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Loudoun County Public Schools, School Board Attendance Zone Public Hearing & Work Session: Dulles South Secondary School Attendance Zone Change, Wednesday, April 30, 2025

Date Wednesday, April 30, 2025
Place LCPS Administration Building / School Board Room, Ashburn, Virginia
Length 1h 21m (video)

- Official meeting video (Vimeo / LCPS-TV): <https://player.vimeo.com/video/1077813941?rel=0>

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Speech-to-text: whisper.cpp, model large-v3-turbo. Produced 2026-10-13. Each paragraph starts with its time [HH:MM:SS] in the meeting video.

[00:04:20] Good evening. I call to order this April 30th, 2025 Loudoun County School Board Attendant Zone Public Hearing and Work Session, Della South Secondary School Attendant Zone Change Process.

[00:04:37] I want to let everyone know that tonight we have Mr. Kevin Lewis as Dr. Spence's designee for this public hearing and work session. Welcome, Mr. Lewis, to the days. We will start with item two, staff briefing from the Department of Sports Services attendance zone briefing presentation presented by Miss Beverly Tate director planning and GIS services miss Tate thank you chairman's bill thank you for those here tonight including the planning and GIS crew in the back if you would indulge me for a

[00:05:12] moment I would just like to go through the meeting folder a lot of this is repeat documents that you got last week. But we are providing them tonight on the chance someone speaks to something that you want to quickly locate. So we're providing them again.

[00:05:28] You have a copy of the agenda as well as the speaker list for the public hearing that's later. You have a copy of tonight's presentation. And all of this is also posted on our attendance zone webpage as well. Then you have a copy of the staff plan that was presented last Tuesday night.

[00:05:46] I'm sorry. blur as well as the staff plan rationale that's enfolded within that there is a copy of the conditions without change so these are the current attendance zones as well as the projections for the next six years as published in the school boards adopted FY 26 CIP then we have a map of the planning zones and included within that fold are the planning zone projections for middle and high school school by those there is a tips and trick packet for redistrict the Virginia Tech platform that allows community members or even you as board members to

[00:06:25] create plans kind of what-if scenarios and then we again have provided the attendance zone maps for freedom and J Michael Lunsford John Champ Mercer and Light Ridge and Willard depicts the attendance zones it also depicts the walk zones for the schools as applicable it identifies any residential development that's active or proposed that we've been tracking again that is also by planning zone then the new items that are included in the folder we've had at least one question someone was asking about the resident students by

[00:07:03] planning zone current 24 25 students so we provided that this is our geocoded so their address matched our LCPS students where they live in each planning zone and we provided that for this year for grades 6 through 12 the next packet in there which is the portrait one which is also posted online we call it the move tracker so this provides what schools serve what planning zones going back to 2014 2015 year to present year and so that should cover the full spread of a

[00:07:42] student's school year if they started in kindergarten 2014 and they would be a senior this year if my math is correct but we provided that the first two pages are for the high schools the next two pages are for middle school and then the back two pages are for elementary school at the very top we've also noted the year new schools have opened so that gives you an idea of what has triggered the boundary and then the final item in your folder is just an excerpt it's what's posted right now it's the Q&A that we receive as we receive questions in writing from your constituents and members of the public who are interested

[00:08:20] in our boundary process we take those questions and we provide written answers to them and we post those so that everybody gets the same answer if the conversation at the bus stop it's like well I don't think that's what they meant We encourage people to submit questions to us, but we also provide this as a reference so that they can go back and say, oh, well, that question was asked, and the answer is there.

[00:08:41] So we've just provided you the, we've had 12 questions submitted to us since we started last Tuesday, and we're providing you that snapshot. But this document is a living document, and as we receive additional questions, we'll update it. Sometimes we're updating it twice a day.

[00:08:58] Sometimes we're updating it every other day. It just depends on when we get questions. You also have been emails that have been coming in to us. We're forwarding to you all as well so that you can read those comments. And I'm sure some of our speakers tonight will speak to that.

[00:09:16] So thank you for indulging me with that. Tonight I wanted to, before we started the public hearing and the work session, I wanted to quickly review some of the information that we had shared with you last Tuesday evening specific to this ongoing attendance zone process.

[00:09:31] And specifically, the current attendance zones for Freedom High School, J. Michael Lunsford, John Champ High School, Mercer Middle, Light Ridge High School, and Willard Middle School. This is intended to be a smaller initial change process. We recognize that there will be a larger attendance zone process tied to the opening of HS14 when that opens in the fall of 2028.

[00:09:54] We anticipate that process to be in the spring of 2027. This is the meeting calendar that you all adopted. Earlier this year, it's May, yes, I'm sorry, I'm really having a brain fog with when it is.

[00:10:11] So we're here tonight on April 30th. We have another public hearing and work session next Monday night. Then on May 20th would be an information item. So any plans that the board is actively considering would be discussed at that May 20 meeting, kind of narrowing down.

[00:10:29] We have had attendance zone processes where constituents have worked with their representing board members and board members have submitted plans for staff to map. Those could be plans that come from the redistrict or could just be conversations to say, what if we did not move Kirkpatrick Farms?

[00:10:47] What if we did something else? And so working with those, we will happily map any plans or kind of requests that you all have and we would post those online. We would also discuss them potentially at next Monday's meeting if you had some between now and then But the May 20th is when it's narrowed down So if there are any other plans that you're interested in seeing above and beyond the staff plan That would be the point at which we would Need those in and the deadline actually for that would be Friday May 9 But the 20th would be an information item and then once it's narrowed down if there are other plans

[00:11:26] we would have another final hearing on June 2 and then the board is Anticipate take action on any of any changes at their June 10 meeting and again I would repeat that any attendance zones adopted by the board would not take effect until fall 26 with the 26 27 school year And I will do a plug the sign up advance sign up for Monday night's hearing will begin at 9:00 a.m.

[00:11:50] tomorrow This process is guided by policy and regulation 6530, which you just recently reviewed and improved and enhanced. There's various factors that are considered in adopting an attendance zone, facilities, proximity, community, accessibility, stability, and cluster alignment.

[00:12:12] It's recognized that sometimes these factors conflict with each other. A given factor may be more important to one individual than another. But we acknowledge that when changing attendance in the school board, we'll consider but not be limited to these factors whenever possible.

[00:12:32] These, again, I'm just repeating this slide from last Tuesday night. This is, again, a smaller change process in advance of the opening of HS-14. We are proposing that the current feeders that are currently aligned would maintain so Lunsford would continue to feed to Freedom, Mercer to Champ, Willard to Lightridge High School.

[00:12:52] Any change recommended at a middle school or high school level would also apply to that sister school. The adopted changes would take effect in the fall of 26. And 8160 policy, 8160 outlines exceptions to school assignment due to attendance zone change.

[00:13:11] It identifies that if an attendance zone change for a student who is a rising 8th grader, the year the boundary takes effect, he or she potentially would have the option to remain at and graduate. their middle school likewise rising juniors and certainly rising seniors would not be asked to change but this is a step that will follow once boundaries are adopted we'll be surveying any affected families in the fall so that we can make those changes at the board's discretion before the boundary takes effect elementary school attendance zones also will not be changed with this

[00:13:49] process this again is the conditions without change so if no attendance zone changes were made in this process. These are the projected enrollments and the capacity utilization at the given schools.

[00:14:05] What is a planning zone? And I really briefly highlighted on this last Tuesday night, but I wanted to take an opportunity to kind of give a little bit more of an explanation. Planning zones are geographic areas that are designed within planning and GIS services to track and convey data in a more compact manner rather than an entire subdivision like South Riding or even a whole school attendance zone.

[00:14:37] For a variety of purposes, they represent a subset of a school's attendance zone, whether it's elementary, middle, or high, and so I've kind of given a snip-click here of DS-10, which actually comprises the entire Lena-Run community subdivision. But you can see here that DS10 is, oh and I left that off, oh no, it's here, DS10, the bottom row, I'm sorry, Hovater Elementary.

[00:15:00] So the elementary school that serves DS10 is Henrietta Lacks K-2, Hovater grades 3-5. It is served by Willard Middle School and is served by Light Ridge High School this present year. Right now there are 71 resident high school students that live in that planning zone as of September.

[00:15:18] And then we provided projections, high school projections for that same planning zone. But planning zones are a tool for us to track and to monitor enrollment. Planning zones will split. So as you also see here, I have DS, DS stands for Dulles South, 06.5, 06.6, 06.7, 06.9.

[00:15:40] At one point we had just one DS6, but as developments came in, like all the estates came in DS07 so we further subdivided it. So that is how we're tracking information and these are what we're using to create our plan and what the public or you would be using with the Virginia Tech product to do it.

[00:16:04] Planning zones will often follow geographic markers whether that's a creek or a stream or a major road. And in this instance, dividing DS 6.7 and 6.6 is Route 15, like Little River Turnpike. The planning zones remain constant during a given year, but each summer as we look and we're tracking development, we will potentially divide a planning zone when we know that there are so many students living in a planning zone that it becomes untenable to use it as a planning product.

[00:16:35] So if we had 500 students living in DS 10, we would look to see if we could further divide that. this again is the staff plan it is not a comprehensive long-range plan but it's our approach was to recommend planning zone and communities beginning in the fall that would not at least from our perspective we would not endeavor to recommend them changing again when we go into the HS 14 process on the map that's provided we've outlined those planning zones in red so again this one

[00:17:13] movie we're recommending moving three planning zones from John Champ and Mercer High School DSO 9.1 9.3 13.8 and 16.1 all of the first three 9.1 9.3 and 13.8 all attend Cardinal Ridge Elementary so with the recommendation or I'm sorry 9.1 9.3 and 16.1 all attend Cardinal Ridge and this recommendation would actually clean the feet up so all the Cardinal Ridge Elementary School planning zones would then matriculate to Freedom and J. Michael Lunsford. 13.8 is currently at Liberty Elementary School, and we're just recommending it move its

[00:17:48] proximity to freedom, and J. Michael Lunsford was part of the reason we recommended that. Again, the Cardinal Ridge would be 100% feed. Liberty would still be a split feed, where some of Liberty's planning zones advance to freedom in J. Michael Lunsford, and others go to Mercer and John Champ High School it would be about a 40-60 split right now then we have three planning zones that we're

recommending change from Willard Middle School and Light Ridge High School to Mercer Middle School and John Champ High

[00:18:24] School 12.6 13.3 and 13.12 13.3 and 13.12 include a portion of Kirkpatrick Farms recognizing Kirkpatrick Farms is also south of Braddock in 12.2 and then it also includes Braddock Corner which is in 12.6 this these are all Pinebrook schools and Pinebrook would continue to be a split fleet as it is right now but it would be a more equal distribution between the schools plus it would also

[00:18:58] move some students who are closer to Mercer to that school again as I shared we have posted everything we provide to you board members we're providing to the public it's posted on our attendance in web page this is the address our frequently asked questions we've got our questions that are coming from community members so we're posting that and this is a live site that's updated often redistrict I wanted just to briefly touch on this this is a tool that's out there for the public we actually have one parent who has submitted three plans

[00:19:36] through redistrict for your consideration and so you can go out and look we have about when I looked yesterday we had five or six plans but people are continuing to use it kind of do what ifs some of them do work some of them don't some of the plans include things that we as planning staff looked at before we brought forth the plan that we did but this is a tool out there and we encourage folks to utilize that this again is our contact information our webpage any questions we receive in writing we will answer post on the web any comments we receive we forward to you all as well so we encourage folks to

[00:20:15] do that and I guess I duplicated the slide and then this would be my last is just as you start the public hearing if folks could identify at least their street or their planning zone that at least helps us and perhaps would help you just kind of track from where they're coming from thank you thank you Thank you, Ms. Tate. So speakers are asked to begin comments for this comment, for this public comment, by stating the name, street name, or planning zone designation?

[00:20:52] Yes. And the grade level of your children? Yes, just to get an idea. I mean, it's helpful to us. They don't have to tell us their names, but I would say I'm Bev Tate, and I live in planning zone DS-10, and I have three children, two at Willard, one at Lightridge.

[00:21:08] That's just an example, and I don't live in Diesto. Okay, I'll try and remember that to put my script for public comment. Well, it'll be up here if they wish to reference it. Okay. I will say that I tried that Virginia Tech, and boy, was I not good at it.

[00:21:28] I thought what was like really, like what I would think is, you know, that's my district, right, and I live right around there. What looked that would be, for me, would look like it would make sense. it would be like 150 high schoolers and then 40 middle schoolers and I was like well I just put Lunsford up to 200% so like it's it's something to play around with a little bit more but what a great tool and then all of these things that you just gave us are on the website but they're not on board Docs they

[00:22:05] should be under the work session the only thing that we posted under the briefing was the presentation but okay so everything that you said Okay, I see. And I think that was simply because we had presented most of them to you last week.

[00:22:24] But as you say that, you are correct because the tracking chart and the kids by count are not. So I will update that. Thank you. And then the questions are on there too? The questions are on the website because they're changing.

[00:22:40] We just gave you a snapshot in your folder so that you could see the questions that we're getting. Okay, so for maybe next time, can we have them? You know, like we do for budget, they'll put them on there. Yes. I think. We can do that, yes. Board members, do you have any questions before we continue on?

[00:22:57] Ms. Tate, did I interrupt you? Are you, you're good? I'm finished. Thank you so very much. All right. And with that, we will start our public hearing, item 3.01, procedures for public comment.

[00:23:18] Thank you for engaging with the school board through the public comment process. The school board welcomes comments from Loudoun County residents and believes that strong community engagement and outreach are important components of a successful school system. Please note that the speakers of this school board public hearing shall limit their comments to the Dulles South Secondary School Attendance Zone public hearing.

[00:23:40] And as I was just informed, speakers are asked to begin comments by stating your name, street name, or planning zone designation, and the grade level of your children. But I understand that is still a choice. um speakers must limit comments to the time allotted based on the number of speakers on the agenda this evening all speakers have been allotted two minutes each for public comment speakers who miss their time slot will not be called at a later time all audience members shall maintain civility decorum and respect for the functioning and the dignity of the school board at all times and abide by the public comment procedures set forth in school board policy 2520

[00:24:17] entitled participation by the public and on the lcps citizen participation website Those resources also provide information on the distribution of materials to school board members, given that, under no circumstances, may a speaker approach the dais.

[00:24:37] In accordance with School Board Policy 2520, speakers should refrain from vulgarity, obscenities, defamation, profanity, or other-like breaches of civility, decorum, and respect. speakers also may not target criticize or attack individual students and or individual employees during public comment or engage in conduct that otherwise disrupts or delays the meeting inappropriately loud conversations or outbursts from those in attendance will not be tolerated and security staff will be asked to restore order per policy school board policy 2520 when reasonable the chair will warn a speaker of the breaches of decorum or these rules prior to the chair

[00:25:13] terminating speaking privileges or taking other action to preserve the civility decorum and orderly conduct of the meeting which could include but is not limited to the chair directing staff to remove the attendee from the remainder of the meeting and or the public comment being concluded for the evening and i'm assuming that the that this is still available through lcps tv on comcast channel 18 and verizon fios channel 43 and the live stream we're live streaming i think of the meeting may be viewed on the website and we look forward to hearing your comments um we have one

[00:25:53] virtual comment and then we will move from virtual to in-person so our first virtual speaker is kate myers of ds 12.6 and i have a child at pinebrook one at willard and one at lightridge um so again And I already said I'm a member of the Braddock Corner community.

[00:26:16] Thank you. We understand that there is a need to address the amount of children in our middle schools. However, as a member of a small community with limited impact, 34 students currently at

Willard and 55 at Lightridge, I respectfully ask that we be removed from the current rezoning in the staff plan. The children in Braddock Corner were already rezoned in the fall of 2018 and the fall of 2020.

[00:26:35] And I'm here advocating for them, including three of my own, to first support removal, Secondly, support tabling the discussion on rezoning for when the new high school 14 is added and the 144 dwelling Stone Ridge expansion begins. Or third, support a plan that takes our previous rezonings into consideration.

[00:26:54] Zone DS 12.6 straddles both sides of Braddock Road. Currently, all zones that sit on the south side of Braddock and north attend the Willard-Light Ridge Cluster. Per policy, it is in the interest of the school board to keep contiguous neighbors in the same school zone. That's why I'm recommending removal of DS12.6 from the plan tabling or looking at user plan 40 in the redistricting tool, which rezones four versus seven zones and factors in proximity, stability, and community for those communities.

[00:27:22] Thank you for your consideration. Thank you. And then we will continue on with Barbara Davis and then Karen Haddon. Good evening.

[00:27:38] Thank you for having us this evening. I am here both as a mom. I live in Kirkpatrick Farms on Curiosity Square. I have one who has gone through. He's now Lieutenant in the Army. And I have a rising sixth grader for Willard.

[00:27:57] So I'm here both as a mom as well to represent my community because I'm the president of the Kirkpatrick Farms Community Association. I will tell you, Kirkpatrick Farms is unusual in the fact that it's the only community that is bisected by Braddock Road.

[00:28:14] So this puts us in a situation where our electorate is divided. We're your constituent. We're Dr. Rashid's constituents. With 1,200 homes, I think that it basically puts a target on our back because our electorate is divided.

[00:28:34] And every time something's going on with either the Board of Supervisors or LCPS when it comes to rezoning, we seem to be the easy solution to divide the community. And I'm just here to simply ask, please do not divide our community in half.

[00:28:52] It's going to happen at the worst possible time. A little visual for you. So this is the Pinebrook Elementary fifth grade class. If our community is divided one more time, this is what's going to happen.

[00:29:09] Our community is going to be divided. We work really hard to keep our community together. We engage with Pinebrook. We engage with the schools. to foster that sense of community. And obviously, it is one of your goals, too. So that's my simple request.

[00:29:26] My simple request is to keep us together as a community. They're all great schools. I'm agnostic which school my kid ends up going to. I just would like the community to stay together. Thank you for your consideration. Thank you.

[00:29:42] Karen Haddon, followed by Elizabeth Whitley. Hi, thank you for having us. My name is Karen Haddon. I've been a resident of DS13.3 in Kirkpatrick Farms, or KPF, for 18 years, longer than many surrounding communities have existed.

[00:30:05] I have a Light Ridge graduate, a current senior and freshman there, and a fourth grader still at Pinebrook. KPF is a tight-knit community, deeply rooted in the Pinebrook, Willard, and Light Ridge

cluster. We are active leaders in PTA and school activities. Two Light Ridge head coaches even live on my street.

[00:30:23] Your staff plan separates my fourth grader from her cousin and best friend who live just one minute away in Kirkpatrick Farms. She wants to go to Light Ridge with her cousin, where she already knows teachers, coaches, and the concession stand volunteers from countless nights cheering on her siblings there.

[00:30:39] Four years ago, I stood before you when DS 13.3 was proposed to be split off, and you agreed, saying that it was the right call. At the time, Mr. Morris assured us that we would be left alone, yet here we are again, targeted for disruption. It's time to look at newer communities now.

[00:30:55] If the argument is that Pinebrook Elementary is already a fractured feeder school that's misleading. Only a very small subset of adjacent Stone Ridge homes, a separate community whose students attend Arcola Elementary splits off after Pinebrook. The vast majority of Pinebrook students, particularly those from Kirkpatrick Farms, are moving together through Willard and Light Ridge.

[00:31:19] Rezoning us now breaks your own priorities. Community, that would be splitting a historic neighborhood. Accessibility, while on paper, area is considered close to Mercer. In reality, it is over a mile away with no crossing guard at the key intersection. When my older children attended Mercer, we and almost every family on my street drove daily because safe walking was not really an option. And stability, your uprooting families already moved once in the last five years. Thank you for listening. Thank you. The next one is

[00:31:56] Elizabeth Whitley, followed by Abby Conley. Hi, I'm Elizabeth Whitley, a resident of Kirkpatrick farms i have four children and my family is deeply involved in our schools our community is in strong opposition to the proposed school rezoning in fact in less than 10 hours we received over 300 signatures from neighbors who oppose the rezoning neighbor we have been rezoned multiple times in recent years and this new proposal would not only shift our students again but divide our community along braddock road splitting families and friends between two different school clusters

[00:32:30] kirkpatrick farms is a small close-knit community that has always stepped up when needed including housing Hovatter kindergarteners during school construction, but this came at a cost, overcrowded classrooms and stretched resources. Many Hovatter parents were upset their children would attend our school, but they ended their child's kindergarten year wanting their children to finish elementary school at Pine Brook. This is truly a testament to the type of community that we've built.

[00:32:55] Now we're being asked to shoulder another burden that isn't our fault and one that disrupts stability and fractures our community. Our children are already experiencing anxiety around rezoning. Poor planning between LCPS and the county shouldn't create problems that citizens are sacrificed to solve.

[00:33:12] LCPS says its goals are stability, cluster alignment, and keeping communities together. And this proposal achieves none of that for us. We respectfully demand that you keep Kirkpatrick Farms intact within the Pinebrook, Willard, and Light Ridge cluster. Our children deserve consistency, and our community deserves to stay whole.

[00:33:29] Thank you. Thank you. Abby Conley, followed by Scott Conley. My name is Abby Conley. My kids will be rising 7th and 9th graders at Mercer, Gumspring, Middle School, and CHAMP when this takes effect in 2026.

[00:33:54] Six years ago, our zone, DS13.8, was rezoned to the CHAMP cluster due to overcrowding in the Freedom Cluster. Now, it is proposed that we will be moved again in the very next attendance rezoning to relieve overcrowding in the Light Ridge Cluster. This directly contradicts the directive of the newly revised policy 6530 that you guys just approved last week that quote an attendance rezone plan must endeavor to minimize multiple attendance zone changes for a given residence whenever possible the staff's plan does not do this the families in this zone suffered significant disruption of their educational continuity in 2019 and they should not be asked to bear that disruption for a second straight time

[00:34:31] ds 13.8 is a small zone there are projected to be only 22 middle schoolers and 20 high schoolers when the plan takes effect in 2026 the removal of those 42 students from the rezone plan would have a negligible impact on overall capacity issues in contrast moving those students would be very disruptive to their education of each and every one of them ds 13.8 students and families played their part in helping address capacity issues in dollar south in 2019 they should not be asked to do so again thank you for your consideration thank you uh scott conley followed

[00:35:04] by Liz Cornetta. My name is Scott Conley and I'm the father of two LCPS students also living in the DS 13.8 district. Both my kids will be entering seventh and ninth grade in 2026. The staff plan fails to give effect to the emphasis in the revised policy 6530 that the impact on students, families, and neighborhoods should be given weight. Changing the DS 13.8 students in middle and high school would have a significant impact on both students and families. Our son has built

[00:35:41] his identity at Mercer, playing on the basketball team, performing in the band, and forming deep friendships, and dreams of playing football for a champ one day. This proposal would force him to start over at a new high school, just as he enters high school. Our daughter would face two middle schools in three years, disrupting her academic and social growth. These two examples show that this plan isn't student-centered, it's destabilizing. At least 10 families in our neighborhood share this concern. Please do the right thing for DS 13.8 families. Don't rezone. Thank you for

[00:36:14] consideration. Thank you. Liz Cornetta followed by Jenny Webb. Good evening. Thank you so much for allowing us to speak. I don't envy your task. My name is Liz Cornetta. I'm an original owner of a home in DS 12.6. We've been there for 16 years and my son is an eighth grader at Willard. This is a summary of the plan that I submitted for your consideration. It's number 40 in the redistrict

[00:36:45] tool in 2020 several zones changed policy 6530 advises minimizing repeat changes therefore the zones that changed in 2020 should not change again except for ds 7.5 as it is directly adjacent to John Champ High this keeps long established communities of ds 12.6 13.3 and 13.12 together with the rest of Kirkpatrick Farms at Willard and Lightridge, which is consistent with the rationale that was used for their move in 2020. Students in future homes near Mercer will be part

[00:37:24] of the Stone Ridge community and should naturally attend Mercer and Champ, while the existing communities in that zone remain at Willard and Lightridge. In summary, please consider only these immediate changes 7.5 to Mercer and Champ due to adjacency 9.1 9.3 and 16.1 to Lunsford and Freedom as they are nearby and will make Cardinal Ridge a pure feed plan number 40 fewer changes relief

[00:37:56] that's needed thank you so much thank you um Jenny Webb followed by Christine Kerr hi my name is Jenny Webb. I'm part of 13.3. I live on Opportunity Drive. My son Andrew is a junior at Lightridge and my daughter Madison will be a freshman next year. I'm here today to express my concern regarding

the proposed rezoning plan that could affect a very small portion of Kirkpatrick Farms where my family has resided since 2005 when we built our home. With a junior at Lightridge and another child

[00:38:33] entering her freshman year, we are worried about the possibility of being rezoned to a different high school at a very impressionable age. I recall that dividing our neighborhood was previously deemed. I'm the oddball here. I actually live in DS-10 Lena Run, so I'm here kind of being proactive.

[00:38:51] I've lived there for the past 13 years. I'd like to ask that any plan going forward keeps DS-10 zoned for Willard and Lightridge. My youngest daughter is the class of 29, which means if our neighborhood were to be moved, she would start her freshman year at Light Ridge and then be moved.

[00:39:11] A large portion of the class of 29 that is going to Light Ridge has already attended three different elementary schools, including my daughter. She went to Buffalo Trail in kindergarten and first, Goshen Post in second, third, and fourth with a little thing called COVID sprinkled in there, and Hovatter for fifth. And while all three schools were lovely, it was a very disjointed elementary school experience very disjointed i ask that if you do decide to do some a redraw for the 26 27 school year that you consider letting the class of 29 who will be sophomores at the time

[00:39:50] choose whether to remain at their high school or move to their new school i think it's just important to let students finish high school where they start high school thank you thank you Um, Dominic Paris, followed by Pamela Manuel.

[00:40:07] Good evening. My name is Dominic Paris. I'm a 15-year resident of Kirkpatrick Farms, a nearly lifelong resident of Loudoun County and a graduate of Loudoun County Public Schools.

[00:40:23] A member of our HOA board, a PTA member, and for many years chair of our Open Space Committee, where I have witnessed firsthand the friendships and support systems that define our neighborhood. I speak tonight not on behalf, and dismantle a close-knit community.

[00:40:38] Ours is a modest neighborhood with a higher proportion of townhomes and condominiums compared to surrounding areas. In communities like ours, where families often shoulder a heavier economic burden, these personal relationships are not just important. They are essential to resilience, belonging, and community.

[00:40:58] My older child still maintains friendships today that would have never been possible had the community been divided the way it is now being proposed. These ties matter for our children, for our families, and for the long-term strength of of Loudoun County itself.

[00:41:13] As you weigh your decision, I urge you to recognize that the best path forward is one that keeps communities together intact, stable, and strong. Please keep Kirkpatrick Farms whole. Thank you. - Thank you.

[00:41:28] And our last one, please hold your paws. Pamela Manuel. - Hi, I'm Pamela Manuel. I'm Kirkpatrick Farms. I live on Elm Terrace. I have three kids and my oldest graduated from CHAMP because of a previous rezoning.

[00:41:49] My youngest is now at Light Ridge, so we've been through Pinebrook, Mercer, CHAMP, and now Light Ridge. As a long time resident and active participant in Kirkpatrick Farms Community, I'm currently a board member of our amazing neighborhood.

[00:42:08] One thing that you have to understand, in the middle of this Northern Virginia area, we have a community that is together. Many individuals have lived in our neighborhood since it was built. In this area, that is rare. This is a tight-knit neighborhood.

[00:42:24] This includes Pinebrook, Willard, and now Lightridge. This will be the fourth time that our small community has been faced with this, and we are tired of being in this position. So tired that 300 individuals signed a petition in nine hours.

[00:42:41] Resolutions or ideas are usually what people look at, so here it is. Leave our small community intact with Pinebrook and sister schools Willard and Light Ridge. Take a look at zoning that doesn't make sense. If you look at the map, Eastgate in South Riding goes to Champ and Light Ridge when they should be at Freedom.

[00:43:03] Take Willersford, since it's the largest community that is being built, and it's divided by Braddock and Route 50, and it's so large that taking it as a group won't have the same impact as taking our small neighborhood and splitting us apart.

[00:43:20] They're separated by the greens, the gables, and so forth. So they will not feel the same thing. If the school gets crowded, let the parents decide if they prefer a special permission to go to another school. We're okay with the tent.

[00:43:39] Yes, ma'am. Ma'am, please yield the mic. I'm sorry, it's two minutes. Thank you. Okay. Thank you all for coming out today and for providing your public comment.

[00:43:56] Board members, would you like to take a recess before we go? before we continue on no all right we will then move on to our work session work session will be presented by Miss Beverly Tate director planning and GIS services miss Tate I am here to answer any questions you have the information I shared was in the briefing but if questions or requests for additional information we're happy to take that here and bring it back on Monday night

[00:44:33] board members any questions yes dr. Rashid thank you miss Tate and everybody that came out. I just had a question in regards to the planning of this. It turns into Heartland Revisited, as we did last year. I feel like it's a repeat episode. My question is, what is the role of when these communities are being developed, and considering how a lot of the districts out west, Dulles, Little River in particular, are very vast and very large, and I know that we're

[00:45:12] we're always developing. For example, HS14 is being built. My question is, what role does LCPS have in, I guess, having a voice in where communities could go when communities are being built in regards to schools? And if LCPS doesn't really have that initial role, who does?

[00:45:34] And so that we can kind of, I guess, get more involved so that we could prevent rezoning in the future thank you for the question laden county public schools is a referral agency for any residential rezoning that comes before the board of supervisors at the county level or any of the incorporated towns personal so we do provide comments saying that if this development is approved with this unit

[00:46:06] mix that we would anticipate x number of students the times where we were able to request land for a school similar to how we got the land for mercer or for freedom or for hutcheson farm or little river those were proffers that the developer offset the impact on the county by proffering land for LCPS to build schools since that time and I should say Pine Brook

[00:46:40] was one of those as well since that time in recent past we've had a lot of by right developments that come through and they're not a rezoning and so they're allowed to develop as is so all of the Willisford developments all four of those which each are about 600 units each those were by right and so there was no proper opportunity with that because it wasn't a rezoning. So Henrietta Lacks,

[00:47:12] Hovater, Light Ridge, HS14, Goshen Post, John Champ were all sites that Loudoun County Public Schools had to work with the county of Loudoun to purchase in order to provide seats for students so it's a difficult task for everyone to locate a school where everybody is walkable Little River Elementary is a great example most of that school's attendance zone walks to school because it's so compact within

[00:47:50] South Riding so we do provide but it is it's an unfortunate component of growth it's wonderful that we have great support within the county to build schools for all of our students but unfortunately with growth comes new schools which then triggers attendance zone changes and they're never ideal and it's not something that staff relishes doing we you know we try to minimize it but there are instances where we can't and unfortunately I can only think of a

[00:48:28] handful of times and perhaps that was when we opened Hovater and everyone at Willisford was going to that school there's always an unfortunate unhappy side to every attendance zone change it's just it's I'm not sure I answered your question completely I don't think it helps either when Willisford decided that they didn't want to have a school in their area so then everybody has to go be in the proffers that were there they have to be fed there I mean living in

[00:49:05] south riding we've had a lot i mean my kids were zoned for when we moved there to um little river and then moved to hutchinson farm and then liberty and then their last year was cardinal ridge so it it can be really crazy um and in our area i mean gosh we built so many elementary schools at one time so fast and then we didn't have middle school we got mercer then we got lunsford and now we have you know others so I get it um Ms. Chernoff did you have a question I did thank you

[00:49:43] Chair Mansfield and thank you to all of you for coming out tonight it we get a lot of maps and numbers and things but it helps to humanize it and kind of here I wanted to clarify is Kirkpatrick Farms DS 13.3 and DS 13.8 is that the split that we're talking about can you help clarify which two are being split. Kirkpatrick Farms is DS 12.2 and DS 13.3 and includes part of DS 13.12.

[00:50:12] Okay. And I'm sure I would be corrected if I missed a planning soon. Thank you. I probably miswrote it down when there were all the numbers flying. I appreciate that. And then I had a question about one of the things that one of the speakers mentioned was, and I apologize, I have not had time to play in the tool yet, but I will get there.

[00:50:33] When they mentioned number 40 in the redistricting tool, can you help me know where I'll see that? Will that be clear? I'm not so good with the technology. Okay, it will be clear. So when you log in, you'll have to create a user for you.

[00:50:54] You'll have to create an account. I'm trying to think of the words. And so once you do that, then you can not only go in and create plans, but you can also see there'll be a list of plans. And so it's an interactive, and so it's an opportunity to kind of crowdsource in the fact that there may be people who looked at Plan 40, and they then provided comments and said, this is really great for my neighborhood, or this doesn't really affect us, but I can see where it works.

[00:51:22] And so there's an opportunity for people to view it and provide feedback as well that you and others can read. And would those be plans that were generated by the community that were added into the tool? Or would that be something, our proposed plans are also loaded into that as well?

[00:51:41] Maybe I should play with it first before I ask. Susan is saying yes, the staff plan is. Okay, is in there. But the plans that are in there are all community driven. unless one of you have done so, and you can be anonymous.

[00:51:56] And you are anonymous in these, and so it's not saying that, oh, Bev Tate made this plan. But at the same time, if there's a plan that you as individual board members like and wish to kind of embrace and bring forward for further discussion here, then you can reach out and say, I'd like you to map Plan 40 so that we can have more discussion on that.

[00:52:17] That brings me, now, just because we're all new to this process, my understanding is there has to be some rationale, too, with the new plan. Could you go through that a little bit?

[00:52:34] So while rationale is wonderful at this juncture, I'll use prior boundary processes. I mean, we've had times where we've had 50 plans that board members have brought forth. I'll use Mr. Morris as the example because we love him.

[00:52:51] Yes. So Mr. Morris, he would, you know, he loves the numbers. He didn't use the tool as much. He liked the Excel spreadsheet because he liked to manipulate the data. But he would come back and he would look at our staff plan. He would hear from constituents. So you heard from the folks who said, I believe it was 13.3, who said we weren't moved before, we lobbied him.

[00:53:11] And so he would create a plan and he would ask us to map it and he would present it at one of the work sessions. And he would say, okay, I looked at this and maybe it needs to be tweaked a little bit more. Or he would say, maybe I see the point they're making and I'm kind of proposing this one.

[00:53:28] But then maybe that night he went home and he worked numbers a little bit more and he came up with a plan he liked better and so then that became another Morris Plan 2 that we would put up and he would, at the next work session, kind of go through that. We do not, by policy, rationale or justification is not required for all of the plans that we look at during work session.

[00:53:53] It's only required for once the board is narrowing its focus going into the information item where we could have ten plans or we could have two plans and any plan that moves forward for action in your June meeting and for that final public hearing are what need to have the justification.

[00:54:13] And it's just you could mirror it after what our template is for what we provided with the staff rationale, but it should speak to the components of the policy to say this addresses the feeder, that, you know, the plan that, plan 58, if there is such a plan out there at the Virginia Tech right now, plan 58 addresses the feeder.

[00:54:36] It keeps all of Kirkpatrick Farms together. It keeps the pure feed for Cardinal Ridge, or it creates a pure feed for Goshen Post, which our staff plan does not, but it speaks to components of that.

[00:54:52] Or it acknowledges that this community has moved multiple times, and so the plan 50 or whatever plan number it is, that plan addresses that, where the staff plan perhaps doesn't. But as I kind of alluded to, the factors that are considered in a policy are very broad, and some mean more to others than—and it's understandable.

[00:55:19] I mean, I could, you know, say that I want my, I want that continuity, or I want my community. South Riding community is huge. We know that they can't all go to one elementary school, but it's those factors, and that's what the justification and rationale would speak to.

[00:55:36] You also said there was a date that you wanted people to get in. Yes. So that we could parse through all of this properly. Yes. So in order to make the deadline with the information in preparing board docs, it would be by next Friday. Next Friday. Yes ma'am. Yes.

[00:56:06] We're available if you need. That seems kind of quick and can you go can you tell us why it needs to be this timeline? It doesn't. I mean we adopted the calendar. I would think for everyone's feelings about this that they would like resolution so we were trying to have action by the end of this school year because we know the board is on break

[00:56:42] in July. But this, if we have an attendance zone adopted going into the fall, then we can then begin the next step with the policy 8160, where in the fall we're going to start surveying the rising juniors that are rezoned. We're going to start surveying the families that have rising eighth graders to see if they wish for their student to remain at their current school for continuity so we will bring those survey results back to you in the fall so that then once December January starts and everybody starts planning for the 26
20

[00:57:18] school year we know where everyone's going because seniors likely aren't going to want to change there may be a senior that does for whatever reason and so they would be allowed to because they're going to an existing school where there will be a senior class but we just thought that everybody would like to have resolution by the end of June and June 10th just happened to be the

[00:57:44] date we had also I was thinking it's we had also looked at you know whether we should have started this before spring break but then we thought spring break is just it's such a pause and so it would be like picking it up and looking at it and then the angst and all of the worry where we've got a couple weeks where we can't and then we would be coming back so yes oh mr. Lewis I forgot you're over there if i may help mrs tate has mentioned a couple times that if you ask the

[00:58:24] staff to map the plan so if one of you or all of you were interested in plan 40 so to speak you can just express that interest to us and then staff will make one of these maps that's what you mean by mapping it you're not making a decision by next friday to support or vote for one of those plans you're trying to get it in the queue for the board to to consider so if that helps the angst a little bit so you're not actually deciding this is my plan you're just trying to get it in there so on the night that you take those motions somebody can make a motion for the staff plan or for plan 40 or one of the other as amended so that you can get that in there and then the rationale will be

[00:59:03] needed by then by Friday but like Monday we have another work session so you could ask us to map it we'll provide that then it will be in board docs and then you'll be able to have it up on the screen and it'll be there and it will not it'd be pulled out of that system so it's a little more easier to digest if that helps still a little angsty but yes if you would go ahead and like plan a 40 since we know what is out there let's go ahead and do that yes uh mr strafi thank you madam chair um miss tate i i'm looking at the

[00:59:35] the packet that is the attendance zone changes um from 2014 2015 through to 2025 and i'm wondering is it possible and possibly helpful to be able to take that and just overlay it onto the map

somehow by color code just to see across visually to be able to see how many times a given planning zone whether impacted by the staffing plan or not was rezoned because i can

[01:00:09] see it from here but it's really just hard to make any conclusions in tabular in this excel format So I'm wondering, is it possible to just color code like, you know, shade even if they've been impacted more? Right. Or, or yeah, something like that.

[01:00:26] So I think it would really help us to zoom in on that. That's an excellent question. And now that you say that, I'm understanding you're asking us to color code this spreadsheet, not to actually map it on a map. Excellent point, because we used to do that. I'm asking about the map.

[01:00:43] Oh, you want them on a map. I was thinking you were saying everything that was like a Freedom High School, we would color blue so that potentially you would see blue going all the way across the planning zone. But if it changed to champ, whether it was purple, and I probably should use the school colors, then you would see blue for the first five years, and then all of a sudden it was purple for the remaining ten.

[01:01:06] So that we can do to map them. Wow. There's definitely utility in the first, in the former, but in the latter, just to explain, and I know if it's not reasonable, it's fine, but just to explain the utility is we would be able to look at the planning zones that were affected versus the others and really just see, I don't know if the right word is equity or just really looking at who has been impacted over the last few years more and just look at it according to each of the planning zones.

[01:01:41] That's all. You don't have to answer that now. So we will, I'll try to work something with you, but I will as an example, and I have to pick one here, so let me, if you don't indulge me. Well, as an example, and I probably should go back, Willowsford didn't exist in 2014, but it was part of a planning zone.

[01:02:02] And so, and I'm not picking on Willowsford, but that's just an obvious one for me. So, for residents of Willowsford to say that you moved us, you know, however many times it's individual plannings, yes, the land changed, but there were no houses on it.

[01:02:23] So, I just, I kind of want to, but, you know, Kirkpatrick Farms, we know they've been there, Stone Ridge has been there, South Riding has been there. I mean, the first house was when my oldest was a baby. And so, you know, I kind of track that. But so we certainly can, I'll ask the GIS team in the back if we can kind of work a map, but certainly we can color code this and that might be your look and say, oh, wow, it's yellow all the way across.

[01:02:50] They haven't changed at all. I guess the other thing that I'm wondering is HS14. Do we have any idea what that's going to look like? No, ma'am. But to Dr. Ashee's earlier point, I mean, there is a reason why staff with this plan did not recommend Heartland, DS08, change schools with this process because we know they're contributing to growth at Lightridge and Willard.

[01:03:23] The proximity of the Heartland community to the HS14 Watson Mountain campus, I mean, they're the closest one in the Dulles South. And so there is a high likelihood that at least a staff plan is going to recommend them go there.

[01:03:43] And it's maybe a little logical that they might go there. Or they might go to Independence. I mean, so there's a chance that Heartland's going to move when HS14 opens out of Light Ridge and Willard. That will provide some additional relief for Light Ridge and Willard.

[01:04:03] The intention is not to have modulars on those campuses for eternity. But, no, we don't have a plan for HS14 yet. I mean, we're, and that will involve more than these six secondary schools.

[01:04:20] It's going to involve independence in Brambleton and Briarwoods and Eagle Ridge and Rockridge and Stonehill just because of where they are and potentially Loudoun County High School. I mean, just because we have Red Seed, we've got schools that are going to stick with it.

[01:04:36] I mean, I know that we're also being asked to really look at and use our existing schools, which means re-zoning a little bit more.

[01:04:54] another couple years um i think it's going to be a couple years right and then a real major look at everything and then we'll have more public commenters i'm sure because we're going to be read just rezoning all over just to try and make it more you know is equitable the right word or is it just evenly distributed let's say that way because we do have schools that are underutilized Rockridge high school is an excellent example but yeah miss Chandler I'm

[01:05:27] ignoring you you may have a turn thank you madam chair thank you miss Tate I'm curious I would like to echo mr. Streffy's request I do think it would be very helpful to be able to see visually where districts have been impacted in the past and I'm curious if there are any existing resources outside of board docs where we might be able to track some of the movements that have occurred especially in recent years I'm certain we have board docs certainly would but

[01:06:06] we guess our caveat though again as communities develop we've split planning zones so what may have been in 2015 a given number it may be number point one or point two because as they develop so but yes we'll look and see what we can provide you and is and if I've missed this tonight I apologize in advance but

[01:06:44] is there a target number that could be quantified in terms of like the best case scenario for evening out we want to the reason we brought this before you at this juncture instead of waiting and do it with HS 14 is that we've acknowledged that Mercer Middle School and Willard Middle School are over capacity, and it's only going to get worse before HS14 opens and Watson Mountain transitions to a full-fledged middle

[01:07:20] school. We had thought we could make it till then, and we really can't. It's unfair to the students. It's unfair to the staff, and there is available capacity at Lunsford, and And so while our plan is not perfect in that everybody falls below 100%, we've tried to, with intention, pick areas that we staff do not believe would change again but would provide some relief to Mercer and Willard in that interim.

[01:07:58] And that's why we're here. If you look at the high schools, they're fine. but we also acknowledge that everybody wants the middle to feed to the high. And so we're trying to, when we make the recommendation at the middle school level, we're transferring it to the high school as well.

[01:08:15] But is there a specific number? Probably no. To provide relief, yes. And so we just tried to reduce it to the extent that we felt needed to be relieved. Not a target percentage?

[01:08:33] Okay, thank you. I mean, the only reason some of those are fine is because they have modulars there at this point. at Willard. Mercer has none. Yeah, but Light Ridge also has. They're going to be getting them this fall. Okay, Dr. Rashid. Thank you, Chair. You had mentioned that it was, Chair had mentioned

that it was going too fast. I was wondering what would be the detriments if we not go fast and instead go slower or maybe even delay it? Just out of curiosity, if you could tell me that.

[01:09:08] certainly is the board's discretion um if you i um if you delayed it it just prolongs either the overcrowding at the schools but granted we acknowledge that it's not changing until the fall of 26 and we wanted to do that now so that everybody would know going into next year where they you know so that it wasn't like a it's happening two months from now like if we were changing adopting it in june and they were taking effect in august the first day of school for the

[01:09:44] 25 so that was why we pause the advantage of doing it now is that we have boundaries in place and then we can do the surveying that's allowed with the exceptions to the school attendance and we can do that in the fall and it helps with scheduling it helps with staffing it with course selection everything everybody will know where they're going by next next fall that also opens up the Opportunity with the special permission process which opens up June 1 and closes April 30th

[01:10:21] That if there are opportunities for families and I know we've heard a lot from those who have rising 10th graders in the 26th That gives them that opportunity in that window to request special permission if the capacity is available at Light Ridge High School So that would be why we'd want to do it now if you want to Pause and wait until your last meeting in June to adopt that's certainly at your prerogative we would have to put notice out.

[01:10:47] We're running notice in local print media, and we've noticed all the communities. But we just, from a staff perspective, we thought that it was important to have resolution by the end of the school year. People can go into the summer. They know what the next steps are.

[01:11:03] Our last school board meeting is June 24th. Yes, 24th, because the 10th is, I think, when you're scheduled to adopt presently.

[01:11:19] I'm just wondering if we can schedule to adopt on that date. That would still kind of give you the time you needed. I mean, it would prolong it a couple weeks. But knowing that we have to get some maps in by Friday, that's what's giving me angst.

[01:11:43] So I will be quite honest with you in trying to find dates for meetings and for hearings that were outside the schedule. It gets really tough, particularly with graduations and end-of-school year events.

[01:12:03] So we had just a few options. I don't know if you would still want to have your information item on the 20th and just give you more time to cogitate or if you would want to move your information item to the 10th and you'd still need to have a public hearing between then and the 24th.

[01:12:22] And I know we have, like, Juneteenth is a holiday. I mean, there's just people start planning their vacation schools out. People, particularly those with athletes, are probably going on vacation in June because they've got to be back tryouts I could add a couple of things that you risk if if you postpone it after the 10th in school the last day of school is out folks start going on vacations and they're not here and then a decision is being made when folks don't have the opportunity to come and speak to the

[01:12:58] board because you run into those summer vacations the other risk is if you don't make a decision on the 10th for whatever reason you have a fallback for that one week let's say the board was in a discussion wanted to have some more information if you wait till the very last meeting then you're you're

postponing over the summer and back into August when everything's real busy and essentially we'd be starting over with information items after the break so I think it's if we run into trouble and folks are having concerns about having enough information have enough time I think we can spend some time staff wise to try to help everyone get there but I think it's a risk to change

[01:13:37] the schedule now and then risk not having the decision made and folks missing that opportunity to come to the board. Okay. Um, I'll also have to say a little bit about special permission. Lightridge is going to probably be closed for special permission. It is, it is right now. So I don't know that special permission and I think special permission, we've moved those dates as well. Correct. So the special permission window, the way I understand it begins right after the

[01:14:12] first of the year so whenever our first day gets January of so it would begin January 2nd 3rd of depending on when the first is of 2026 and we changed it if they're 90 full they don't have the opportunity correct and so light ridge that is correct and it depends upon the attendance zone but that would be the same special permission would apply at the middle school level so it could be Mercer or Willard or Lightridge or John Champ it's just that would be the opportunity and that

[01:14:52] window is Jan well early January to April 30th correct and the only people who would have the opportunity to stay at those schools would be juniors like if they're you know middle school rising seniors rising juniors we would survey and we would come back to you as a board um you know if five of those who are rezoned set if you have if you are a current high school student with a rising senior they also are afforded that opportunity and then rising eighth graders

[01:15:29] yes ma'am Dr. she just one quick question um is there a limit as to how many out of my curiosity is there a limit to how many kids could be under one roof and not be violating like a fire marshal rule or anything like that I was just wondering you asking for the occupancy of the building if as a rule yes there most certainly is a code requirement or a code maximum that you can have in the building but it is three times the amount of numbers that we put in students so the the educational occupancy of a building is

[01:16:06] based on the number of classrooms and the number of students per classroom and it's we we figure 21 or 23 the code is somewhere in that 50 range and so we don't we don't get anywhere near the code requirement for that so we're fine with those. Thank you, Madam Chair. I'm wondering if for me, it's more the May 9th piece that's giving me a little heartache just because I haven't gotten on there and played around with the zones yet. Being that that's pretty much like a week away and we have a big board meeting on

[01:16:40] Tuesday. So lots of preparation for that as well. So would we be able, is it, is there a world where the May 9th could push a little bit, but we could stay on track with the public hearings and the meetings if we felt like we didn't have enough time to adequately look through the plans that have been submitted yes um it would again because the board items would go live right so the 16th

[01:17:12] is 17th so if we had any plans like even by the 12th even through that weekend like gives us some more work time. So we said by May 12, close a business Monday, May 12, or noon on May 13. We just have to be able to map them and get them ready. And as long as it's not 100 plans. Okay, they're shaking their head back there. Yeah, that's typically why, because sometimes we would have really a lot of plans and it was very involved. But yeah, I think if, what if we said

[01:17:51] noon on May 13th, Tuesday, May 13th. Would that work? Just gives us a little bit more time. I would like that just since I need a look, especially hearing that plans are dropping in and feeling like behind already. So I want to make sure we can do that. Um, and I, I do like the idea of having it at the first June meeting because of the reasons that Mr. Lewis said with, with people check out after school's out and that's not fair to the community in my opinion. And I also know that with our agendas lately there have been times where we go home and don't finish at 10 p.m. and

[01:18:28] then things get bumped and so to have that buffer room and to adhere to that policy i think that that is wise so i would be supportive of that if we could have these extra days for the plans i'm with miss turn off on that um and if we could put that on the website of that date yes we will absolutely this is the last time and then so that is for them to uh put together the you know their proposal let's call it proposal and then we ask okay these are the maps that we want or do you

[01:19:02] want us to ask for the maps by that day by that time by noon on may 13th we would need to know what maps and we would need to have any justification rationale that accompanies them required by policy okay so get your maps in before the birth of community okay and if you all come back next Monday and you say there are eight maps or eight plans on the Virginia Tech and we'd like you to map them all we'll do that

[01:19:39] there's 500 maybe not but yeah but yes miss LaBelle thank you madam chair we've had some discussion tonight that reference special permissions and I just want to take the opportunity to remind us all that special permissions the reason for asking for special permissions has changed and that that people that want special permission need to look at that and make sure that they understand what those reasons are and the reasons that they will be granted or

[01:20:17] refused we've already had a few people using last year's policy and you need to use the updated policy when looking at special permissions so that's all I needed to say thanks mr. Bell any other questions before we know all right well this is a this is a lot of work to for our nine new members to figure out I'll

[01:20:50] probably be calling mr. Morse so anyway I appreciate all your hard work I know this is an easy and I appreciate you guys coming out and so is there any more business any more thoughts nope seeing no more business the April 30th 2025 Loudoun County School Board public hearing and work session for the Dulles South secondary school attendance zone change process is now adjourned please drive safely home



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