lines 35 and 36 replace school division with the Department of Support Services so that specificity can be added as to what staff will be responsible for reviewing and approving additional playgrounds.

[00:43:07] Lines 58 through 65, any reference we make to a specific type of surfacing or surface has been replaced because we currently have engineered wood fiber and multiple playgrounds, but we're replacing those with the port in place, which helps with the inclusive playgrounds as well as it's easier to maintain and there's some other added elements to that.

[00:43:40] But we're kind of working towards the port in place. It doesn't matter what the surfacing is. The ASTM requirements, we still have to comply with the testing scores for the compaction. So the surfacing, whether it's the port in place or the engineer wood fiber, must comply.

[00:44:01] So those lines 58 through 65 have been edited to combine those two surfacing materials or not specify a specific servicing material, just that we will be in compliance. - Thank you.

[00:44:16] One comment, I'm looking at line 66 through 70. It says, LCPS playgrounds will be compliant with ADA. Additionally, efforts shall be made to install accessible and inclusive playground equipment within each, whenever reasonably possible. I think that when we're talking about within a cluster that we should require at least one of the facilities to be compliant for the inclusive playground.

[00:44:43] That should be something that I would imagine the board would be interested in pursuing. Does that place financial obligations on you that are currently not in place? And if so, we'd have to hold off on that until we get to the CIP or the CAP and update the language there.

[00:45:01] How would we best proceed on that? - I'm trying to find it exactly in the-- - In the red line, it's 66 through 70? - Yes. So the language that was in there, whenever reason to be possible, existed previously, and that is still what we strive to do.

[00:45:20] I believe we only have one planning district that doesn't have an inclusive playground currently, and we do strive and work towards that. It's based on their age and life cycle replacement as well as new schools and new construction. The edits to this particular paragraph were more a result of Maddie,

the young lady that came and spoke to us about mobility disabled individuals and particular pieces of equipment that could help them play with other students.

[00:45:50] We didn't want to specify a particular disability because then we could get into a laundry list, but just to say that accessible and inclusive playgrounds were required by the ADA to have everything accessible, but to be inclusive is so that all the students can play together.

[00:46:10] We are striving and working towards getting that last inclusive playground in the planning district. But that, whenever reasonably possible, was existing language that we did not make a proposed edit for. Understood.

[00:46:26] Yeah, I mean, it's, you know, the language was not added. But, and I agree with all the language changes. I think they're appropriate, and I appreciate those. I just want to make sure that it is a shall and not a should. You have whenever possible. I believe that placing language in there that includes one per cluster, because when we talk about planning areas, like Dulles South is an enormous planning area with three high schools.

[00:46:52] So I think it should be our goal to move towards inclusive play areas in each cluster that are much closer to each of the communities. I think it's important to note, as we replace existing playgrounds, they are being replaced with inclusive ones. So we can't obviously afford to go in and replace playgrounds that are nowhere near the end of their life.

[00:47:13] But as they reach that, then they are being replaced with inclusive ones. As we build new schools, we're building inclusive ones. So there will be a point in time when all the playgrounds will be inclusive. Okay, and that's in the current planning capital asset preservation? Yes, sir, and that's done through the CAP. Through the CAP, yes, sir.

[00:47:29] Terrific, thank you. And just to note, if a playground is constructed on school property that's not inclusive, it's done through outside funding. All of those that we're doing, as Mr. Lewis specified, will be inclusive. Yeah, thank you and I was going to talk about that because a lot of PTAs kind of go and add on so the paragraph here line 13 to 24 talks about it becomes and it says Installed by a school or community group is a responsibility to the school board So I guess that question would come up with when the PTAs go and install things

[00:48:03] How does that impact school and school board because are they bringing their own contractors doing or they're still coming back and

[00:48:11] LCPS is still doing that no no we still property improvement review team reviews all projects and we we fund the project and then they reimburse the school system for the project so my I think this this is also just to aware that that leaf I guess because they're representing what the PTAs and the PTOs so I think it should maybe I don't know if they want to comment on this I don't think there is any comment that they want to make it's more more awareness than anything else it seems than anything so yeah I mean I think it's available for for all comments, so I don't know that we need to divert it to the LEAF committee, if you're okay.

[00:48:50] Okay, so we'll just continue on and we'll place this on the action item for the next committee meeting. Thank you. On to 6.08. Sir, yes. I believe this needs to have a review period prior to coming back as action. Okay, so when is the proposed return? Okay, yeah, finance and ops goes every two weeks, so we

could place it out an additional meeting. Yeah, because we'll need to be out at least 10 days, so then we'll get that feedback back and then bring it back. That works. Okay.

[00:49:24] Thank you. Thank you. All right, Mr. Lewis, given the criticality of time here, is there a last item that we need to address before we adjourn? Mr. Clark is here with a couple of his policies.

[00:49:44] We might be able to get through one of those fire drills. It's a real thing. Fire drills, Mr. Clark. Yes, sir, thank you. So this is a revision of our old fire drill policy. This new policy now incorporates all of the emergency drills that we conduct here in LCPS.

[00:50:03] Any questions on that? That's pretty straightforward. Yeah, it's removing just fire drill and putting all of our emergency drills instead.

[00:50:31] So, Mr. Clark, can you speak to why we're removing the time frame from the policy, like the frequency of the drills, et cetera? The frequency is typically dictated by the state of Virginia. That does change on a year-to-year-to-basis sometimes, and we will typically go above and beyond the state requirements here in LCPS.

[00:50:53] So, just my ask would be, can we refer the state code in there? That's sort of normally what we're doing in the line there itself? Is it 22.1-137? Is that – because it looks like we added – actually, we added quite a few. Yes.

[00:51:08] So, yeah, if you could just confirm that that's captured. The state codes are captured there, yes. Interest in placing that on consent? Okay. So we'll place this one on consent for the next committee meeting, and we'll go ahead and push the rest of the agenda to the next Finance and Operations Committee.

[00:51:28] Sure. I just want to point out that you recognize that we skipped 6.3, so we'll bring that back as well. Yeah, the HS-14. Yep. Correct. All right. Thank you. As there is no new business, we are adjourned. Thank you.



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