



MACHINE TRANSCRIPT • CORAGGIO CONSULTING

Loudoun County School Board, Public Hearings and Work Session: Elementary School Attendance Zone and FY 2025-FY 2030 CIP & CAPP, Monday, December 4, 2023

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- BoardDocs (School Board): <https://go.boarddocs.com/vsba/loudoun/Board.nsf/Public>

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[00:00:07] Good evening. I am calling to order this December 4th, 2023 school board staff briefing and elementary school attendance zone public hearing and the superintendent's recommended FY25 through 30 capital improvement program and capital asset preservation program public hearing and work session.

[00:00:26] So the first listed item on our agenda is 201 remote participation. However, Ms. Corvo informed me earlier today that she would not be requesting remote participation tonight and we have no other requests for remote participation.

[00:00:42] So with that, we'll move to item 301, which is the staff briefing on the elementary school attendance zone work session. Thank you, Chair Serac and board members and those here tonight.

[00:01:02] have a very brief presentation within your meeting folder tonight you have a copy of the presentation as well as the staff plan and the accompanying rationale this is the final public hearing before next Tuesday's action on by the board for the attendance zone to establish an attendance boundary for Henrietta Lacks as well as well as any adjustments to other Dulles South area elementary schools the meeting will be held here broadcast live on Comcast channel 18 Verizon channel 43 as well as viewable from the LCPS website we will have

[00:01:40] there's advanced speaker sign up if you wish to speak under delegations it's not a designated public hearing for the boundary but there will be time if additional comment is offered as of now the only plan that is under active consideration by the board is the staff plan as it says here and this is an extract from the policy the board will entertain a motion for adoption or modification of the staff plan on the 12th any effort to bring another plan before the board will require suspension of the rules and the requisite two-thirds vote of board members present however motions to amend the staff plan may be

[00:02:19] entertained when the item is taken up and can be adopted by simple majority with the staff plan which was presented on October 19th no changes were recommended for Arcola, Buffalo Trail, Cardinal Ridge, Hutchison Farm, Liberty Little River or Pinebrook Elementary School. The changes that were recommended involved the assignment of DSO 6.4 which is part of the Willowsford community. It was a addition that was added on moving DS 6.4 from Aldi Elementary into the Henrietta Lacks Hovater joined tenants boundary. The assignment of the

[00:02:57] Heartland community DS 08 from Elaine Thompson to Henrietta Lacks and Hovater and then the assignment of two planning zones from Goshen post DS 06.6 and 6.9 which are communities including Arcadia Sunbury off of route 50 on the north side the staff plan we provided this and we've explained at our past work sessions and hearings provides relief for all schools into the final year with the exception Aldi Elementary with this recommendation would be at 108 percent

[00:03:32] capacity the in your folder and posted on the website ours is a copy of the plan as well as the staff plan rationale which does speak to how the plan addresses each of these six components as outlined in school board policy 6530 again we offer our email address for any comments any comments we receive from the public in writing we forward to the board and superintendent and we will continue to do so up to the 12th and we have a dedicated web page which has all of the information that's been provided to board members throughout this process

[00:04:10] as well shared here and that concludes my presentation but I'm happy to answer any questions thank you miss Tate board members do you have any questions or discussion items for mistake mr. Lewis or the planning department regarding the to recommend regarding the staff plan.

[00:04:32] Okay, seeing none, we will move to the public hearing for the attendance zone. And for those who are with us tonight, I wanna thank you for engaging with the school board through the public hearing process. We welcome comments from Loudoun County residents and community members and believe that strong community engagement and outreach are important components of a successful school system.

[00:04:56] Speakers must limit comments to the time allotted. Based on the number of speakers tonight and the agenda this evening, All speakers have been allotted three minutes each for public comment, and we have six speakers signed up for the attendance zone public hearing.

[00:05:11] Please be advised that speakers who miss their time slot will not be called at a later time. All audience members shall maintain the civility decorum and respect for the functioning and dignity of the school board at all times. Please remain seated unless arriving, departing, speaking at the podium, or during a break.

[00:05:28] Violations of civility decorum and respect include shouting, heckling, jeering, applause, or other noise which disrupts or delays the meeting, obstructing speakers from being able to see the school

board and vice versa, interrupting speakers, attempting to speak when not called to do so by the chair, and approaching a speaker or otherwise attempting to intimidate, disparage, or distract a speaker, staff member, or other meeting attendees. Speakers should refrain from vulgarity, obscenities, profanity, or other like breaches of respect, nor may speakers target, criticize, or attack individual students during public comment.

[00:06:03] Speakers should communicate those concerns to their school principal or an appropriate school official. Additionally, complaints regarding division employees should be directed to the school principal or an appropriate school division official. Speakers should face the school board and direct their comments to the school board.

[00:06:22] Per LCPS policy, members of the school board will not answer questions or respond directly to the public during the public comment period. Violations of decorum or civility by any meeting attendee may result in the chair directing staff to remove the attendee from the remainder of the meeting.

[00:06:39] Repeated or persistent violations of decorum or civility by the audience may result in on the decision of the chair, public comment or the public hearing being tabled until a later point in the meeting's agenda, limiting the number of attendees in the meeting room during public comment for safety reasons or the public hearing ending for the evening.

[00:07:00] Copies of materials for board members should be given to the public information officer at the media box in the back of the boardroom prior to the start of the meeting. Please provide 12 copies of materials. Under no circumstances may a speaker approach the dais.

[00:07:16] And the public is reminded that access to school board meetings is available through LCPS TV on Comcast Channel 18 and Verizon Fios Channel 43. And the live stream of the meeting may also be viewed on the LCPD's website.

[00:07:32] The first speaker tonight is Andrea Lambert to be followed by Christopher McGrath. - Working, thank you. - Okay, thank you in advance for hearing our concerns and taking appropriate considerations to not rush into a plan to fix an upcoming need versus our long-term problem.

[00:07:57] Let's look for a holistic solution for stability for these kids. My name is Andrea Lambert and I have a rising fourth and fifth grader at Elaine Thompson. Our wish and proposal is to keep current Heartland kids at Elaine Thompson and rezone DS 08.5, Nicholson Farm and Lena Woods, and DS 09.4, the Meadows, to Arcola, which is currently underutilized and maintains their cluster alignment and ours.

[00:08:22] I realize this is immediately disruptive to them, just as it would be to us. However, the proximity, accessibility, and cluster alignment means a longer-term happy plan and stable path for both. If the proposed amendment that we've heard to grandfather fourth and fifth graders to stay at Elaine Thompson, which basically only works for my kids, is our only option, we ask that our second graders start at Hovatter, not Henrietta, along with their current second grade, and rising our third.

[00:08:51] In addition to this, we request busing to both schools for rising fourth and fifth to Elaine Thompson. Currently, Heartland is being bus serviced for three different elementary schools, so for the remainder of 4th and 5th we would like to ask for two bus schedules to keep those kids going. We would like to ask for a confident plan that our students will not be rezoned again in their elementary school career and consideration to realign us to Willard Middle School if we have to move to Hovatter. Finally we'd like insight and to give input into the planning for middle and

[00:09:26] high school cluster alignments and when decisions like holding spots as is the case for Madison's. When new development is occurring, we would like the same consideration to ensure our children are aligned and end up attending the schools that are closest to them and their surrounding neighborhood friends.

[00:09:43] Please consider the best long-term solution for all parties involved, even if this means a short-term pause on this current plan. I can assure you that even if we still end up feeling some initial pain along with our neighboring communities, in the long run, it will be better for the current and upcoming Loudoun County Elementary School students to know where they will start and continue their education here.

[00:10:03] Thank you. Thank you. The next speaker is Christopher McGrath, to be followed by Aaron White. Hello. My name is Chris McGrath. I'm a resident of Heartland, DS08, as I now know it to be. I'm a father of a third and fourth grader at Elaine Thompson.

[00:10:20] A few weeks ago, I told you about my two children, specifically my fourth grader, who has been to numerous schools over the last few years. I'd like to present a plan to you today, one that I hope you take seriously. But before I do, I'd like to give you some background. Two and a half years ago, my family relocated to northern Virginia. There was no specific location in mind, as we did our research, and we settled on Loudoun County.

[00:10:39] It wasn't for the parks, the master plan communities, or the easy access to Dulles. For us, it was all about the schools. We received special permission to Madison's Trust the first year. This was an effort for my wife and I to minimize further change for our kids while we built our new home. But within a few months, the news came of the first rezoning.

[00:10:57] The boys took it in stride, excited to build a new community together with their friends and their teachers in a new school. My boys love Elaine Thompson. My wife and I love Elaine Thompson. Our family are fixtures at school events. We know the administration well and feel very confident in the community that is being built there. Along with other parents, we've asked our children if they'd like to make a video about their experience in Elaine Thompson, and we're going to send that to you via email.

[00:11:18] Please take some time to watch it. These are the lives that are affected by the policies that come down from above, so we ask that you take some time, listen to them, the littlest among us, those who crave consistency and certainty in their life. With that background in mind, I'd like to formally ask Board Chair Sorokin to present an amendment to the current plan.

[00:11:36] As it stands, this plan is the worst kind of band-aid. It is short-sighted and does not look at the entire Dulles South or South Loudoun area. So, we propose that this is tabled for the next year. Give time for more input.

[00:11:53] Give time for a full look at all attendance zones in South Loudoun. Nothing short of a full alignment is going to work. Currently, there are many schools in and around the South Loudoun area that are either underutilized or bursting at the seams.

[00:12:09] This is a failure of proper planning and the fact that not enough elementary schools are being built in the areas where all the housing is being built. Attendant zones need to prioritize cluster alignment and the minimization of future changes for all students. The solutions will require more change for some. That's undeniable. I'm not asking for no change.

[00:12:26] I'm asking for smart change. Now, LCPS does have a history of making decisions in a vacuum, but today you have the ability to change that narrative. Dr. Spence, from what I've heard, is an advocate of gaining feedback and demanding input from both internal and external stakeholders.

[00:12:43] He's working to change the culture at LCPS in that way, and I ask you to support him in that. Present the amendment, open the conversation up to a broader audience to make the right decision and not the easy one. I thank you for your consideration of presenting an amendment to the current plan in order to study all attendance zones in South Loudoun.

[00:13:00] Thank you. Thank you. Erin White to be followed by Swati Austin. My name is Erin White.

[00:13:16] I am the parent of a 2nd and 4th grade Elaine Thompson Elementary student from Heartland DS08. I spoke previously about why our kids wanted to stay at Thompson. I was ready to make that same appeal tonight. But I realized even if you understood the damage these frequent moves have on our kids, their education, and their sense of community, what will we have won by staying at Thompson one more year?

[00:13:38] It's a stay of execution at best. Odds are we'll be arguing the same issue next year, and if not us, some other neighborhood will. This proposal is just evidence of a much bigger issue. Policy 6530 guides zoning in a consistent manner that's fair for all.

[00:13:54] It's clear this plan for Heartland violates that policy. Haveter will be Heartland's third school, each change pushing us further from home than the last. And once there, our kids will not continue to the same middle school as the rest of their Haveter classmates. But it's near impossible to move any other neighborhood in isolation without similar impact.

[00:14:13] The districts are a wicked weave of inconsistent alignment. Our neighbor Nicholson Farm is aligned to Thompson Brambleton Indy, while directly across the street from them, the Meadows is zoned to Thompson, but Mercer Champ. We drive south through both of these neighborhoods to get to Haviter. Haviter shares a campus with Lightridge and is next door to Willard, yet Heartland will be the only kids to matriculate to Mercer and Champ.

[00:14:36] This makes no sense. These misalignments are due to taking a band-aid approach to overcrowding instead of developing a comprehensive long-term matriculation plan. This is happening right now in this meeting with the focus on Heartland at just the elementary level and further evident by the fact Heartland was zoned to Thompson in the first place.

[00:14:55] To be moved to a school just for it to hit capacity in its second year, only to be moved again, is a prime example of poor planning and reactionary decision making. The board either didn't realize it, shifting Heartland to Thompson would need to be reversed a year later, or didn't care about the upheaval this would have on our kids.

[00:15:13] I'm here tonight to implore you to take more time, evaluate, re-baseline as necessary all the neighborhoods along the Dulles-South Route 50 corridor from elementary to high school. I'm asking for a comprehensive and, if necessary, multi-year plan to right-align these neighborhoods in a manner consistent with Policy 6530.

[00:15:34] This is the only way to untangle our current misalignment after years of growth. and to the county. Once this rebaseline is done, stop approving new residential development in the absence of

sufficient school infrastructure. And for those of you who object to this idea because they are safe this time, think about that. We shouldn't have to fear rezoning every year.

[00:15:57] This impacts more than the upcoming school year. This discussion started in October. Most of the school year has been spent under a cloud of concern and uncertainty. There's a feeling of What's the point when asked to embrace Spirit Days, Community Nights, fundraisers, and the PTA? What's the point in embracing a community just to be removed from it?

[00:16:16] A complete re-baseline is the only solution. Thank you. Thank you. Swati Austin to be followed by Satish Kandaglia.

[00:16:35] Just push the button on the mic to turn it on. Thanks. There you go. Perfect. Hi, my name is Swati Austin. I'm a parent of a second grader and a kindergartner at Elaine Thompson. Our kids love their school. They love their friends. They love their teachers.

[00:16:52] They love their administration. They love their playground. They love their gym. They love their lunch. My daughter told me she loves her breakfast. They love their assemblies. They love Elaine Thompson. They love being tiger sharks. We know your jobs are hard. We know they're basically impossible. And we know that the growth in Loudoun is unprecedented. Heck, all of us are here because of the growth in Loudoun. The mission of Loudoun County Public Schools, though, is to provide a superior education, safe schools, and a climate for success. I ask you, is three, four, five

[00:17:29] rezonings before you hit the age of seven a climate for success? LCPS's vision is to empower students to make a meaningful contribution to the world. How are our students going to figure out what type of contribution to make if their world is constantly shifting? My son started his school schooling at Creighton's Corner during the pandemic in a virtual environment. He finally spent the last year and a half finding identity and purpose at Elaine Thompson. My daughter started kindergarten this year at Elaine Thompson, last year being at a Montessori school, next year with

[00:18:03] this current plan going to Henri de Lacks. So much turmoil and she is only a month into being five years old. Policy 6350 states that any changes to these school zone plans, as you've heard, should align to proximity, stability, cluster alignment, and sensibility. As a parent, I find minimal to no sensibility in these alignments. Speaking, you know, for the parents that have already spoken, they've already said, you know, what I've been thinking also in the sensibility element. We've looked at the maps as parents inside and out. I'm an auditor and a consultant.

[00:18:36] I am not a school board education, you know, expert, and I can understand that this is difficult. We know this isn't easy, but we feel that these decisions feel rushed. They also feel like they're being done in a vacuum without the input or the comment of the community, that it's really impacting. We really urge you to, and we feel like this is being done very late in the process, we urge you to consider tabling this plan, look at opportunities to not just reason other schools, but really come up with a comprehensive plan for the entirety of Dulles South,

[00:19:12] and really look at a conversation so we don't, or a solution that we don't have to have this conversation next year and then the year after and then the year after and then the year after i enjoy spending time with you all but this is not my second job and i don't want it to be that year after year after year and i'm sure my my neighbors here think the same our entire community's goal is to not just make this area a residence with access to good education but a home with a sense of community for our families

a home that our kids want to come back to year over year from college to get married in and to really just call where they want to be thank you - Thank you.

[00:19:49] - Satish Kandagagla, to be followed by Madhuri Yalamuru. - Good evening. My name is Satish Kandagagla and I'm a resident of Heartland Community.

[00:20:05] I'm a parent of two kids, fifth grader and a kindergartner. I'm back from a previous public comment right here that took place in November. I haven't really seen any kind of updates, either from the LCPS or from the board on the proposed school district plan.

[00:20:26] And it's making every parent like, you can see all my Heartland neighbors are here. They're very concerned, it makes them anxious, and it is very evident from the process that the redistricting proposal hasn't really followed any policies listed in policy 6530, which accounts for the stability, cluster alignment, and proximity to name a few.

[00:20:50] If the board doesn't consider these policies, Why publish them in the first place? If you open up a school zone redistricting map provided by Virginia Tech, it is very evident that the heartland is being made a scapegoat here with all the redistricting.

[00:21:06] The kids who have been going to Elaine Thompson Elementary School have already had to move from a different community, from a different school zone, assuming that this will be their home for finishing up their elementary school. The friendships that they have created, the bonds that they have made with their teachers.

[00:21:26] It's all irreplaceable, and redistricting is only going to make things worse for them. Our kids have to move multiple times in elementary school, and even with the proposal of the new school zone, where Hovater becomes the elementary, we are not aligned to the middle and high schools with this school, which is Willard and Lightridge.

[00:21:47] We are supposed to go to Mercer and John Champ. The kids at Heartland cannot go to the schools that are right in their backyard. And it makes no sense for the committee to list a policy that doesn't seem to have no value in the first place.

[00:22:05] And Mr. Chairman, I've reached out to you several times and really I would have expected a response but there was no follow up from either you or any of the board members that have reached out through leaders. Like I mentioned last time, I have a lot of concerned parents and not following up really doesn't help.

[00:22:27] We want answers from you and the board, and I strongly oppose the redistricting of the Heartland community, and hoping you reconsider the facts before redistricting. Thank you. - Thank you. And our final speaker for this public hearing is Madhuri Yalamuru.

[00:22:47] - Hi, good evening. My name is Madhuri Yalamuru, and my daughter is currently enrolled in kindergarten at Elaine Thompson. She thoroughly enjoys being in school, thanks to LCPS. However, under the current rezoning plan, she'll be rezoned to Henrietta Lacks for first and second grade, only to move again to Havatar for third grade.

[00:23:08] That is a total of three different schools in elementary. And while adaptability is essential, these young learners also deserve the stability that aligns with LCPS principles. There are numerous problems associated with this plan. First, the child's sense of belonging and identity.

[00:23:25] The first sense of belonging and identity is family. The second is school. Which of these schools are they going to associate to? We all know how important it is for a stable environment during these formative years. Second is educational continuity.

[00:23:40] My daughter will need to adjust and readapt three different times during her elementary schooling. This will most likely disrupt her academic progress and emotional well-being, not to mention the disruptions to their bonds that they develop with their teachers and friendships.

[00:23:57] Third, the new schools are much farther away from Elaine Thompson, which is possibly requiring an even earlier start time. We already have a 6.40 a.m. start time, which is as it is quite early. Last but not the least, which is personal to me, my younger daughter is two years old, and the only time my daughters will be in school together is when my older one is in fourth and fifth grade.

[00:24:21] With the current zoning plan, they will never be in school together, which is going to be heartbreaking for both of them. We understand growing communities and rezoning, and our request to the school board is to keep the county projections in mind and to keep their disruptions as minimal as possible.

[00:24:39] Thank you. Thank you, and thank you to all of our speakers tonight for coming out to speak before the school board. The next item on the agenda is item five, which is the public hearing on the superintendent's recommended CIP and capital asset preservation program.

[00:25:01] However, there are no speakers signed up for that public hearing. So with that, we'll move to item six on the agenda, which is the work session on the FY25 through FY30 capital budgets. And I will turn it over to Mr. Lewis.

[00:25:19] Thank you, Mr. Sorokkin. The first thing I'd like to do is do a little bit of housekeeping with the folders you have tonight just to go over what's in there. You have the presentation from the previous meeting on the 14th.

[00:25:37] We also have questions and answers, the questions that the board brought up on the 14th, and so we provided written answers to those. Many of those we actually had conversations in the meeting, but we wanted to make sure that we had all the responses in writing. And then we also have, you see some pink sheets, and those are sheets that have been revised since the board, Your superintendent's recommended CIP was published, so those sheets will replace sheets that are already in the document.

[00:26:05] And then we have what I'll call a green arrow sheet. It's an 11 by 17 sheet with the projects listed for the capital renewal and alterations program that will be included in the ultimate final adopted CIP that was just omitted on the original plan.

[00:26:22] And the last thing that's in your folder is tonight's presentation. So I have a brief.

[00:26:37] It's my presentation. I broke it. I'm back. Okay. Sorry about that. So this first slide is just a recap of the CIP. This slide you saw on the 14th as well. It's just an overview of the six years of the CIP. And the most important part

[00:27:13] there is that FI 25, you see on the bottom line there that we don't believe we'll have a shortfall at all with that based on our conversations with the county. The CIP does include projects over the next several years that we do believe show an imbalance, but we're hopeful that in years to come we'll be able to continue that conversation with the county but the first year is the most important one and the one that's

actually getting funded for this year FY25. I will point out that through here you'll see a couple of places where we have some highlighted text and you'll see on this slide this is a slide you saw before these are projects that were changed from the last CIP and thanks

[00:27:51] to Mr. Morris asking us a question about the opening date for ES34 we did find that was an error and so we've revised that and you'll see in the pink sheets that that's also reflected in the in the sheets we provided tonight that we've corrected that mistake in the in this plan and this is a also slide as she on page 27 of the of the superintendent's recommended CIP that also reflects that revised date in in the red font also wanted to point out that the board supervisors finance government operations and economic development committee action on the 14th I believe

[00:28:30] it was of November to provide some supplemental funding for a number of projects and a couple operating budget items one of those was cip projects the board will remember last year we had some back and forth on the press boxes at dominion heritage potomac falls and also tennis court lighting and weight room expansions so those projects have been voted on favorably by the finance committee at the board of supervisors and they are expected to take action on that the board of supervisors are expected to take action on that tomorrow night so those projects will be

[00:29:04] funded in FY24 and we'll get started on those immediately. They've also replenished the CIP contingency fund this board has taken action to request the CIP contingency fund be used for a number of different projects so they are replenishing that and restoring that back so we can have that for future projects which is terrific news there's also a number of things listed in the operating fund you see there for 6.6 million dollars elementary school wireless upgrades textbooks classroom and audio enhancements bus cameras those types of things and then the last one you'll see

[00:29:40] there is an erp that's the oracle project to to replace the oracle project it is in our cip spaced over the next four years and the supervisors have funded that now they'll be doing that in that action on tomorrow night as well and that'll provide that funding up front and so that we'll have that and that will relieve some of the pressure on our out years of the cip so that's more great news and appreciation to the board supervisors for that help so this the next two slides are a sample of the of the eight and a half by 11 that i showed share with you earlier that

[00:30:15] will be added to the cip document and it's a more descriptive listing of all the capital renewal and alteration projects we recognize that we had them spaced out in the book but we didn't have them summarized for you so we apologize for that and this this document shows that not only what they are, and it starts with energy conservation, critical systems, building site renewal, many of those types of projects. Again, this is the project that's listed in the CIP as a single project with multiple projects underneath of that umbrella. The green arrows on this slide indicate where those projects were moved from last year's CIP based on other factors, and these are the projects we have

[00:30:55] some flexibility with. I'll share any of the lines that are grayed out are the ones that have been previously funded and if you if i'll call your attention to the first grade outline with alcola elementary school parking expansion right below that's the eagle ridge middle school edition that's one project that we've moved forward in the cip so you see the green arrow coming from right to left pointing to the we've accelerated that a little bit based on our projections that we see coming um and the next page just has a continuation of those projects you'll see a number of those things that are are being programmed over the next six years as a part of our miscellaneous projects

[00:31:35] and i'll say over the years many of you have been here on the board for a while the cip has changed dramatically in the last 12 years to be able to get it to the point where it's all brand new schools to where we can do address many of the the needs of our existing inventory and we're excited about being able to do those projects i did want to call attention to this again we we talked it on the 14th about we had a firm come in and do a facility condition assessment on our schools in accordance with the policy that requires us to do an assessment of schools 75 years of age and older

[00:32:11] or that have other conditions and so this is the the list of schools that we had the consultant evaluate and so they went through and did a full-blown assessment of the building how the building fits for the actual infrastructure, the HVAC systems, the structural, the electrical, those types of things, but also how it works for the instructional folks and being able to deliver instruction in those buildings. And so this was the ranking that our staff has put together for those projects. You'll see at the bottom, Aldi, Hamilton, and Lincoln. We're not recommended to

[00:32:47] do anything with those. We'll continue to maintain those buildings. Excuse me, I'm getting over cold and I'm losing my voice. I did want to point out that the first two were Sterling and Loudoun County High School, but none of these projects actually occur in the first six years of the CIP, with the exception of the last year where we've included some money to do design for the first two projects, Sterling Middle and Loudoun County High School.

[00:33:26] Excuse me. And so this slide is a reference to page 17 and 35 in the book. It shows a more itemized description of what we plan to do to those projects. Neither of those projects is being recommended by staff at this time to be completely replaced.

[00:33:43] Sterling Middle School, we renovate the entire building and do an addition and quite a bit of extensive site work to do parking, those types of things. All of our high school projects to do the fine arts addition to get more storage, instrument storage, uniform storage, and practice space in those spaces.

[00:34:21] Had a number of questions about Playground Program. We do have a pretty extensive Playground Program to replace those, and I provided this as a list of the schools. Excuse me. Sorry about that.

[00:34:42] Swear is coming back. So anyway, if you had questions about what schools are coming up, that's the listing of FY24. So you'll see on the left-hand column, those are schools that are going to be done this summer, some by the CAP, some by the CIP, and others by proffered funding that we've gotten.

[00:35:02] And those are all, as you notice, in the Leesburg area. And I'll stop talking now and answer the question. Sorry about that. I knew that was going to happen. Thank you, Mr. Lewis.

[00:35:26] Got louder. Thank you, Mr. Lewis. Board members, do you have any questions regarding the CIP or CAP or anything else regarding the presentation? Mr. Morse. Thank you.

[00:35:48] Looking at, and I hate to ask you questions while you're choking over there, but on slide 12, we talked about the inclusive playgrounds. The list, currently 15 inclusive playgrounds spanning all planning districts. those are the ones that exist today and what is the future count and where are those playgrounds anticipated to go? I guess that's my question. So I may need help from Mr. Stocks on this, but the ones that are listed on here now are the ones that are planned for the future.

[00:36:27] There are 15 that are currently in place, but those are not listed on the sheet. Okay, that's helpful. But we can certainly get that list for you if you want to know where they are. Yes, and that can be an offline. I'd appreciate it.

[00:36:43] Thank you. - Additional questions? - So I just had two on the slide 10 with the facility feasibility studies. So the first two are purple and then the rest of it is black.

[00:36:59] Is that just because for Sterling and Loudoun County, those have projects that are in the last couple of years of the six-year plan, or is there some other highlight to the coloring?

[00:37:15] - So in the six-year plan in year six and 2030, We have money accounted for in the CIP to begin the design work of that. So those two have, those are the only ones that have money allocated in this six-year plan right now. The others are in the out years.

[00:37:32] Got it. Okay, I just wanted to make sure that's what the color meant and not something else. And then we'd had discussions in past years about accelerating the construction of the traffic light at the Harmony and Valley Service Center. So I thought we had accelerated that to summer 23, but I don't recall the details.

[00:37:50] So do you have a schedule for when that's anticipated to start? I'm going to ask Mr. Traynor, Mr. Pasquarelli. I know the design has been done, and there's an extreme supply chain issue with those big masks that hold up the traffic signals.

[00:38:08] But I'll ask Mr. Pasquarelli to help us out with what the current schedule is. Yeah, so we did put that out to bid, and we weren't able to get pricing because of the lead time problems we had. So I'll have to get back to you with a farmer's schedule on that. I don't have it with me right now.

[00:38:24] So, I mean, basically we're waiting for a bidder, or we have a bidder and we're waiting on the, because of supply chain issues, we're waiting for materials? We have to get new pricing for it. Okay, got it. Thank you.

[00:38:41] I think that's all I had. Any additional questions or discussions? Seeing none, that would conclude our agenda for today. Board members, we're scheduled to have another CIP public hearing and work session tomorrow night.

[00:39:00] But given, I think we have questionable quorum for tomorrow night and also I think minimal new projects in the CIP and CAP this year. So I would propose that we cancel tomorrow night's meeting and add the CIP public hearing to the agenda for Tuesday's meeting.

[00:39:19] But I wanted to get board feedback on that to see if anyone had any concerns. Okay, so we'll go ahead and cancel tomorrow night's meeting and then add a capital budgets public hearing to our full school board meeting on the 12th, either before or after public comment.

[00:39:37] And seeing no further business, we are adjourned. Thank you.



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