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Loudoun County School Board, Joint Committee of the Loudoun County School Board (LCSB) and Loudoun County Board of Supervisors (BOS) Meeting, Thursday, September 10, 2026

Date	Thursday, September 10, 2026
Place	Loudoun County Public Schools / School Board meeting (see BoardDocs / LCPS-TV)
Length	1h 8m (video)

- Official meeting video (Vimeo / LCPS-TV): https://player.vimeo.com/video/1225703602?rel=0
- BoardDocs (School Board): https://go.boarddocs.com/vsba/loudoun/Board.nsf/Public

> Machine transcript (speech-to-text) produced by Coraggio Consulting. Not an official county record. Names and numbers may be misspelled; check the video at the timestamp before quoting.

Speech-to-text: whisper.cpp, model large-v3-turbo. Produced 2026-10-30. Each paragraph starts with its time [HH:MM:SS] in the meeting video.

[00:00:22] Good afternoon. I call to order the September 10th, 2026 Loudoun County School Board and Loudoun County Board of Supervisors Joint Committee meeting. Welcome everyone to the LCPS boardroom. We're happy to host the joint committee this afternoon and we'll start today with public comments.

[00:00:38] I understand that we have two public speakers today. Thank you for engaging with the joint committee through the public comment process. We welcome comments from Loudoun County residents and believe that strong community engagement and outreach are important components of a successful school system.

[00:00:57] Speakers must limit comments to the time allotted. Based on the number of speakers and the agenda this evening, all speakers have been allotted two minutes each for public comment. Please be advised that speakers who miss their time slot will not be called at a later time. All audience members shall maintain civility, decorum, and respect for the functioning and dignity of the Joint Committee at all times.

[00:01:18] Please remain seated unless arriving, departing, speaking at the podium, or during a break. Shouting, heckling, jeering, applause, and other noise which disrupts or delays the meeting. These are considered violations of civility, decorum, and respect. Obstructing speakers from being able to see the school board and vice versa.

[00:01:35] Interrupting speakers. Attempting to speak when not called to do so by the chair. And approaching a speaker or otherwise attempting to intimidate, disparage, or distract a speaker, staff member, or other meeting attendees. Speakers should refrain from vulgarity, obscenities, defamation, profanity, and other like breaches of respect, nor may speakers target, criticize, or attack individual students and or individual division employees during public comment.

[00:02:01] As a reminder, School Board Policy 2520 states speakers may not target, criticize, or attack individual students during public comment. Speakers should communicate those concerns to their school principal or an appropriate school official. The school board requests that comments on an individual student or employee-related matter not be shared at public meetings where the disclosure could violate applicable confidentiality requirements speakers should direct their comments toward the committee and please understand that

[00:02:38] the the committee will not respond in any way directly to the public during the public comment period violations of decorum and civility by any meeting attendee may result in the chair directing staff to remove the attendee from the remainder of the meeting repeated or persistent violations of decorum civility by the audience may result in on the decision of the chair public comment being tabled to a later time in the meeting limiting the number of attendees in the meeting room or public comment ending for the evening we do look forward to hearing your comments our first speech

[00:03:12] speaker today is madeline marlowe and the next speaker is susan jones oh we have online public comment today yep um is there a speaker here um miss marlowe yes this is madeline marlowe great the floor is yours. Excellent. Thank you so much for having me here today. I'm here today to express my gratitude and also express urgency for the action item regarding the expansion of the

[00:03:47] Safe Passages to Schools program. I'm a lifelong Virginia resident. I've lived in Loudoun County for 10 years now, and I am a parent. My son is zoned to attend Newton Lee Elementary School in two years. I am so grateful that there is moving forward and attention and resources being dedicated to the safe passages to schools or safe routes to schools program. I really wanted to come before the board to urge a comprehensive and holistic approach. Supervisor Turner and his staff

[00:04:21] might recognize my name from the hopefully polite nagging emails about the crosswalk request program that I heard about for Loudoun County in a separate context, I was delighted to see that that was included in the meeting materials for today. I urge the board, both the board of supervisors and the school board, to take a comprehensive, holistic approach for this, not just for the probably minority of students who will walk to school for 180 days per year, but for the entire community that will use pedestrian infrastructure for 365 days per year.

[00:04:56] A street that works for an eight-year-old works for an 80-year-old, and I am completely fine with Safe Passages to School being the way that we target and prioritize the investment in our community. But this is not just for the literal actual students of the school during the school year.

[00:05:14] It is increasing pedestrian dignity and safety for the entire county. So thank you so much, and please, please consider holistically and comprehensively how this really will benefit everyone. I appreciate your time and your hard work. Thank you. Our in-person speaker is Susan Jones. Hello. My name is Susan Jones. I'm in the Broad Run District, and I met

[00:05:46] with Sylvia Glass and Ross Svensson to talk about a Loudoun County Citizens Academy. I was born and raised in Virginia, grew up and went through the Fairfax County Public Schools, graduated from Virginia Tech, grew up with a mother who listened to WTOP every waking moment of every day, and yet I grew up not knowing about Virginia state and local government. In fact, the first time I ever went to the Capitol is when my

[00:06:23] husband and I decided to visit all 50 state capitals, and so we went to Richmond in 2019. And just this year, I found out about the Dillon Rule. So I do not think that I am the only person in Loudoun County that doesn't have a good appreciation of state and local government. After all, many people move into this area all the time. So I did some research on other public academies. I research Blacksburg, Virginia, Montgomery County, Virginia, which has

[00:07:02] partnered with Christiansburg, and the city of Alexandria. All of those have citizens' academies. They're run by their Office of Public Relations or Public Affairs, and they're eight to ten weeks long. They involve visits to government facilities. They include things like mock budget or mock Board of Supervisor meetings, and they end up creating a lot of interest in local government.

[00:07:31] In fact, some of the participants in these programs have gone on to run for public office and or participate in the various committees that you have. Thank you so much for your public comment.

[00:07:48] We want to thank all of our participants for coming out today and for providing your thoughtful comments. That will conclude the public comment session for today. And we will now move on to the co-chairs report on the joint committee. And this will cover board of supervisor and school board activities.

[00:08:07] Typically, as the acting chair for this evening, I'll start and then I will pass the mic over to my co-chair glass. Good evening, joint committee members and to our families and communities watching at home. We are off to a wonderful start to the school year across Loudoun County Public Schools with students, staff and community partners continuing to demonstrate growth, leadership, and a commitment to belonging and opportunity for all. Reports released by the Virginia Department of Education on August 25th show continued strong improvement by LCPS students

[00:08:41] as measured by the 2026 Standards of Learning tests. The results indicate that SOL proficiency rates have increased or remain the same in most subject areas. LCPS students demonstrate strong performance, consistently outpacing statewide averages across all five subject areas. In English reading, mathematics, and science, LCPS achieved a pass rate of plus nine percentage points higher than the Virginia state averages. In English writing, LCPS achieved a 89 percent pass rate

[00:09:16] compared to the state average of 76, a difference of 13 percentage points. And history and social studies, LCPS achieved an 88% pass rate compared to the state average of 70%, a difference of 18 percentage points. These results reflect the positive impact of school support systems, division initiatives, the work of our educators, and strong partnerships with our families.

[00:09:45] Honoring staff leadership and opportunity, six LCPS middle schools, Belmont Ridge Middle School, Blue Ridge Middle School, Eagle Ridge Middle School, Riverbend Middle School, Smarts Mill Middle School, and Watson Mountain Middle School have been recognized as 2026 schools of distinction by the Association of Middle-Level Education.

[00:10:05] This is the second time Belmont Ridge, Riverbend, and Smarts Mill have received this recognition. These six LCPS schools are among just 39 middle schools and the only Virginia middle schools recognized by the AMLE for their commitment to young adolescent education and continuous improvement.

[00:10:24] These schools set the standard for best practices for middle grades. Through a rigorous evaluation process, schools of distinction demonstrate excellence in implementing best practices and continuous improvement plans supported by stakeholder interviews with staff, students, and families.

[00:10:44] The LCPS schools honored this year joined seven other LCPS middle schools, Brambleton, Farmwell Station, Gumspring, J. Michael Lunsford, Seneca Ridge, J. Lumpden Simpson, and Willard Middle School, recognized previously as schools of distinction, building community and belonging.

[00:11:04] LCPS and HealthWorks for Northern Virginia are partnering to bring medical, dental, and mental health care services directly to students, families, and staff through two new mobile health clinics. These specially outfitted buses, which arrived on Thursday, August 27th, mark an important step towards expanding access to care across the community.

[00:11:25] By delivering health care where it is needed most, this partnership helps individuals and families access essential services. Health care access plays a critical role in overall well-being and can directly affect a student's ability to attend school consistently and succeed in the classroom.

[00:11:45] To celebrate the launch of the Mobile Clinics and this innovative partnership, LCPS and HealthWorks will host a ribbon-cutting ceremony and open house this fall. Following the ribbon-cutting ceremony, the Mobile Clinics will provide services at three pilot locations, Sully Elementary School, Sterling Middle School, and Parkview High School, before expanding to additional LCPS schools next year.

[00:12:09] Thank you, and that concludes my report. Co-Chair Glass, would you like to present your report? - Yes, and thank you, Co-Chair Chandler. I would like to welcome back students, families, staff, and faculty as we begin another academic school year.

[00:12:25] I wish us a safe and successful year ahead. This year I'm back at our school at Sanders Corner, and it was great to see Dr. Spence come and visit there last week.

[00:12:41] It's always great to see folks come in and see what a great job our schools are doing. I'm so thankful for our school community and know we'll have a great year. Although this is the beginning of this year, I know at the end of last school year, several supervisors attended graduations throughout the county in June, along with end of year celebrations like the special education award ceremony.

[00:13:06] It's always a pleasure for supervisors to share in honoring the dedication and achievements of students, educators, and families On behalf of the Board of Supervisors, I thank you for your continued invitations. Over the summer, the Board of Supervisors recognized several LCPS high school teams for their state championship wins.

[00:13:27] At the June business meeting, Rock Ridge High School debate team was recognized for winning the 2026 Virginia High School League state championship. At the July meeting, the Freedom High School boys tennis team and the boys track and field team were honored for winning the 2026 virginia high school league class 5 state championship last week the board of supervisors also adjusted the capital intensity factors or cfs to remove the school capital costs the cf estimates estimates how much money a new

[00:14:02] home will cost the county in terms of building things like schools parks and other public facilities through proffers. Developers may pay the county those CAFs to offset the burden on services for the new homes. This adjustment was made because LCPS shared that they are unlikely to need any new school buildings for the next 10 years. At the board's public hearing next week, we are slated to approve legislative land use applications that will allow for the construction of a joint central Loudoun Services and storage center off Sicklin Road in Leesburg

[00:14:42] for both the county government and LCPS, along with the approvals to renovate and expand Waterford Elementary School. The board looks forward to continuing working with LCPS and the school board to best serve our residents.

[00:14:58] That is my co-chair report. Thank you. Thank you, co-chair Glass. With that, we'll move on to item number four, information items first up item 4.01 the use of publicly owned property for attainable housing um this will be presented this evening by travis perlman and eric keeler housing and community development jefferson miller and adnan mamoon support services from lcps madam madam chair oh yes dr spence i'm so sorry for the interruption can i just be for the public record i just want to make one quick clarifying comment about the opening comments so you mentioned no new school

[00:15:35] buildings for LCPS and I do want to say no new seats for LCPS it's likely we will need to replace some buildings so there will be construction but I just want to have that on the record yes that's right thank you thank you for that clarification looks like we're ready to begin gentlemen please the floor is yours well thank you my name is Eric Keeler I am the director of housing community development here in the county and I'm joined by Travis Perlman and he's going to take us through this presentation it was presented to our transportation and land use committee and now we would like to share it with

[00:16:14] you it's just an analysis of publicly owned land that includes both county and school and land so I'll hand it over to Travis thank you so much director Keeler good afternoon committee chair co-chair and committee members as director Keeler said my name is Travis Perlman with the Loudoun County Housing Department. Tonight I'll be providing an update on the use of publicly owned property for the development of attainable and workforce housing. Next slide please. So specifically tonight I'll

[00:16:49] be discussing the policy justification for using publicly owned property to develop attainable and workforce housing as well as analyses that have been recently completed and are currently ongoing to support the advancement of county and Loudoun County Public School on property for this activity next slide please the county's unmet housing needs strategic plan adopted in 2021 identifies the use of public land and facilities for housing as one of 26 planned strategies three key benefits of leveraging public property for attainable and workforce housing include reducing the local subsidy necessary to finance and support the development of housing facilitating

[00:17:28] more intentional development reflective of community and policy priorities and retaining the ability to maintain long-term ownership of property to drive future redevelopment plans and ensure

ongoing affordability in fall 2024 staff from the county's department of housing community development office of real property asset management and planning and county administration convened with staff from loungon county public schools department of support services and kicked off a joint working group to evaluate the use of county and school-owned property

[00:18:00] for the development of attainable and workforce housing next slide please an initial outcome of this working group has been the completion of a property suitability analysis and the publication of a public facing arc gis dashboard reflecting the results of this analysis the dashboard is currently published on the county's geo hub website and was presented to the transportation and land use committee of the county at their january 2026 committee meeting the objectives of the property suitability analysis were to develop a shared methodology

[00:18:36] for analyzing public property for the suitability of attainable and workforce housing develop an informational resource to share the results of the analysis present and obtain feedback from policy makers on the results of the analysis including key characteristics of properties that should be considered for the development of attainable and workforce housing and to propose next steps on how to operationalize the results of the analysis and continue to advance the use of publicly owned property for this activity staff did their best to apply a standardized and objective

[00:19:12] methodology for analyzing publicly owned property for the development of attainable housing that evaluated whether a parcel of property could physically be developed with housing irrespective of its existing place type and zoning staff classified the development suitability of parcels into three categories including not suitable potentially suitable and suitable Parcels identified as not suitable cannot be physically developed with housing and are either fully encumbered by an environmental feature, such as floodplain, encumbered by a conservation easement, or located within the 65-plus LDN airport overlay district.

[00:19:48] Parcels identified as potentially suitable could potentially be physically developed with housing. However, most of these properties are either developed with an existing use or planned for future development with a non-residential use. Attainable housing on these parcels would either need to be co-located with an existing county or school facility or a planned capital project would need to be modified to incorporate housing as a future use.

[00:20:14] Also included in this category are parcels entirely developed with an existing use that would require the redevelopment of the existing facility in order to add housing to the property. Parcels identified as suitable are those parcels that are not fully encumbered by features that would prevent them from being developed with housing and have no existing or planned use i will add that loudon county public schools applied a slightly narrower criteria than the county did and classified those school-owned parcels that are fully developed with the school

[00:20:49] use as not suitable the classification of each county and school and parcel is summarized on the table on this slide the county and loudon county public schools own 256 and 114 parcels of property each totaling approximately 5248 and 3214 acres respectively approximately 46 percent of the parcels are classified as not suitable with the remaining being classified as remaining 54 being classified as potentially suitable no county or school-owned parcel was identified as

[00:21:26] suitable and this is because given that the county and lcps may only acquire land for an authorized public purpose all land that is either owned or recently acquired is either improved in

addressing a specific use or is planned for the development of a future non-residential use next slide please as mentioned previously county staff have included the results of the analysis in an ArcGIS dashboard that is publicly available on the county's GeoHub website under the name property suitability analysis the dashboard identifies the suitability classification

[00:22:03] development opportunity of each parcel allows the user to filter parcels by suitability classification county election district and owner includes relevant data about each parcel such as parcel size policy area place type zoning existing or planned use and potential development limitations users also have the ability to turn on and off more than 20 other gis layers related to land use environmental features and transportation for additional analysis county and lcps lcps staff are continuing to consider feedback from the transportation and land use committee

[00:22:42] meeting from january on how to use this property suitability analysis and operationalize it to continue to advance the use of publicly owned land for this activity an item will be presented at next week's board of supervisors meeting that is being sponsored by the department of transportation and capital infrastructure and supported by the department of housing community development requesting conceptual approval from the board of supervisors to consider development of attainable housing on a existing county-owned property additionally county lcps attainable and workforce

[00:23:17] housing working group is conducting an additional comparative analysis on the implications of different ownership and project management management delivery models for attainable and workforce housing on lcps owned property the analysis in response to the new authority grant to school entities to retain ownership of land on which workforce housing is developed through the passage of House Bill 1130 and the Commonwealth's General Assembly this last legislative session.

[00:23:44] The working group anticipates discussing the results of this analysis with county and LCPS leadership in the coming months and to request additional direction on how to continue to advance the use of LCPS-owned property for attainable or workforce housing.

[00:24:00] This concludes staff presentation and we're available for any questions or feedback that you may have. Thank you, gentlemen, for the presentation, and thank you for being here this evening. Committee members, do you have any questions? Dr. Rasheed. Thank you, Co-Chair Chandler, and thank you, Mr. Perlman and Mr. Keeler, for this informative presentation.

[00:24:23] You might have already answered my question, but just in case I just need a clarification, I noticed that it was zero parcels that were identified as immediately suitable in that table that you showed but out of curiosity what needs to happen to move a parcel from i guess you could say what was listed as potentially suitable to becoming approved housing so ultimately that's going to require policy decisions by the lcps board and the county board of supervisors as i mentioned most of these properties are either planned for a future capital project

[00:25:01] and so those projects scopes would need to be modified to incorporate attainable housing which require affirmative direction and action from the board or there's an existing use on the property and there may be some vacant land where attainable housing could be co-located next to an existing facility but again direction would be need to give it be given to staff from from the respective boards in order to move forward with that work supervisor chakroni is that on okay thank you vice chair chandler uh so what were what you mentioned a narrow criteria um that the schools

[00:25:39] are using regarding co-location can you explain that please yeah so i'm certainly not an expert on state legislation as it relates to school entities but as i understand there are variety there are state statutes or there's a state statute that speaks to certain requirements that have to be on a property for a school and so where LCPS identified basically properties where there was no additional space because there was either they needed to meet one of those requirements or they were already meeting those requirements and then those were not

[00:26:19] considered suitable or they were not considered they were considered not suitable ultimately because ultimately the entire school the school or one of the facilities that are required by state statute would need to be redeveloped okay because i've always thought tuscarora high school is a good pilot because there's a lot of um land at that school that i thought could be um potentially co-located with affordable housing or attainable housing uh would hb um 1130 help

[00:26:53] with this at all relating specifically to tuscar i believe that would fall into the i think that does fall into the potentially suitable category and so give again given policy direction from respective boards a project could be developed there physically 1130 does create the opportunity for a school entity to retain ownership of land and have it developed as workforce housing specifically to serve employees you know as i mentioned in the next steps us as well as staff

[00:27:28] from the department of support services with lcps are conducting comparative analysis of the best way to move forward with the development of workforce housing or attainable housing on lcps property whether the property should be conveyed to the county whether the school entity retains ownership who leads the project management aspects of that and the implications of that under house bill 1130 for instance yeah and i think the housing authority that we're going to be discussing soon i know you guys are bringing that back i think has relevance here with hb 1130 in my view but i you don't need to answer that that that's coming to the board so i've been an advocate of a housing

[00:28:06] authority um so i think this speaks to land banking you know i i think the county is working on a policy for land banking and i would like to see us start land banking maybe next to schools um you know school property because uh there is a real need for uh workforce housing for teachers and and staff so i think that's something to consider and then i also would like to see a preference um in some of some of our housing for um teachers and staff i know we're not allowed to prioritize because of uh housing discrimination laws but i think we've talked about this before

[00:28:45] i brought this up at teloc about a preference not a priority so i think is that maybe something we could look into for for some of our other projects besides the one from hb1130 sure we can always work with the county attorney's office to see what the legalities might be in adding that too some some later of our okay thank you thank you um i find i'm sorry you had mine on that

[00:29:15] um i'm so excited about this and i think it's it's such an innovative approach for us to take as a county and i definitely embrace it um i think one of the concerns that we work on all the time as a school board is is a concern about declining enrollment and one of the things that i see specific to the district that I represent is that the cost of housing is often an impediment I just and the the way it's changed in the 20 years that our family has lived here is really striking

[00:29:50] whereas when we moved into the community this our street was full of children and you could literally open the door and toss your kids out and there was somebody to play with and currently on the street I live on now there's only one family that has elementary age children we I'm Algonquian District,

the cost of housing is extremely high. I would imagine the average cost for a townhouse is close to six, and a single-family home is probably $850,000. So any thing that we can do

[00:30:24] I think would be beneficial to our entire community. That said, I am curious technically about one like just I'd love to know what it means um I noticed I love I love the dashboard and I was digging around in it this afternoon but um what does it mean not fully encumbered by environmental features so it means that part of the property so when we're talking about environmental features I mean just for example floodplain is a big one so fully encumbered means the entire property is covered by floodplains such that it cannot be physically developed not fully encumbered means

[00:31:01] at least a portion of the property is not covered by a floodplain and that portion of the property could be developed okay um and so and if i heard you correctly for dr rasheed's question the only thing that's like the only reason why the graph shows zero is because we haven't changed our policies yet the only reason the graph shows zero is because well one that was the mat that was the classification that we decided to use um and because affirmative to your point affirmative policy action would need to be taken ultimately to move those properties from a potentially

[00:31:40] suitable category to a suitable category thank you for that and then is there anyone on lcps staff who could speak to the the reasons why the lcps criteria is narrower around the school use issue yeah i think mr miller can speak to that good afternoon everyone jefferson miller land management supervisor with lcps all of our sites as you know are identified as either an active school or a future school and so much of the properties are utilized by that school program including

[00:32:15] their outdoor needs for recreational space so to i think mr crony's question if there's an outdoor sports field or walking track that meet the requirements of the school we're not looking at the opportunity of redeveloping those as travis said there would be needed a board action to move those forward and there are probably other contributing factors around school property including perhaps laws about how close to certain categories of citizens can be to school property that could be potentially cumbersome around opening up housing on school sites to the general population as opposed to the workforce.

[00:32:53] Is that one of the distinctions why we would focus school property on workforce? - I'm gonna answer it slightly differently and that sort of speaks to the comparative analysis on the property ownership portion. And so essentially there's three options. Does the school board wish to retain the property ownership and run a project?

[00:33:10] Does the school board wish to retain property ownership and have the county be the major partner in running the project? Or does the school board wish to identify a piece of property to potentially convey to the county and they would run the project? In that case, the property would no longer be school property.

[00:33:26] All right. Well, thank you. The way that you answered it was very helpful. - So I'll add a layer to all of this. There's financial tools that need to be used in order to finance that it's not just county dollars. We typically tie into federal, state, and all the other different layers that create the capital stack to build attainable housing or workforce housing.

[00:33:49] So those do come with other rules and regulations, which is getting to Supervisors Tocconi's question before, and one of the reasons why there are components that we have to look at. The only way to

truly do everything would be for the county to upfront, put general fund dollars to completely run the project.

[00:34:09] But we have, at this point, we are leveraging one to three, four times the amount of county dollars going in with other funding sources in order to build and to make it affordable, the project truly affordable. So that is a component that we always have to consider.

[00:34:27] - Thank you. Co-Chair Glass. - Yes, I have a question, with your list of the potentially suitable list from the LCPS side, does that include older schools or schools that are no longer being used?

[00:34:52] - It includes existing school property and schools such as the Round Hill Center that was originally back in the day of school. There's property out there that could potentially be used if decided on by the school board. It also includes proffered sites that have yet to be built on, but would need further action by the board to identify.

[00:35:10] This review was really a desktop overview review of possibilities. We have not gone in a case-by-case basis on a deep dive, I would say, on each property. We'd be looking for direction on whether or not the administration of the school board would like to do that. Okay, and the other question, I think you kind of answered it.

[00:35:30] When you're talking about conveying the property over to the county or the school still having, I guess, still in control of that, is there, because I always think about workforce housing and how we have a lot of our teachers that drive many, many minutes, hours, you know, during the week to get to the school.

[00:36:02] Is there a way that we could maybe do like a percentage of, you know, educators and staff to be in the workforce housing? Or is that something that our laws say that's something we can't do?

[00:36:19] So it is one of the unique pieces of the new bill that allows the school to actually develop. So before this happened, you know, the majority of the work was kind of our office working and providing technical and that. then the thought process was to transfer that property to the county because then we could dispose of it or ground lease it or do do whatever it was you know the the direction of of the board um it i was like i mentioned before i think it comes back to how we build it and what type of piece um if we do a mixed type of product then there is a possibility where if we could you

[00:36:58] know not not be leveraging funds then we might be able to stay away from some of those preferences into pieces so we are having those general discussions and trying our office providing that technical assistance to the schools as to how do you actually build attainable housing workforce housing they're obviously not experts in that they're experts in you know in on the school side so that's the continued joint component in discussions of who is who retains ownership um and who what are the components and and in all and it would more than likely all of

[00:37:36] these things would take a partner um we wouldn't you know i don't think the schools would want to be the solely doing it they're not gonna they're not in the business of running property um the county is not in the business of running housing um at this point um and it takes a large effort to become a landlord staffing and everything else and that's why we have you know effectively used good partners to do it and we would make we've had that same conversation with schools about what what good partners look like um and who you would want to bring in and to work with um on something along these lines okay this sounds very exciting thank you committee members are

[00:38:15] there any more uh questions or comments on this item nope all right with that we'll move ahead um to our next item 4.02 expansion of the safe patches passages to schools program right this evening this item will be presented by kelly griffin and shereen durazio from transportation

[00:38:37] and capital infrastructure thank you for being here the floor is yours all right good afternoon

[00:39:15] joint committee members my name is everett lott i'm the assistant director for the department of transportation capital infrastructure and the transportation planning and traffic engineering unit and i am joined here today by kelly griffin to my right special projects manager and also Enrique Gonzalez and we want to talk a little bit about our expansion the safe passages schools to program but before we get started I want to advise the committee of a specific location that was mentioned a couple days ago at the Finance Government Operations and Economic Development Committee just a

[00:39:50] couple days ago this location is at Guilford Elementary School and DTCI is aware of the crosswalk issue and this location is not one of the eight approved pilot location projects however it can be included in the expanded safe passage of school program in the future DTCI we're also preparing a template for school walk zones which also could capture this location this location as part of the expanded safe passage of school program so I just wanted to kind of bring that up because we were asked specifically to address that from one of

[00:40:22] the supervisors at the finance committee so if we can move to the next slide please what was I'm sorry what was the location again it was the uh guilford elementary school thank you yes ma'am so this next slide here and this slide provides a history of the discussion related to the safe passages to school program the history includes a recap of the eight pilot locations on the projects as well as the desired expansion of the safe passages to school program in may of 2025

[00:40:57] dtci was given direction to return to a future meeting with a proposal to expand the safe passages to school program next slide so i want to cover a few notes about the project's background this program was previously referred to as a safe routes to school program the safe routes to school program is a federal program and administered by vdot and provides funding sources to facilitate safe passages safe pedestrian access to schools the main source of funding is the TAP program or the transportation alternatives program and over the past several years the term

[00:41:37] safe routes to school and safe passages to school terms have been used interchangeably however they refer to the same program per direction from the joint committee the expanded program will be titled safe passages to school the eight pilot locations were approved and the TAP funding was awarded for design and also for construction next slide the slide the scope of services for the expanded safe passage passages to school program includes the tasks listed on this slide it is

[00:42:12] anticipated that the project will take about 10 to 12 months to complete upon notice of proceed for the cons for the consultant it is also noted that this project will also need full board of supervisors approval to allocate funding for the project at a high level the data will be gathered from existing county programs such as the iip the intersection improvement program the stp the safe track safe sidewalk and trails program the safe streets loudon the walk zones and any other

[00:42:46] lcps information that we have available this data will be overlaid to determine the gaps in the network an assessment will also be conducted to see if any of the gaps are identified in any of the other county programs the project team will work with partner agencies throughout the project now

prioritization criteria will be developed using the previous method for the eight pilot locations projects as a basis. If needed modifications to the methodology will be made

[00:43:23] and a prioritization list will also be generated as a result of the analysis. So committee members that concludes this presentation and we are happy to answer or address any questions that you may have. All right thank you very much for the presentation. Committee members do you have any questions? Mrs. Griffiths. Thank you Madam Chair. I've had some issues in my area and I noticed hear that you have Portsmouth and Chesterton. That wasn't really where the issues were. It was

[00:43:58] Portsmouth and Middlebury, which is the next street over that has a crosswalk that cars are not stopping for the crosswalk. So I'm not sure how you got Chesterton. Did people complain or come back to you on that one I'm just curious and I'm still looking up the Stonebridge location I believe I know where it is I'm going to assume that people have come back to you with issues in those locations but if you could tell me about Portsmouth and Chesterton I'd really give me the

[00:44:35] background on that one I'd appreciate it so for me it's the first time that we hear something like that I know that there's multiple projects in the area we have a BMI that we have to return back and where it's on the intersection where you have an existing crossing I don't remember the side streets there's one location specifically where we are going to be going back for improvements

[00:45:11] at that location this location was the one identified as part of the pilot program the one that we're presenting in the item today and then in that one we are proposing two crossings one in the north side and one in the south side and I have to say that there's the development of the Belmont area you have the big development over there they have proffer to build that crossing so as part of the proffer they are going to be doing that work and then they have committed also to do other improvements in the area that we are in the process of doing

[00:45:51] evaluation of those so there's going to be multiple improvements along that corridor and if I may Portsmouth is the issue so I know where Chesterton is but I if I'm able to add Middlebury and you're probably also talking about night watch that's where the new development is going to go up the crosswalk over there would need to be renovated maybe have lights

[00:46:22] on it. We've had some issues there. The caller today mentioned she's Newton Lee. So I didn't hear her mention a street or maybe she said it and hear it, but there's been requests for Gloucester Parkway, a crosswalk across Gloucester Parkway to get to Newton Lee. So I'm not sure if that's on your list, but I just want to make sure for my particular area, those are the areas that have

[00:46:53] been uh discussed on a regular basis um yeah for the sake of the conversation if you could give us some context from a jurisdictional perspective of how these crosswalks have been identified how the projects have been put on the pilot list and what some of the other challenges in terms of jurisdictional decision making who who has the ability to make requests who has the ability to decide and what other jurisdictional impacts that could there be because

[00:47:31] there are at least three public offices that are impacted right yes so pretty much the background of the pilot location it's an effort between DTCI and Laron Canepule school we identified over 12 or 14 locations or in Ali and then from those we provide a prioritization criteria and then from those from that right correct correct priorities prioritization criteria the eight locations that we are presenting in the slides were the ones that were moved forward and we complete the study so there were others

[00:48:08] that were assigned to lauron county public school and lauron county public school works on those so in regards of the other locations that were brought today into the conversation we are going to make sure that with the big pilot program that that's why we are here today we are going to do the evolution of all of those locations and then those locations not these ones because we already work on these ones but the ones that are closer to these locations that all are also part of the school zone walk walking zone area those are going to be then the ones that are going to be analyzed prioritized and then will be the next batch of intersections

[00:48:46] that it's going to be coming forward and then we are going to be including those improvements that that are needed to those locations so if you don't see a particular location all of them are going to be evaluated with a full program okay um supervisor cicroni thank you no this keeps going off we don't have the same rules okay dang it i keep pressing it um thank you for the presentation so uh an area that um is of concern in my district besides the buffalo

[00:49:24] trail and i really appreciate that that's a pilot is um off braddock it's a 0.21 miles it's a missing sidewalk to an existing crosswalk with two crossing guards at willard middle school so it's in little river um i met with the hoa and i plan to reach out to stanley martin um because i think they should have done that um that sidewalk uh i don't i don't know what we're going to be able to get but um i'm willing to bring that up with the developer um however i think it should be on our

[00:50:00] list because the kids are walking through um you know kind of the brush if you will to get to that crossing it's a beautiful cross walk with two crossing guards but there's just a missing link with the sidewalk so i think that that's one of the things that it's going to be addressed through this program i know and we recognize that there's a lot of other intersections part of the iep missing segments part of the sdp that because they were not in a high priority list

[00:50:39] we are not working on with those right now but then the safe passes to school program the big program that we are trying to get the final approval and then start that's the one that then through that program we will be able to address issues of the missing links that are needed to provide the full connectivity and connection and then also we will address the sidewalk the missing segments but also we will have an opportunity to also work with the intersections so if you and your district have an intersection that is really close to one of the school grounds and it's part of the what that walks on area then we can also

[00:51:18] address those intersections as part of the safe buses to school yeah and and i think safety of our students should be the highest priority um i know we have a a prioritization with our sidewalk and trail program but in my view if the students are should be our highest priority you know if they're not able to get to school safely um so is it one mile is are you doing the one mile around the school or are you looking because sometimes they're not existing uh walk zones but the kids are doing it because they're literally 0.21 miles away you know so i just have a question are we

[00:51:53] working because it could be a walk zone it may not be because there's a missing link but that would certainly save money for loudon county public schools not having to have a bus take kids 0.21 miles to a school a middle school so surprise to crony we're going to be looking and kind of evaluating and doing an assessment for all the schools to determine what that walk zone radius will look like um so it may vary but we're going to really look at it from uh the high school perspective middle school and also elementary

school so we're kind of working through that criteria now and we can come back to kind of report after we do that analysis but we're going

[00:52:30] to determine that for again middle school because they have different needs high school and the elementary school yeah and middle and high school they walk you know even if you don't provide it they'll walk and it may not be safe you know elementary less so um so with the expansion will that delay any of the pilots any of the eight pilots or we still moving forward with the pilots we're still moving forward the pilots okay and we have them funded with the tap program oh wonderful okay thank you very much I appreciate it thank you I'm dr. Rasheed thank you co-chair Chandler and thank you for this

[00:53:05] presentation I had a question more about the the 285 there's a slide that said 285,000 for the proposed scope my question was does that cover well does it only cover the 10 to 12 months study and recommendations or does it include the funding to construction of the sidewalk and crosswalk fixes and maybe you mentioned this but I wasn't sure that is the funding for the consultant work to develop the program it does not include any design or construction funding for

[00:53:40] any of the identified segments okay okay thank you co-chair glass thank you um just a quick question is the list that you have up here is that the order that you're going to go into or is this just the the eight locations that we have those were the locations for the pilot program so we are working already in the design or starting the design for all of them okay thank you thank you um i noticed in the um some terminology i just wanted to

[00:54:16] ask exactly what it means so the is specific to the Potomac View Road and Parkside Circle Broadmoor Drive requiring additional analysis will that be considered as part could you tell me what that technically means and will it still be considered as one of the pilot locations in the study so yes we have engaged our consultant and as part of the design of the other locations and And with the Horizon Elementary School, you have two locations that we study.

[00:54:45] One of them, we're going to proceed with the design and construction. But then this location, because it's a big intersection, multiple lanes, high speed, then we have requested a consultant to perform additional analysis to provide a safe crossing at that location. Thank you for that information.

[00:55:01] And I noticed it's 10 to 12 months notice to proceed. So that means the consultancy period will be 10 to 12 months. what is the actual time frame? I mean, hypothetically, I know it's not necessarily approved yet, but to actually complete the work on the crosswalks, what would the approximate time frame be? So notice to proceed is 10 to 12 months for the study. So at the point when we get notice to proceed, we're expecting the consultant to take up to a year to complete the study.

[00:55:36] We don't necessarily have any time frame for the actual construction. We may have a better sense once we get through the study and get into the design but right now we don't have really any estimate that we could share with you in terms of what construction might look like do you have any past situations by which you could compare the typical process to hello good evening in general once a project is funded of this scale it would take us about three years maximum to develop so we have to design it we have to see if any land is needed and then construct it

[00:56:13] so three years will be a long window for an intersection plan to be developed so probably four years from now to when we're actually delivering some and again that's contingent on them being funded okay thank you all right committee members any further questions mrs. Griffiths thank you madam chair

um can you clarify again for me Guilford is that part of the pilot as well it is it is not part of the pilot at the Finance Committee a couple days ago one of the supervisors asked that we asked a couple questions about it and asked we bring it

[00:56:45] to the the full committee's attention today so it might be in in the future you might have it as a pilot well not necessarily a pilot but it may be part of one of the several programs I had mentioned earlier between safe routes to school safe passage to school the STP our safe crossings program that we also have that we're starting to put together so we have several different programs that we feel like one of those would be able a good fit for that particular elementary school and also the The street that I mentioned before, as far as you do have Chesterton here, when you are evaluating Chesterton and Portsmouth,

[00:57:25] you will evaluate that whole area, correct? Because those other streets are pretty close that I mentioned. Do you evaluate the whole area or are you just focusing on Chesterton? - I believe they do do a radius in Enrique.

[00:57:42] You might wanna explain a little bit more about that, please. - Can you repeat the question again? On your pilot slide here, you mentioned Portsmouth and Chesterton.

[00:57:57] The other locations that I mentioned before are not far. There may be a block or two over each way. Do you evaluate the whole area or do you just evaluate Chesterton and Portsmouth? That's your focus or can you take a look at the rest of the area?

[00:58:14] - So as part of the program, that's something that is gonna be evaluated. I know because I've been involved with the transportation planning team that because of proffers, commitments, there's other things moving around and happening right now.

[00:58:32] So I'm aware of the other projects that it's being done by the developer. As part of the Safe Passes School program, we have to evaluate all of the intersections. We cannot look just at one. We have to look at all of the intersections that are within that area that we are going to be determining at the end of the program for each of the schools.

[00:58:52] And you mentioned the developer, the development that's going up. Is that what you're talking about? Because I am curious to know if they're planning anything that does not involve LCPS or Board of Supervisors, like negotiate an agreement to do intersections over there.

[00:59:11] Do you happen to know that? So they are not adding new intersections. What they are going to be trying to provide as part of the development, it's marked crossings. so we are in the process of getting a consultant on board as part of the warm program under the transportation planning team to initiate those analyses and then we will provide that result to the developers so the developer is the one that is building those improvements so it's not going to be on the county it's the developer as part of the pro first commitment that they have thank you thank you real quick so the I forgot to mention that the

[00:59:50] missing trail is from Munson Woods along Braddock Munson Woods along Braddock to the existing crossing guard crosswalk and crossing guard so again it's like 0.21 miles just so you know thank you all right committee members any further questions or comments seeing none we'll move on to the last item that we have this evening are there any requests for additions or deletions to the work plan at this time yes co-chair glass thank you co-chair Chandler

[01:00:25] I would like to thank Ms. Jones for coming in and speaking today regarding the academy for adults who want to learn more about our county and our state.

[01:00:45] This personal enrichment is something, you know, I want to see what we can do with that. Is it more on the LCPS side? Is it more with Parks and Rec? can we do something for folks who are interested and I would like to make a motion okay I move that the Joint Board of Supervisors and School Board Committee recommend that the Board of Supervisors and School Board add adult personal enrichment education programs as an item to the Joint Committee's work plan

[01:01:23] Co-Chair Glass has made a motion that the Joint Board of Supervisors and School Board Committee recommend that the Board of Supervisors and School Board add an adult personal enrichment education program as an item to the Joint Committee's work plan.

[01:01:47] And that was properly seconded by Supervisor Tocroni. Is there any discussion? Yes, Mrs. Griffin. Thank you, Madam Chair. I'm curious to know, I believe LCPS already offers enrichment programs. I actually get those brochures in the mail.

[01:02:04] Is this something separate that you're talking about? Because I thought we already had them. Is there somebody here to talk about that? Sorry, we were sidebarting about what we were talking about. Can you ask the question one more time? Okay.

[01:02:20] Enrichment programs through LCPS, I get stuff in the mail that we currently have them, don't we? We have an adult education. program that's housed at the North Star School and there are a number of different opportunities for adults but I think based on the public comment it's a slightly different opportunity that we might be looking for and we were talking about how we could collaborate on a presentation to share what some of the things that already exist in Loudoun County and then what we offer in our schools and then see if the Board of Supervisors and School Board had other things

[01:02:52] mind for that um if if i may ask what uh enrichment what does that entail exactly if you can give me details on that yes ma'am if it's okay i'll get that information to the joint committee we'll send over the full scope of our adult education programs thank you very much thank you any further discussion um i would you like to speak yes um just a little bit um when we're talking about personal enrichment I was mean to focus on hobbies learning for enjoyment or

[01:03:32] courses designed to explore general general curiosity for those not for those for any kind of academic academic credit and I was asking that this overview program covers off wondering if it's offered by the library parks and REC or if it's provided by LCPS as we heard of our speaker today that there's a desire to start a civics academy in the county where people can learn more about their local government so I hope this

[01:04:04] discussion can help lead to something like this being created thank you yes well there is a wonderful class that Loudoun County Public Schools offers that my daughter's taking right now called civics and government um so maybe we could get some of the curriculum from that um i don't know that it goes into the dylan rule though you brought that up so it'll be interesting yes i think it's worthwhile looking into because it's complicated it's good to know how you can get involved and have a voice so thank you well i'm definitely supportive of the effort to add it to

[01:04:42] the agenda so that we can continue to have this conversation and explore possible ways to work together to bring more enrichment programs to adults in our community are there any further

comments and mrs. Griffiths I would like to see the information first more details on it are we going to vote today to put on mrs.

[01:05:02] Griffiths this is just to add it to the agenda okay about it further all right thank you thank you seeing no further discussion let's move forward with the vote again this is a motion to add a information item about adult personal enrichment education programs to the joint committee's work plan all those in favor please raise your hand and say aye aye any opposed all right and that

[01:05:35] motion passes with four committee members in favor and including Supervisor to crony co-chair glass myself and dr rasheed and one member opposed mrs griffiths so with that we have completed the work of our committee this evening thank you so much for coming and seeing no further business to discuss the september 10th 2026 meeting of the joint committee of the board of supervisors and the school board is now adjourned thank you for your work and please drive home safely