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Loudoun County School Board, Minority Student Achievement Advisory Committee (MSAAC) Meeting, Wednesday, May 20, 2026

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Place	Loudoun County Public Schools / School Board meeting (see BoardDocs / LCPS-TV)
Length	1h 16m (video)

- Official meeting video (Vimeo / LCPS-TV): <https://player.vimeo.com/video/1193749616?rel=0>
 - BoardDocs (School Board): <https://go.boarddocs.com/vsba/loudoun/Board.nsf/Public>
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Speech-to-text: whisper.cpp, model large-v3-turbo. Produced 2026-10-11. Each paragraph starts with its time [HH:MM:SS] in the meeting video.

[00:00:10] - Okay, we are gonna go ahead and get started. It's 6:20. We'll kind of take our time through this first portion just to give everyone an opportunity to make it here. If anything, we might move our election vote to just a little bit later.

[00:00:28] That way we maximize the travel time and traffic and all those other things to get everyone here. But to get us started, I'm gonna ask you to sign in. And if you would, please bear with me. I'm going to have to unplug the computer a couple times. So if you don't grab it or you didn't see something, just let me know and I'll get it back up for you right away.

[00:01:53] Okay, here is tonight's agenda. You will notice that it's a little bit different from the printed agenda on the table. I just added a school board update from Dr. Rasheed. And she's just going to provide some updates about things going on within the school board that we might need, you know, just for our awareness.

[00:02:10] And then we're going to move right on into our executive board candidate statements. And before we go to those statements, I'll kind of walk us through what that will look like. After that, pending anyone coming in a little later, we'll have our election.

[00:02:26] And then we'll move to brief roundtable discussions, or we'll just go with the flow on this last IMFAC meeting of the school year. And we'll announce our 2026-2027 executive board, and then we'll close and we'll adjourn for the school year.

[00:02:46] So it's pretty clear, cut, and dry. We're just going to kind of take it easy. It's a relaxed environment. No stress, no pressures tonight. So to get us started, as always, I like to just bring our mission statement up and just keep it at the forefront of what we do, why we're here, what our efforts are. I won't read the whole thing, but I'd just like to highlight that very last portion of it, that we are positioned to provide a fair and equitable learning experiences for all students. And I always like to highlight that all because I know that we are the minority

[00:03:25] student achievement advisory committee. And most people do think our purview is just for minoritized and marginalized students and families in the division. But when we open doors for one student or one group of students or our students that we're advocating for, we really do open doors and create pathways for every student. And it's also a great way when you're in your schools talking to your PTA and PTOs about what MSAC does and talking to other parents, it's a great way to let them know that we're doing this for all students, that we might be focused on one group or certain groups, but we really are trying to make the school division better for everyone.

[00:04:06] Okay, I'm going to invite Dr. Rasheed up to give us a school board update. Thank you, Chair Kunkel. Thanks, everybody, for coming here tonight. I'll make it brief, just some updates for you guys to consider.

[00:04:26] One of the ones are the calendar options for 28-29 school years. So, so far, all the LCPS calendars that have been presented as options do include the major holidays, or they include the inclusive holidays for the major religions that have been presented.

[00:04:45] So please go ahead and look into that. You can find that out at the LCPS website. I believe there was a survey out. Also, the survey closes or is open until May 21st. So that's tomorrow.

[00:05:00] So time is pressing. you haven't already done that so look into that check your email check your spam if you didn't receive the survey email that's okay what you can do is you can go on lcpsonline.org for assistance for that you could look at research at lcpsonline.org for assistance okay so there is a space on the survey for additional comments if you want to give some additional feedback other than what the fields present there's also a few policies open for public feedback so even if you participated in the committee's feedback. You are more than welcome to provide additional, you know, your own

[00:05:35] perspective if you want. You can visit that at [www.lcps.org/policy review](https://www.lcps.org/policy-review) anytime you want to go ahead and check that out. Okay. Not to mention you can always check my social media for these types of updates. We're always updating them all the time. And of course, as this year comes to a close, I want to thank each and every one of you. I wanted to also thank Chair Kunkel. Thank you for all your work thank you so much you can breathe and stuff I know it was a lot it's a lot and you know we we did better together right we did equity everything that benefits all the students and you guys we had a lot of fun and hopefully we can continue this on to the following

[00:06:14] year and I'm sure we will so I do you know look forward to you all relaxing and recharging this summer I know our kids are will be out of LCPS so it's some time for the family and yeah feel for you to reach out. Thank you. I'll turn it over to Chair Conkle. Yes. Yes. At this current moment.

[00:06:34] Yes. All year round school. Let me look into that because I thought right now all the calendars that were being presented approved by LCPS included the holidays. I knew there was one more calendar that was coming, but again, that was correct. Correct. I didn't see that that was up there.

[00:07:13] Does not have the holidays. I'll look into that then. Thank you so much. Well, I would assume if you don't, if you want to keep the holidays, you won't even choose option five then. Not having the

[00:07:39] holidays. Yeah, I did get some feedback on that as well. Yeah, hopefully. I got the majority of people that were reaching out to me were selecting option four. But again, I didn't really look into everyone. Those are the people that only reached out to me. But I'll look into option five. Thank you for that. All right, I'll turn it over to Chair Cungle. Well, I'm going to go back a little bit. And just for a quick open, I do want to say that if you were able to join us at the equity,

[00:08:18] we had a blast. It was a wonderful afternoon. It did not rain. I was telling the kids on the way here that it didn't rain at the Equity, but apparently it needed to rain cats and dogs and hail from the sky on the last MSAC meeting of the school year.

[00:08:34] I think so. It was a trade. But we had the best time. I'm trying to figure out how to share some of the pictures with you guys and show you. We have tons of pictures. If you weren't there and you weren't able to attend, We did have several dignitaries in the room with us.

[00:08:51] We had one of our state delegates. We had two state delegates. We had members of the school board. We had, obviously, Dr. Spence, and Chair Randall and Supervisor Glass joined us for the equity. We filled that room, so much so that we had a head count of 120, and we had 150 people show up.

[00:09:12] There were people using tables and extra chairs, and although I was in my mind like, oh, my gosh, oh, my gosh, we don't have enough room. We were great. It was a beautiful event. I wish he was here so we could applaud him, but Jackson was stellar. Our student delegate, Jackson, was one of our awards recipients, and he was also one of our student leadership spotlights.

[00:09:34] And when I tell you that student, that young man, spoke with authority, with conviction, and he told me right before he got up, he said, Mrs. Kunkel, it might make some people uncomfortable. I was like, back you 100%, got your back. If it makes people uncomfortable, they can come talk to me.

[00:09:50] Please share your words. And our second student speaker, Gavin Davis, was phenomenal as well. And so when we talk about what our kids are doing and if our kids see what we're doing, the kids got it. The kids let some adults in the room know that they were passionate about it and reminded them what it meant to do the work together and what it meant to show up in the school.

[00:10:11] So we had a great time at the equity. We had a blast. I have to ferry some of the awards over to some of our recipients that didn't make it. But it was just great to see our recipients. And I also would like to ask you all to please give a round of applause to one of our recipients in the room, Mr. Shaheed Muhammad, the recipient of the first Equity Change Agent Award.

[00:10:35] Congratulations to Mr. Muhammad. It is well-deserved. And we were very happy to be able to recognize his hard work and his commitment to our students and our families and also the things that he does to support our work here at MSAC. So again, we had a great time. It was a wonderful afternoon.

[00:10:51] And hey, we pulled off two major parties, filled the room in the short span of a month and a half. And everybody loved it. And that was the best part. It was a room where everybody felt loved and

seen and affirmed and safe.

[00:11:07] And so I just wanted to take a moment to say thank you for coming. If you didn't make it, put it on your calendar when the date comes around for next year. You won't want to miss it. It is a great time. Okay, so we're going to move to our executive board nominee presentations. And so the way the process is going to work is you are going to hear from our candidates for the elected roles, and we only have two candidates running for the role of chair. So you will hear from those two candidates. Then after they give you their presentations and they give you their statement, I'm going to invite several other delegates up that are interested in

[00:11:45] the other auxiliary roles. And these roles are not voted on. These are just roles that you can volunteer for. And it's just so you can put a name and a face to one another. And you can just see everyone and say hi, hello. So you know who we know who each other are. We know who we are.

[00:12:03] I lost the words there. Anyway, we are not strangers. How about that? So we're not strangers and we know who wants to serve on our executive board. And so we will get started and we will just work our way through it, take your time. When you're just listening, if you need to take notes, please take notes, whatever you need to do. So I'm going to invite our first nominee up,

[00:12:25] Ms. Raquel Chapman.

[00:12:46] All right, I got some notes, because I don't do this often. So my name is Raquel Chapman, and I'm running for chairperson, mostly because I know what exactly, I know how exactly it feels to have a child who feels they're not welcomed. So a little background, four years ago, my husband and I made the decision to move our son from private school to our local, very small elementary school in our neighborhood, which is only two miles from my house, instead of having to drive all the way into Leesburg every single day. Within his first few weeks of school,

[00:13:24] he was bullied by his classmates, and he was told directly that he was not welcomed in his new school because he was a different color. So as any parent would, I went looking for help. Went right online to our favorite little spot where they say the old people. I don't know if the young people like this anymore, but I went on Facebook and I put in a post because I needed to know who I could talk to because I needed help. I was connected to several resources, including an introduction to MSAT. I walked into this committee as a mother with a fire in her chest and a desire to protect my child. What I found was something much larger than that. I found a community of families,

[00:14:03] students, and advocates, navigating many of the same invisible barriers, not because resources did not exist, but because too often families did not know where to look for them. That experience became the lens through which I understand MSAC's mission, to partner with Loudoun County Public Schools, parents, and the community to acknowledge and promote the needs of minority students, while building a school system that is culturally and socially competent and positioned to provide fair and equitable learning experiences for all students. Those words are not abstract to me.

[00:14:38] They describe exactly what my son needed on his first day at a new school and exactly what too many of our children in this county are still waiting for. The most persistent barrier I've witnessed during my four years of service as an MSAC delegate is not always the absence of programs, it's the absence of knowledge about them. Families who understand how the system works often have an advantage over those families who are just equally committed. They just simply do not know what resources, supports, or

opportunities are available. Closing that information gap is one of the most direct ways we fulfill our mission of fair and equitable learning experiences for all

[00:15:17] students. Over the past four years, MSAC has equipped me personally with knowledge about school processes, resources, supports, and advocacy pathways that have strengthened my ability to advocate not only for my own child, but for other families navigating similar challenges.

[00:15:36] I've become a resource for parents seeking guidance, helping connect them to information, supports, and opportunities they may not have known existed. That has become one of the most meaningful parts of my service, ensuring families feel informed, empowered, and less alone.

[00:15:55] My commitment to serving youth and families does not stop within the school system. I'm also a volunteer track and field coach for one of our local track teams in the county, where I work closely with families, athletes with diverse backgrounds. In that role, I regularly help parents understand available resources, navigate opportunities, and advocate for their children's success both on and off the track.

[00:16:20] Whether in schools, sports, or the broader community, my approach has remained the same. build relationships, share information, and help families access the support they need to thrive. What prepares me for this leadership role is not only my time on this committee. For over a decade, I've served in leadership positions across Maryland and Virginia, healthcare systems, as a regional laboratory consultant, supervisor, and manager. In those roles, I led diverse teams, managed complex systems across multiple facilities and states, drove measurable outcomes in high-stakes environments, and develop the organizational and interpersonal skills effective leadership

[00:16:59] demands. I know how to build consistence across competing priorities, facilitate productive discussions, and hold institutions accountable to their stated commitments. Those skills translate directly to the chairperson role here, and they are skills this committee deserves in its leader.

[00:17:18] For two of my four years as delegate, I served as one of MSAC's representatives on the LCPS Equity Committee, where I worked at the systems level to advance equity initiatives and build relationships necessary to move meaningful change. That experience deepened my conviction that MSAC is most effective when it operates as an active and trusted partner to LCPS, not just a symbolic one. While centering the voices of the families, our mission is designed to serve. My vision for MSAC as shareperson is anchored in our shared mission. I will strengthen partnerships between

[00:17:55] LCPS parents and the community by making those partnerships active, visible, and accountable. I will prioritize culturally and socially competent outreach that reaches families who need MSAC the most and may not yet know we exist. I will work to ensure recommendations to the superintendent and school board are data-informed, actionable, and tied to measurable outcomes for minority students. Most importantly, I will continue working to close the information gap so families across Loudoun County understand not only what challenges exist, but what resources and opportunities are available to help address them.

[00:18:32] Now as my son prepares to enter middle school, I am more committed to this work than ever. What started as a mother advocating for her child has grown into a broader commitment to serving families throughout our community. I am asking for your vote because I'm ready to lead this committee.

[00:18:48] With lived experience, four years of institutional knowledge as a delegate, proven leadership experience, and a deeply personal commitment to advancing equitable outcomes for every student we

serve. Thank you. Now I would like to welcome Jasmine Tyler to come give her statement. Good evening. Thank you all for all that you do. That's how I want to start

[00:19:27] this conversation. You all show up monthly. You show up daily in your communities and for your families so I think it's really important just to um like Raquel said name the effort that you know people are making daily um on behalf of our our students and family um I also want to thank you for the opportunity to be considered for chair um for MSAC for the 2026-27 school year um my name is Jasmine Tyler and I am seeking this role because I believe deeply in the mission of this committee and in the potential of all of our students.

[00:20:03] I also believe in the potential of our families and our communities, our educators, our school board, our administrators. And I want that for MSAC not only to explore its responsibility to advise, but also to lead, engage, and help shape the actual solutions that our students need to improve their experiences and the outcomes of our minority students.

[00:20:29] We also have a really rich and strong history that we can document, that we can stand on and honor and learn from as we continue to move forward in this work. I have been honored to serve as vice chair this year during a period of leadership transition for the committee, and that experience has allowed me to learn from the executive committee's deep repository of institutional knowledge.

[00:20:55] It's allowed me to also build really great relationships throughout the community. It's also helped me to have a better understanding of both the opportunities and the challenges that our students face, but also that this body, MSAC, faces in our work.

[00:21:14] And knowing that has strengthened my commitment to continuing the work that I started this past year on the executive board to really support this committee's leadership structure and by essence, the committee fully itself and you all as delegates. So, excuse me, you know, it's allergy season. I want to share with you all that this work is also very personal to me. I think all of us, and Chair Kunkel says this all the time, many of us come to this space because we have been harmed, because our children,

[00:21:50] our loved ones have been harmed. And I'm a parent with a child in LCPS, and I've been very active in the PTA and the DEI efforts at my son's elementary and middle schools in the Potomac Fall Cluster for seven years now. And I know how important it is to feel heard, to work with your local administration to really see improvements in making sure that your kid feels heard, is respected and is connected to their school environment.

[00:22:26] Professionally, I also bring a background of equity-centered policymaking and systems change. I am a professor at Georgetown University, and I actually teach DEIB policymaking and equity-based policymaking. And I have a long-time experience as a policy advocate, in fact, 25 years as a policy advocate.

[00:22:46] And I've had bills signed into law at the federal level by the last four presidents. So I know what it's like to have difficult conversations. I know what it's like to try to find ways to do the most good and the least harm. And in my career, I've had a chance to lead many nonprofits and boards, and so I have a lot of experience in strategic development, in management, in facilitation, in program implementation, and evaluation so that we can learn and grow.

[00:23:21] Um, so I really, um, want to share now what matters most to me in this role and that is partnership. And I know you all feel that, um, strongly in your souls as well, because you come to MSAC

repeatedly and you have deep community relationships outside of MSAC, just as I do, just as you heard others do too, right?

[00:23:42] We are not just wearing one hat. We wear multiple hats and we represent multiple constituencies, some that may be visible and some that may not be visible. but they all make us who we are, and those collaborations really help us to strengthen this committee inside and across the county. I want to jump now into my three priorities.

[00:24:05] I want to continue first to strengthen the membership drive that we have launched this second half of the school year, and we really need to fill all of these tables next year. We need to get delegates here. We need to get student delegates here. We need to get equity leads here, and we need to have a full room so that we can have a full conversation. Every school community deserves to have a voice at the table, and we also need stronger engagement from our delegates. I also want to explore how to make these meetings more accessible and think also

[00:24:43] about the economic constraints for, you know, traveling to a meeting like this as prices continue to change, and how we might be able to support the folks who are in the room, you know, to try to use an organizing tactic, a community organizing tactic, of actually coming together to break bread.

[00:25:04] And, you know, the snacks are great, but maybe there are ways that we can think about even and doing more, you know, just communing together in our meetings. Secondly, I want to continue to build on the amazing work that you all do, have done, will continue to do, right?

[00:25:22] But that means we have to build a repository of resources, a toolkit that delegates can access regularly, early and often, can contribute to, can update, and make that really an opportunity for ensuring our delegates are informed, feel empowered, and are ready for whatever question sort of comes up.

[00:25:48] And finally, and most importantly, and you've already heard this, I also think we have to prioritize understanding the real experiences of our students in Loudoun County, and that includes getting our real data it means every time we get a presentation we get the data that we need to have the analysis that we must and are held through our mission to be conducting it also means that we have to listen to what is happening this weekend I was informed of a high

[00:26:26] school student who stepped away from his desk to grab some hand sanitizer and upon return saw the n-word and a swastika drawn on his school paper may 2026 and so i just want to tell you that it's incidents like this that remind us that our work is not theoretical at all it impacts whether our kids feel safe whether they feel valued and whether they feel like they belong so we should continue to celebrate LCPS and MSAC's efforts across the district around DEIB, but we also have

[00:27:04] to be honest about the challenges that really do exist, even in a school district that is 60% minority, but also one of the wealthiest counties in the country where some of our students are still food insecure. They are housing insecure, and so we want to make sure that those students who are experiencing those challenges or political prosecution or persecution or trauma from conflicts near and far or who are experiencing insecurity or biases or exclusion and unequal

[00:27:38] outcomes will no longer face that. And so that their peers who aren't facing that will understand those struggles and be able to stand in solidarity with their peers. So that is why I'm running for MSAC chair and it really is about making sure that the part of our mission the fair and equitable learning experience for all is not just a conversation but it's a practice it's a policy

[00:28:06] and it has outcomes. Thanks. Now I'm going to open up the floor to allow our two one um i will say candidates who are interested in serving in the auxiliary roles and so um everybody has a clear understanding we have um several roles that we vote for and those are the roles of chair

[00:28:41] vice chair and secretary the auxiliary roles are communications membership chair membership admin in addition to that there are extra roles of membership outreach um there is a role for um MSAC social media that we should, I tried to create a social media coordinator because I wasn't great at posting on social media. And so we have these auxiliary roles. So if you're interested in any of those, please feel free to reach out. You can submit an application if you would like to, but I do know that we have, we do have someone here that I would like to allow to

[00:29:16] come up. And so she can come up and give her statement and just share with us why she's interested in the role of MSAC outreach I said that right didn't I said I really could have said that you wanted to do vice chair and you would have been like Aaron there's absolutely so you can just come and say hi you don't have to give a whole speech you can just come and say hi and introduce yourself hi I'm Sharice I'm Sharice Hunter I just moved to Loudoun County a year ago

[00:29:50] I have two young boys in second and fourth grade at Newton Lee Elementary my I'm an adoptive mom So my kids were adopted and moved to the U.S. about four years ago. So they're not only, they're like a minority within a minority. I have one child who's in the special, who receives special education support.

[00:30:11] So also a minority within the minority, within the minority. And so I, you know, have just been a fierce advocate for the boys over the past years, both when they were in Fairfax County and then obviously last year when we moved here. By day, I am a nurse leader.

[00:30:30] I lead a team of nurses and community health workers that predominantly manage care for Medicaid and duals populations. And so we do a lot of work around promoting health equity and access by making sure our patients have access to food and housing and transportation, et cetera.

[00:30:51] And so one of my big goals this year was to think about how that work and driving health, you know, equity and access can translate into education outcomes. And so I reached out and was like, how can I help? And so that reach role is what I, you know, specifically reached out about.

[00:31:07] But, you know, I'm kind of happy to jump in and support in any way that I can. See, I'm good. I didn't do anything. - Okay, so what we're gonna do now is, I'm going to unplug for just 30 quick seconds.

[00:31:29] I need to make sure that my head count is correct and that we have come to quorum, and then we'll move on to the next portion of the meeting. So if you bear with me for just a second.

[00:31:55] - Yeah, thanks, Chair. Yeah, yes, Ms. Benin was correct. She had mentioned that calendar five is the only calendar that does not have the international holidays or rather the religious holidays, and that it only includes federal holidays.

[00:32:11] And I think, just like what she said, this is a transition to all-year-round schooling. So if you don't want that, then pick one, two, three, or four. And feel free to reach out. And we also included it on my socials just now. Thanks.

[00:33:41] Okay, thank you for bearing with me while I did that. Okay, so we have come to quorum. We have enough delegates that have joined us tonight in order to proceed with our executive board elections.

So what we are going to do now is, before you vote, I'd like everyone to just take a few moments to review the nominee's application statement and just think over their in-person statement.

[00:34:08] You will find copies, two copies each. If you need more, let me know. There are some in the back, and I can grab some for you. Of our candidate statements, you'll be looking at the statement from both Raquel and Jasmine for the role of chair. so if you'd just like to read through those and just think on it I'm saying you know give us like

[00:34:26] 10 minutes and then I'll come back and then I'll move us over to the ballot yes yes you need me to be um oh my gosh okay the I believe it said something with option five along the line like it's federal holidays but that if they observe that like if a student observes that holiday

[00:35:05] like it doesn't count against them and my question was like if uh if a faculty or staff observes that holidays if they would have to use personal leave or if they would be like exempt for like because of that holiday okay yeah that was that was all i was just wondering all right thank you

[00:45:26] Go sit down. Can you say allow me to do something? Yeah, I can allow you to do something. When we get ready to say see you next year, you can come up here and say that. You can say peace. My mother is the strongest black woman in the world.

[00:45:44] Okay, go sit down, y'all.

[00:45:59] We are going to get ready to vote now.

[00:46:16] Yay. Okay. Okay.

[00:46:35] So here we go. Here we go, everyone. All right. So, a couple of quick reminders. For our student delegates, unfortunately, you are not able to vote.

[00:46:56] I'm going to, yeah, fix that. We will fix that. Okay? It's only two of them, and I've already had a discussion with them for the last five minutes, so they'll be okay. They understand. I'll buy them chocolate later. okay um next up for a reminder um you can only vote once so please a simple form but I've clicked a lot of simple forms this week and completely misread and filled out something wrong and I put my name in the email address box and vice versa so please just take your time when you submit your

[00:47:31] ballot because once you submit it that's kind of it okay and so I'm going to give you a couple minutes when i flip over to um open it make your vote if there's a problem with it please let me know so i can frantically fix it um and then we'll take your vote and then we will continue on with

[00:47:48] our evening please scan the qr code below to access the ballot okay if you could give me like

[00:50:32] a thumbs up to let me know we're okay oh we could take it really old school and play elementary school games at this point. Okay. So what we're going to do is I'm just, I had planned to do round table discussions, but it's our last meeting of the year. I feel like the conversations are flowing and everybody's just having a good time, just connecting and talking to each other.

[00:51:02] So I'm going to let you all continue with your conversations. If you want to in your conversations, Just think about things that maybe you'd like to see go on next year, things that you, if you're interested in applying for one of those auxiliary roles, now's a good time to think about that.

[00:51:21] But just have, you know, just have the conversation is enjoy the conversations. We might wrap up early this evening and that is fine. It is our last meeting of the year and we have been busy and we have

done great things. So I'm going to unplug for a few minutes while we take care of some business, but please continue your conversations.

[00:51:38] please get some more snack if you'd like more snack and we'll be back in a few minutes yes yes no we like to allow that um if we will elect the chair and then um the chair can if whoever is elected chair if the person who isn't elected would like to serve in that role i would encourage them to reach out to the new incoming chair um to discuss that we want to give the person um

[00:52:13] because it's kind of been the way that we want to give that the chair the opportunity to form their executive board and those interim roles. Now, if multiple people decide they would like to apply for vice chair, then y'all will be back sooner rather than later to have like a quick impromptu election to elect that person for vice chair. So we want to give that chair the opportunity to create their executive board with either interim roles or people who might want to

[00:52:40] apply for it so that's what we do i'm going to unplug now okay okay hi everybody hi again

[01:10:00] so um it is my pleasure to announce our chair for the 2026-2027 um school year um the transition to the new executive board will happen over the summer so we'll wrap up any loose ends for this year and then over the summer the our new chair will have an opportunity to um pull her board

[01:10:37] together pull their ideas together and have i was going to say a solid three months we don't have that here i'm dreaming um but have the summer to just kind of prepare for the incoming school year and so with that i would like to congratulate jasmine tyler as our new msac chair so we wish you all the luck and all the best um it is going to be awesome to see where you take the committee and where msac goes in the future so congratulations to you again okay because it's been a rainy day

[01:11:15] and the weather has been all over the place i think it's a good place to wrap the year up on a positive note and to end it so i would just like to say thank you for trusting me to come back and hold the ship steady in this transition year thank you for sticking it out as we dug through what makes msac msac thank you for coming to better together and for dancing with us to close out the evening thank you for coming to the equity tea thank you for all the hard work you do. Thank you for your advocacy. Thank you for showing up in spaces. Thank you for holding our school board and our elected officials accountable. Thank you for every time you've

[01:11:55] reached out, every time you've pulled me aside and said something or reminded me of something or offered a suggestion or just positive words of encouragement to us all. Continue to encourage each other, continue to lift each other up to our students and babies. I wish you all the luck and all the happy thoughts and positive vibes as you go through these SOLs and your exams and your things, take a break. Hopefully it ends with treats and sleep and rest for you after each test. We are

[01:12:24] proud of you and all the work you've done. And with that, we are, yes, ma'am. Yes. Hi, Trufilia Parker. I just wanted to say thank you to Jasmine and to Raquel for stepping up and running for office. I think we should really give them both a round of applause. I was just sitting there thinking before we were going through the voting process that we are very blessed in MSAC. And I

[01:13:02] was really thinking we can't go wrong with either of you at the head in our leadership. So I'm looking forward to serving and working with you, Jasmine, and as you build out your executive board. I know, Raquel, she's going to stick around.

[01:13:19] So excited about that and excited, I think it was Hunter, for you with Hunter or Holder? Hunter. Charisse, with Outreach. But I did just want to mention that we talked about holding our elected officials accountable. Tomorrow, Chair Phyllis Randall is having her 10th annual State of the County Address at 630.

[01:13:42] And just encouraging you, if you haven't gone before, I encourage you to come out. She does it each year, and it's an opportunity for her to share kind of reflections and accomplishments. And she shares challenges over the past year, but she also talks about where she wants to take the county. So it's going to be at 1 Harrison, the Loudoun County Government Building.

[01:14:02] So if you have an opportunity to come, I encourage you to do so. Get there early because they do plan to have a packed house. Thanks. And I do believe that you might want to double check on the Loudoun Gov website.

[01:14:18] You might need to RSVP for that, just so you don't show up, and then they're like, why are you here? So double check if you are available to attend or you'd like to, and I do believe that it is recorded, so you'll be able to view it either live or after the fact.

[01:14:34] But I also want to thank, as always, our amazing partners and collaborators, the division of DEIA. they have supported us through thick and thin and it is a pleasure and an honor to get to work with them and to get to learn from them so we thank them for all of their hard work and support for our students and I would like to thank Dr. Rashid one last time she is an amazing school board liaison and she is always speaking up and out for us and advocating for us on the dais and so we are

[01:15:03] grateful for her we love her so much so again i wish you all thank you uh yes yes and so lastly we want to thank our executive forward we want to thank selenat we see you over there we see you over there we want to thank um he doesn't like when i do it so we'll just say a quick thank you rod because he doesn't he doesn't like he doesn't like the big to do so it was a very much thank you rod and thank you to jasmine and to everybody that has served everybody that has shown up and participated we truly do appreciate you and i want to wish you all the

[01:15:42] best a happy summer rest recuperate recover if big things are going on in your life i wish you all the best of them um don't be a stranger hope to see you around and with that we will see you all or as i like to say because i'm from texas see y'all in september



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