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Loudoun County School Board, School Business Partnership Executive Council, Thursday, October 15, 2026

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Place	Loudoun County Public Schools / School Board meeting (see BoardDocs / LCPS-TV)
Length	1h 1m (video)

- Official meeting video (Vimeo / LCPS-TV): https://player.vimeo.com/video/1236436033?rel=0
- BoardDocs (School Board): https://go.boarddocs.com/vsba/loudoun/Board.nsf/Public

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Speech-to-text: whisper.cpp, model large-v3-turbo. Produced 2026-10-30. Each paragraph starts with its time [HH:MM:SS] in the meeting video.

[00:00:01] All right, everybody, everybody can take a seat, we're going to get started. Lots to do today, it's going to be a very fun morning. Welcome, welcome, welcome. This is my military board. All right, you guys have in front of you the August minutes, if you will please take a look at that, and if I get a motion to approve, 10 minutes.

[00:00:29] Natasha, motion, second, Susan. All in favor, aye? Aye. Opposed? Aye. Attention is fantastic. We do have a special guest with us today. I want to recognize Clement. He's the government relations officer with the Loudoun County Chamber of Commerce. Clement, you want to stand up, give a wave?

[00:00:51] Hopefully everybody's had a chance to meet with Clement. If you haven't, I recommend you reach out. Next, we're going to move into a very special check presentation. If I could get Natasha up front and also Carrie, please. Sasha, you have the floor.

[00:01:16] Good morning, everybody. Good morning. As most of you, you know that I serve as the president of our wonderful Rotary Club, Rotary Club of Broadlands.

[00:01:31] And we did have an event, the golf tournament. And I've got to tell you, it was the most successful event this year for us, it was. And we did collect $10,000 for our event.

[00:01:49] LCPS, Family Liaison, and the check gonna go to Cary. - We're gonna give it right over to our patients.

[00:02:13] - Thank you so much. - And the work in Loudoun County doesn't finish with us as a Rotary Club. We are doing, helping right now. We are collecting holiday gift card drive for Head Start and Step Preschool until the mid of November.

[00:02:31] So we are collecting $25 gift card Walmart or $25 gift card from Target. And this is what they request from us, those two locations. So if you would like to participate or help us, please, the drop-off is at Sean's office or my office.

[00:02:49] That will be fine. Sean, would you like to add something about it? Yeah, absolutely. I'd love for everybody in the room to help us participate in this gift card drive, and we can collect them at next month's meeting. So we'll send a reminder about it, but it's really simple. $25 or $50 Wall Barnard Target gift cards.

[00:03:06] If it's too much to go get a gift card, you can always Venmo me, Sean Mitchell VA, one word. We're going to go shopping, and we're going to buy a bunch for Head Start. So they wanted to try to, I'm going to mess this up, and somebody can correct me, but I think it's 425 families they support.

[00:03:24] It's either 425 or 450, but they want to do gift cards and a meal for every one of those families. And so we want to do what we can to help them be able to achieve that goal. So thank you, Natasha. Thank you. Yeah. All right.

[00:03:39] Back to you, Mr. President. All right. Thank you. Well, we're going to go to committee reports, and I'm going to come right back to you, Natasha. All right. I don't have any update on membership today. we as I mentioned last month that it will be no application being inquired right now until next year so we won't be adding any council member at this point thank you thank you Susan can you give us an update on the school business partnership awards breakfast yes okay so I'm excited because

[00:04:13] we have a theme this year the theme is loud and in focus and you will see this fantastic logo here the middle that will help you get the visual and it'll be stories of partnership and impact loud and focus invites us to look more closely at participants of partnerships shaping our schools and our community to tell the stories behind those partnerships and this is really exciting because we get to celebrate the impact that we are creating together and so the spotlights are going to be the people behind our partnerships we're going to tell the stories and then the meaningful collaboration, showcase a measurable impact on the students in the schools, highlight CTE, of course,

[00:04:53] and the connections between education and the workforce. Then we're going to celebrate opportunities that prepare students for their futures, recognize businesses and organizations investing in our community, and capturing the collective strength of one LCPS. And then, of course, we're going to bring the bigger picture of a partnership into focus, which helps us with this nice look here.

[00:05:15] So for the status of our sponsorships, we've got Signature Sponsor Secured. Okay, y'all are excited. And then we have a Platinum. The Platinum Sponsors are both secured.

[00:05:31] We have Gold Sponsors. Four of the five are secured, so we have one remaining. So anyone here who has not stepped up yet, for those who have, we're appreciative. But we're almost there. Wait, breaking news. Uh-oh. I wasn't here last time. I missed the whole call for sponsors.

[00:05:47] Okay, so that's the silver sponsor, one secured, and we have nine remaining, so we need to do a little bit more work, guys and girls, and then the table sponsors, we still have that available as well, so sponsorship cards are at your seats, see here, and we'll send out an electronic copy for you to share with your people and we'll follow up in the sbpc email as

[00:06:25] well so are there any questions are there any hands that want to be raised we see our lovely ninny spivey has already stepped up real quick right on the spot so we can do it we can do it i'll just type all day yeah carrie we'll do it i'll do a silver going once thank you all this is really exciting and i love this event and so we're going to have a really great time students are going to love it and everyone's going to love it so it's a good opportunity to tell your business friends to come along for the ride thanks fantastic well

[00:07:04] if anybody else would like to get a table of sponsorship please uh give it carrie i'm sure she would love to take your money yeah that's all right now we're going to move to our community update for job for a day with uh stacy all right everybody job for a day is november 18th so mark that in your calendar and we are actively recruiting businesses to um get jobs for students and we have half day opportunities full day opportunities so we want to be flexible we're going to be meeting after this meeting to kind of talk through our lists and everything but

[00:07:37] it's really important that October 25th is the last day that you can input your jobs for our students to then go ahead and select so we will as a reminder send around the link after this meeting just so everybody has it me for example I have eight jobs that I've not put in yet I was just talking to Doug Doug's like did I put something in I'm like if you don't think you did then you probably didn't so everybody just get those jobs together please keep promoting that but stay after class, and we'll talk more about it. Fantastic. And Christina, I've been sending

[00:08:11] people your way. Did you see Ben Brown? Okay, perfect. All right. Well, let me reintroduce or bring back Ms. Carrie Murphy for our LEF update. Thank you, and I promise to keep it short.

[00:08:28] Good morning, everyone. I'm happy to be here, as always, just to highlight some of the different ways different businesses are partnering with uh the school system through lef um but first and foremost our proprietary fundraiser our only unrestricted funding fundraiser of the year is our golf outing we raised over 155,000 we had a change this year we were at river creek they were nothing but and great to work with i think the vibe was really awesome we appreciate all our

[00:09:03] guests that joined us for the banquet as well so um we're going to be able to do some pretty cool stuff with that and i'm excited we just closed our innovation in education grant applications and those are for educators within the district to apply for maybe it's cross schools cross grade opportunities in their classroom just the extra supplies they need some really creative last year there was a reading and pe combination really kind of cool um so super creative ideas that

[00:09:40] our educators are boots on the ground that are bringing to their students to make learning fun and these are things that any business person anybody can fund so last year we gave out over a hundred thousand dollars and i mean the total ask amount was like i'm gonna get this wrong but i i heard it briefly in passing was like 155 156 something like that um this year 157 so um what will happen is a a neil sloven who's the assistant superintendent of teaching learning will take a

[00:10:15] look at all the applications with his team to see if there's anything that the budget can already support. What is already available? What are funds already available? And then we come in with a group of

community members and educators and administrators to select those winning applications.

[00:10:35] I want to highlight Mr. Dan's Mighty Adventures. This is a partnership between so many organizations, But A Place to Be leads this social-emotional learning opportunity for our students, partnered by ANOVA and Claude Moore Foundation.

[00:10:56] There's others, but A Place to Be, and if you've not ever met Dan, he is a ball of sunshine. And they come into the classrooms, and there's two different focuses this year. One is on reading and how making reading is fun.

[00:11:12] And then they also will have an age 3 to 5 program in which they're talking about, what are they talking about this year? How to feel their feelings. That's right, how to feel their feelings. So it's new programming every year, and it's just really some good core social-emotional learning opportunity.

[00:11:36] And then throughout the spring, older students come, middle school comes to a place to be for a whole other program. So it's an amazing partnership, and I just wanted to highlight that and thank you. Can I add, because we have a meeting, Dr. Roshan, our new president, with Carrie, sorry, with Danielle and Kim.

[00:11:55] And I want to thank Dr. Spence because the school system is now collaborating with the place to be on the curriculum to build the shows. So it's not just a place to be coming up with an idea and serving it up. It's partnering and saying, this is what we're seeing in our kids, and this is what we need.

[00:12:13] And it gave me chills. It's just so beautiful, the collaboration. Thank you, Dori. I appreciate that. And then I just wanted to mention, you know, there's other nonprofit partners, obviously, that we work very closely with in the community. United Way had their local tee-up event at Topgolf.

[00:12:31] We were guests because we have been the beneficiary of a lot of funding, particularly for our field program from the United Way, but also for our McKinney-Vento students. We were able to provide a summer camp experience for McKinney-Vento students a couple of years ago, and the new funding is going to provide emergency housing for our students that find themselves homeless.

[00:13:00] and that number grows and it's a limited you know it's a limited hotel stay about for up to five days but it allows that team on Kirk's team to come in and find more sustainable housing or a little bit in the interim so I just wanted to mention that that there's a lot of different departments I know we talk about STEM a lot I know we talk about workforce development a lot there's a lot of work that LEF is partnering with across the district so if you have an interest you have a business partner that wants to contribute five thousand dollars or more

[00:13:36] they should come to Renee or LEF and and talk about where that can be made anything less than five thousand can go directly to a school but there are rules and policies in place a couple sticky situations in the last couple of weeks so I just want to make mention of that and I said I would be grief and I kind of was okay and our budget hasn't changed for school business partnership account we have the commitments this is not up this is not any pressure I know where

[00:14:08] y'all live but you know the breakfast is coming up I'll get a contract soon and we'll need to pay some things so if you if you want to send in your money now we can deal with that and if we want to talk about it later. I'll just follow up with you individually. Thanks.

[00:14:28] Thanks for your support. Fantastic. Thank you. I would like to say, too, that my golf team came in fifth overall. There seems to be a few people that consistently win.

[00:14:44] I don't know. I'm not on the court. I'm busy behind the scenes. I'm just saying they're better golfers. I will say the golf pro said, wow, you guys have, like, real golfers. well it was fantastic so thank you all right well um we're very excited about our uh highlight this morning and so i'd like to welcome the nova health works team and uh kurt gulson and we're going to talk about one of our school-based health programs that we have good morning

[00:15:18] yes thank you so much i'm sorry tell me next slide you got it yes ma'am we'll just click something like that yeah thank you um my name is muhammad mammon i am the senior director of programs at health works um i'm also joined by my wonderful and distinguished colleagues ms nazima perez our director of operations and miss anna smith our director of communications and marketing and kirk i am so sorry i'm gonna let you i don't know kirk olson so um good morning everybody um it's a pleasure to be here i want to thank my colleague renee dawson for but i'm just

[00:15:56] just going to give you a little bit of my background, and then I'm going to turn it over to this fantastic team. So I have been in the county for, this is my 24th year. I will be starting my 25th year next year. I was an English teacher at Parkview High School. I went to become a dean at Eagle Ridge Middle School. So I was an AP at Potomac Falls High School, and then became the principal of Parkview High School, where really and truly my heart is in the park. And so So while I served at Parkview, really my mantra was knowing kids by name and need.

[00:16:28] And one of the things that I really pulled at my heartstrings was that, you know, these kids would come to school and they came to school sick, which was good because we turned our chances up, but they didn't have the health care that they needed. And so working with, and I will say that, you know, I was the principal of Parkview when We had a lot of, if you remember back in 2015, there was a shooting at a bus stop.

[00:16:53] That was the first Friday of my second year as principal. That's when a student was shot. He died. And that was a big undertaking. But I will say that my community surrounded me. I surrounded my kids because they are my kids.

[00:17:10] And it really launched me into a really, my heart of service just grew and grew and grew. So our mantra always was, how can we make this better for the students? And once we made it better for the students, guess what happened? The parents started coming in and asking for help.

[00:17:27] So we worked with HealthWorks. I didn't really know what HealthWorks was, but HealthWorks helped us get immunizations. They helped us get kids when they felt sick. My elementary colleagues, Jen Short and Lottie Spurlock and Chantel Simon, all the principals of the park, we gathered together and we went to the then superintendent and we were like, These are the kinds of things we need.

[00:17:49] So those of you that remember Sterling Fest, Sterling Fest was something. I remember my students worked with Mr. Fabioli and getting entrepreneurship out in the wine country of Virginia. So business partnership, but really health partnership is so important because it's what our students and our families lacked.

[00:18:09] So the my supervisor who just called me and she was like, oh, my gosh, the bus is here, the bus is here. I'm in the middle. And I was like, yes, the bus is here because we're showing off the bus today. She

thought she'd missed something. But really and truly, when I took this job as the director of student services, Jeannie and I got together with Dr. Atkins from HealthWorks. And she said, Kirk, Jeannie said to me, I think you can make this one of my dreams come true. And so I met Dr. Atkins. And those of you that don't know me, I come from a family of huggers. So I just hugged Dr. Atkins and I said, we're going to make magic happen in Loudoun County. And she said, yes, we

[00:18:48] are. And that is the evidence of our magic out there. We have two, what we call buses, but they're actually motorhomes. If you are familiar with what a motorhome, motor vehicle is, and they're amazing. And they're going to do amazing things for not only our students, not only our families, but also our staff in Loudoun County. And the thing that I love about this is it's not only focused on medical but it's also focused on mental health if you are living under a rock you're living under a rock and you don't understand the need for mental health in

[00:19:22] Loudoun County it's a shame that we are lacking the mental health resources that we need but our students need them our families need them and our staff needs them and so really and truly it's just a pleasure to introduce the team from HealthWorks because this is a dream come true and we do need your help in making it fruitful so we we are working with making sure that students and our teachers our schools that we're rolling this out to softly first understand um what the what

[00:19:55] the purpose is um but we want this to be a a friendly handoff i will say um and it won't be one to be utilized across the other county so without further ado thank you um so i want to to start by apologizing that Dr. Atkins, our CEO, isn't able to be here today. She's currently at a CHEC receiving event, so she does extend her apologies for not being here. Thank you.

[00:20:23] Next slide, please. How many of you have heard about a federally qualified health center? Thank you. How about an FQHC? Third to say, in most places you hear an FQHC and you don't hear the federally qualified health center, and most people don't know that that F in this federal, it's just FQHC, FQHC, and that's all you hear.

[00:20:49] Sometimes community health centers as well, but for the most part, FQHC is a federally qualified health center, and what that means is we are bound by federal regulations to provide the kind of care that we provide. Our care is one that you would go to a private practice and receive, and we provide that level of care in the communities that we serve.

[00:21:13] We don't believe that just because we are in an underserved community providing care that the level of care or the quality of care should be minimized by any means. No. And also, we're lucky for us to call in for the work that we do and to be able to provide the kind of services that we do in the communities that we provide care for, that we're able to be there to provide, you know, medical, dental, and behavioral health in our communities by being compassionate, culturally competent, and accessible to all.

[00:21:45] This mission is going to guide us as we go through the presentation today. Now we're in. Thank you. Okay. In 2025, I want to show that some of the visits and the numbers that we provided care for in the communities. Again, Ward and Loudoun and Fairfax County, and you'll see locations later.

[00:22:09] But I do want to call out, while it may just be numbers to some, 86% of the population that we provide the care for fell at 200% or below the federal poverty level. 86%. 28% of those had Medicaid and 54% are uninsured. 54%. For the care that we provide in the communities and for us to being able to do this for as long as we've been doing it. And for the quality of care that we

[00:22:46] provide, 54% cannot sustain us, right? So as we go through this, you hear about what really drives us, why we do the work, and how we're able to sustain as well. So our locations, we've got three in Fairfax and two in Loudoun County. That's it for that. Thank you. So our primary services again are the medical dental and behavioral health. There's a there's a model called the patient center medical home that when you come to us for a sick visit it isn't just a sick visit. Kirk touched

[00:23:25] on it a little bit. There's the mental health component as well that we ask about and we look for ways that we can help you with that and also the dental services as well. Additionally it's the wraparound services and that's one of the things that makes us stand beyond a few other health your organizations is that we ask what it takes for us to be able to support you beyond just that sick visit that you came in for. You need imaging? Let's get you there. Let's help you get there.

[00:23:56] If you can't pay for it, let's work with you to figure out how to pay for those services. If it's pharmacy, yes, a lot of pharmacies will charge at up cost rate. We don't believe in that. That's not our motto. I mean, honestly, as well, the federal government wouldn't even let us even try to do something as heinous as that. So we work very, very hard to provide cost-effective care to everyone as much as possible. We talked about that 54% earlier. If someone comes to us and can't afford a $300 bill, our vote is to ask, well, how much can you afford? Where do you fall

[00:24:33] on the sliding fee scale, which we'll talk about later? And with that, if it's $40, let's work We need to pay that $40, and that's it. We won't send anyone to collection. Thank you. I didn't hear that. Can you? Thank you.

[00:24:53] Do you want to talk about wraparound services again with us? So, you know, we do have a lot of patient services. Well, we talk about labs. He talked about medications. We work with a couple entities. We are right now in the process of opening our own in-house pharmacy.

[00:25:11] So that's coming up probably later this year, hopefully by end of November. But then we work with two entities to help us with the medications. We work with a patient assistant program. We provide 340B medications and we work with Novuscripts.

[00:25:28] So, you know, both of the associations that we work with, they have to apply, patients will have to apply, especially because some of the medications are very expensive. So, you know, those turn around on the applications are very fast. Within 15 days, if the patient has everything, they can get their medication.

[00:25:45] In the meantime, we work with the patient and see how we can supply the medication until they get approved by those programs. We also offer labs. So we work with LabCorp. We have a grant for LabCorp. So all our uninsured patients, they receive lab services for free.

[00:26:04] So that's, you know, one of the services that we provide. You can come to the next slide. Thank you. what we do um you can stay on this but let me just um hone in on that again lab services for free so we don't have you know our fqac is part of a medical dental and behavioral health so we just you know offer medical primary care prone newborns to seniors dental services and behavioral health

[00:26:37] so we have staff um that are between counselors um clinical social workers and we have a psychiatrist, nurse practitioner on-site. It's okay, Ms. Renee, you're good.

[00:26:55] Yeah, so we do sliding fee scale if you want to. So for the sliding fee scale, again, this is one of those where we are bound by the federal government to provide these services and also that we promise, and we have to actually, not just promise, we have to make sure everyone goes through a sliding fee discount program by signing up for it.

[00:27:16] And that tells us where you fall with the... It's okay, Ms. Renee. her. It's okay. It's just moving. It's got a mind of its own. The sliding fee program allows us to be able to figure out where everyone is at in terms of income level, and then we're able to provide these services for patients in our communities. Again, eligibility is based on income and the family size, and the grant that we receive from the federal government, it's not much, but the grant that we receive helps us pay for uninsured visits, but again, not every uninsured visit.

[00:27:53] That 54% is very high, and we struggle to meet a break-even, but that's our barrier to carry, not for anyone else, and the patients that we provide care for. Okay, Trinette, we can go to the next. Can I mention something about the sliding piece? That does not only apply for patients that are uninsured.

[00:28:11] We can also use the sliding piece to help patients with insurance with high deductible. So, you know, if the patient has a high deductible, we can just put on a sliding fee scale and instead of paying, you know, whatever is out of pocket, we can just, you know, charge for what they fall into our sliding fee scale.

[00:28:29] So it doesn't stop us. So all the patients, including patients with insurance, commercial insurance, can apply for our sliding fee scale. And some of the commercial insurance, they don't offer dental services. So our patients with no dental, you know, benefits, they just apply for a sliding fee and they can have access to those services that are not covered by their insurances.

[00:28:52] So an example is our patients who have Medicare, for example, you know, Medicare will has that high deductible that you have to pay when it comes to us. We work with them so they don't have to pay those high deductibles and still provide the care that they need. Now, we'll build insurance, but the deductible that hits the patient, we take on that, not the patient.

[00:29:13] Thank you. So, the need. We know there are lots of schools in Laudan County, and Kirk actually touched on this as well, serving students with increased barriers to health care access.

[00:29:30] Parents can take time off of their multiple jobs to take kids to their medical appointments. And unfortunately, those sick visits impact the attendants and their academics as well. There's transportation barriers as well.

[00:29:46] We talked about work schedule. There's also language barrier. And one of our slides earlier, we provide language services and support for a wide range of languages for the patients in our community. The need also highlights the behavior, how like Kirk talked about dental needs and how it negatively impacts the attendance.

[00:30:11] Can I talk about dental, for example? When we go for a very long time without dental care, it doesn't just impact the dental on the team. It's the heart. The heart is one of the first places it hits. It hits also your circadian rhythm, your sleep.

[00:30:27] Your sleep gets impacted and affected, and your whole damning, if you guys know how hard it is when you can't, when you don't get enough sleep. So, the sleep and the heart gets impacted significantly

from the dental. So, because we're able to provide this, we're helping with that as well, and also helping with the school attendance.

[00:30:48] Next slide, please. So, like Kirk mentioned earlier, we are lucky, and we're fortunate, and we're happy that we have a pilot program now with the buses outside that you're going to see, and we're excited to show it to you all. But, you know, we are now being able to provide school-based health programs where we can learn what's really impacting the students and how we're providing those supports for the students that we provide care for in the communities.

[00:31:17] It's not just for the students. It's for the families, the community members, and also, did I get that right? The staff members. And the staff members as well. Yes. So, a staff member, a teacher who is also sick because all those kids are sick, right? I'd love to talk to you as well.

[00:31:34] So we've launched two mobile programs, and we're currently in the pilot phase trying to figure out what to work in and how to make this work very well for these schools. And the goal is to learn from this launch and this pilot program and then to be able to tweak it and make it best for the schools that we're in and the communities we're in, and then roll it out in a few more communities again down the line.

[00:31:57] Next slide, please. So, this is Mehdi. Mehdi isn't here today, but Mehdi looks just like this. It's purple and has a stethoscope next to it. Mehdi is for medical and behavioral health.

[00:32:15] And what you're going to see outside is the next one, Lassie. Lassie is here today. And Kirk mentioned it's like a mobile home. Kirk, thank you for that.

[00:32:33] Um, I'd let you guys decide when you see it, if it is truly like a medical, um, like a mobile home. Um, but I really do hope you take a look at it. It's impressive. Um, and if you can't, how many people are willing to take a tour today?

[00:32:50] Oh, we're all going to go for it. Right, okay, good. So, I won't run the surprise for you all, right? Right. Um, I think you'll love it. Next slide, please. So, who's eligible? We talked about this already. Students, staff members, administrators, um, and pilot schools that we're currently in, and everyone that comes to us must sign up for the sliding fee program.

[00:33:14] It's our program. It's well-bounded by the federal government to be able to do that, and we must do the sliding fee. But again, it helps not just for the uninsured, it also helps for the insured as well. It helps us figure out how to best provide care for you in our space. For the kids, we must have parental consent on file, and we're working with schools to figure out what that looks like and how to make sure we have that on file so when they're sick that doesn't impact their care that we already most probably have this on file and then there is an opt-in option as well on file

[00:33:47] with LCPS. So how can you help? We've talked about medical, dental, behavioral health and a few wraparound services that we offer. There's still a lot of places that we have challenges with.

[00:34:03] One of them is the classes for division so with the kids in class that can't really see and sometimes they don't even know that they're not able to see clearly in the board and how much it impacts them we're struggling with that and hopefully we would you know you'll be able to help us with that so that we can provide vision services and glasses for our kids medication hardship um you know this might talk about what that looks like we work tirelessly to work with vendors that can provide us with medications that we can then provide to the communities that we serve.

[00:34:40] It's a lot of work to be able to navigate through that and still find cost-effective medications that are high quality for the families that we provide care for. So we do need your help with that as well. And then again, if you want to donate, please log into our website and donate to us as well, because that helps the care that we provide and the communities that we serve um more information that's me and then my wonderful colleague natalia perez who isn't here today and questions yes ma'am a partnership that you've

[00:35:17] received a grant to process the i guess the specimens or anything there um have you all looked at other cost cost uh effective lab services to help you stretch that grant dollar Can you give me an example? I want to say yes, but I want to be, I want to make sure.

[00:35:38] Well, no, I mean, are you just looking at that one or how did you come about that LabCorp as the? Yeah. So the answer is yes, we are looking for other support, hospital systems, other lab services to help with anything that LabCorp can.

[00:35:54] But for the most part, for the larger that we do, LabCorp does provide that fully for us. Okay. Without any cost to the patients. Yes. Yes. Thank you. That's a great question. All right, guys, for the sake of time, we're all going to exit through that door right there.

[00:36:12] We're going to go right outside, and we're going to go check out Flossie's. So, we've got about ten minutes. For those of you guys online, we'll be back around 9 o'clock. All right, let's go. Let's go. Welcome to your tour.

[00:36:35] It's like a field trip. Yeah. Oh, my gosh. What? Gentlemen, welcome to 1LCPS Glossy Tour.

[00:36:52] How are you? How are you doing? You're right. Why are you doing it? What? Hey, how's it going? How are you? How are you doing? How are you doing? You ready for tomorrow?

[00:37:12] Yeah. Okay, good. Hey, I responded to you. Yeah, yeah. Okay. Here we go. Thank you. How are you? Great. Good to see you.

[00:37:28] Great. We're about to the right. Hi. Where are my phone? Good. Thank you. You need the phone? Yeah, I got you. Oh, they got you. Get pictures.

[00:37:44] I'm not going to tell so about false. Are you that? I'm cool. How are you? Good. Alright, anybody else? Yeah.

[00:37:55] You guys are going to come back in? Yes. Supervisor called you and saw therapist or something. Oh yeah, she was like, "I missed!" Oh, you're good. She's out there now, then. Okay. Oh, it's getting cooler. Yes. I'm sorry. It's one way and one way. So exciting. Awesome. Awesome. Let's see how this goes. I'm laughing.

[00:42:39] I like that, I like that idea. Yeah, I'll be there, I'll be there. I think we have a table. I'm sure we're at the table, but we're not going to play that video. And you're on the hiring team? We're going to have it? Okay.

[00:42:59] Good, how are you?

[00:43:09] I'm so excited. Yep, that's what you're saying. It's the kind of thing I can figure out after I eat it. I went from shorts yesterday, put pants on, back in shorts again tomorrow, then watch out for Saturday. I do. Do you know him?

[00:43:25] Yeah, yeah. That's so great. Your name again? Clemence. You think it's been here? I'm so excited. Walk outside. It's actually, uh, I didn't know.

[00:43:42] Oh, that's aggressive. Oh, that's a good one. Oh, that's a good one. Yes. Oh, I didn't know. I didn't know. I didn't know. Oh, wow. Okay. Excuse me. I didn't know. Oh, that's a good one.

[00:44:00] Oh, that's a good one. It's a good one. Yeah. I started working out. Oh, that's a good one. I just want to say, you guys did a fantastic job doing that for us.

[00:44:21] Thank you, HealthWorks. I'm going to look at you for your time today and bringing the bus by. All right. We are ready for some good news this morning. So I'll turn it over to Dr. Spence.

[00:44:38] Thank you very much. Good morning, everybody. Good morning. It's so nice to see you. I feel like last time I was with you guys a little gloomy. So I'm not going to do that. So today I'm going to actually do good news. It was funny because we had a legislative practice last week, I think.

[00:44:59] And I got up and I talked about all the legislative things that are coming and some of the challenges. And then our chair of our board of supervisors got up and was like, you know, you should probably lead with the good news. So that's what I want to do today. I want to lead with the good news.

[00:45:15] we had a presentation to our school board. And this is just because I think you need to know the school division that you are partnering with. We had a presentation to our school board. It was an annual presentation on student achievement. And I just want to share because I just, I actually don't think I do a good enough job bragging about us, but if you can believe that. And so I just wanted to kind of give context for what we have learned as the new state results have been finalized and come out and what we've been sharing.

[00:45:49] So I will start with the high-level summary. LCPS students outperformed the state in every single category. We are outperforming every school district in Northern Virginia.

[00:46:10] We are minus one, but they only have like a couple. And then we are, I don't know if they count. So, and we are outperforming every comparable school district. And when I say outperforming, I mean, not in close ways, like by wide margins.

[00:46:28] Our kids are doing incredible work, which I'm really, really excited about. And if you kind of put all that together, you understand that we're one of only three school divisions in Virginia that's ranked in the top ten across every content area.

[00:46:44] And we're the only large school division in the Commonwealth that actually has made that list of top teams. Our graduation rate remains high. Our SAT scores, we outperformed the state.

[00:47:01] We outperformed the nation. We just have a lot of things to be excited about in terms of how our kids do. We also had the state release their new ratings for schools. And I'll mention it a tiny gloomy bit of, like, it's a very confusing rating system.

[00:47:20] And so some schools are going to see some ratings that they're not going to really understand in terms of federal ratings. But what I would tell you is last year we had 46 schools rated as distinguished. This year we have 66 schools rated as distinguished.

[00:47:36] Yeah, and we only have one school that is the category of needs intensive support. So out of 100 schools, only one of those schools landed in that category for us. If you think about the students that we've

been talking about serving and what that means as far as the work that our teachers and educators do.

[00:47:56] And because I am competitive, just want to say the percentage of our schools that are distinguished is 68% of our schools. The next closest school division of comparable large districts in Northern Virginia districts only has 56 percent of their schools as distinguished.

[00:48:15] So to give you context, you know, and it's just context to say, you know, our kids are really doing incredible work in our schools. And that's because of the educators and because of the business partners that we have.

[00:48:30] And all of those things matter. And, you know, test scores really matter. But what I actually really want to talk to you all about is this. And so you have a copy of this. This is Natalie's team, who you all know does an incredible job every year. This is our Innovation and Achievement Report.

[00:48:49] And as you kind of poke through it, and you don't have to read it all this morning, but it's a great, easy, quick read later, You're going to see not just those kinds of achievements, but all of the things that make LCPS just so incredible and a really special place to work and a really special place for staff and kids.

[00:49:12] I wanted to point out this, because, you know, this is my fourth year in LCPS, and if you remember, what, three years ago, a little over three years ago when I got here, I spent a year going around to our community and talking to every faculty and talking to every community through a series of listening tours.

[00:49:39] It took a full year to do that listening tour. And at every single meeting, the number one thing I heard was, we want to trust LCPS again, and we want to feel good about LCPS again. I had faculty members who broke my heart.

[00:49:55] They would say things to me like, I've worked here for 25 years. I used to be proud. I'm not proud anymore. We measure trust through our net promoter scores like many of you do.

[00:50:11] Our net promoter score amongst faculty has now gone up 40 points over those three years, which we're just really thrilled about. And what you'll see in this report is that 92% of our staff now say they love working at LCPS. So that's something that I'm really proud of, the work that our team has done to rebuild that trust.

[00:50:32] Our net promoter score with families has gone up 10 points. Our net promoter score for our schools is going up. And so what that means is we're building the story together with partners like you about the incredible place that LCPS is and our community knows and understands that.

[00:50:50] And so I'm so proud of that work. I'm proud of our school board doing that work alongside of us. And I'm proud of all of you and our business partners who continue to be champions for who we are. And I wanted you just to hear from me. It's making a huge difference. You standing beside us and talking about who we are and what we do is making a huge difference, not just for the kids that we serve.

[00:51:13] And you can see academically the difference that that's making. But I think for our whole community, really being able to come together and see what a special, unique place Loudoun is and a special, unique place that our school system is. And so thank you sincerely from the bottom of my heart for that partnership and a lot to celebrate there.

[00:51:33] So there, no gloomy news from me today. Great job you're doing, Dr. Spence. Recruiting the very best people and bringing them into LCPS. I mean, this is the fruits of that labor, right?

[00:51:48] So we appreciate that for our families and our businesses and all those things. So thank you very much. All right. Quick question. Where can we find this online or is it online? It's coming. It'll be online on Monday. Yes. It's interactive this year, which is why it's taking a lot of time. It's not just a PDF. It's going to be real fancy. We'll send it your way.

[00:52:09] Great. Great job, Natalie. Dutch Boys. All right. Good morning. I just want to start, first of all, by thanking Natasha and Sean and the rest of the Broadlands Rittery. We're just so grateful for the funding that you all raise for your golf tournament. And thank you to Elia for making it easy for us to receive the money.

[00:52:25] But we promise, well, our family liaisons will be so grateful for that. And we promise that we'll put it to good use. And we'll keep you updated in all the ways in supporting our families. Thank you all so much for that. We are continuing to serve about, on average, 5,000 students and about 3,000 families through our family liaisons across the division every month.

[00:52:44] Another piece of funding, excitement. We recently received $25,000 in a grant from the Virginia Department of Education to continue our great work in our community school efforts in both Sully Elementary School and Guilford Elementary School. And we'll be sure to get an update and a presentation maybe for you all about the community schools initiative at some point.

[00:53:05] But it's to provide holistic wraparound support services for our students and our families at two of our most vulnerable schools. So we're really excited to be able to continue that work. And then the last thing that I'll share and the most exciting thing, hot off the presses so we are so thrilled to be able to share that as of Tuesday night our LCPS school board voted to approve our proposal for the face so a huge thank you to Chair Chandler and to the rest of the board we are just we could not be more thrilled about this resource to serve our students and our families we will be reaching out

[00:53:44] to you all and leading on you all so much for your help and your support through your business community but this is just going to be such a huge game changer for our students and our families for LEF and the opportunity for the space for them as well and so thank you all for your for your support of the project and we will keep you updated on all the work that's to come all right Suzanne so our CII program began September 22nd so our middle schools and our high schools are

[00:54:21] out in the community they're getting that work experience working on those workplace readiness skills we're excited about that we have some ongoing partnerships where we've been working with the work based learning team with Christina's team that came to our September meeting and we broke them into clusters based on where their teachers are and they worked on how they're going to collaborate throughout the year so we're excited about that partnership continuing our Department of Aging and Rehabilitative Services, and our Community Service Board, which is our funding sources. So we continue to work with all those folks. And then we have two very cool partnerships with Virginia Commonwealth University and their Transition Center,

[00:54:59] Transition Innovations. The Learn to Earn study, which is a study determining how high school students who have paid employment during high school have better outcomes after high school. So they're working with our CAST programs, which is our returning grad program.

[00:55:15] So we continue to work with them. We have technical and physical support with their team. They come down and work with our programs. And then the Discovering Me process, which we are starting today at our meeting this afternoon, and that is a transition assessment, which we base everything on, for some of our folks who are more impacted by their disability.

[00:55:36] So those folks tend to, they might struggle a little bit more with explaining to us what they want to do and what their needs are based on their communication or their academic level. So this is a whole different process for us. So they're coming today. They're going to kick it off. And then in November, we're going to have a full day of training for our team with VCU, partnership with JARS, a bunch of different folks here.

[00:55:58] So that's a really exciting thing that we're starting this year. Awesome. All right. Well, last but certainly not least, Mr. Grubbs. Dr. Grubbs. Of course. I'll share one or two quick things, and then I'm going to pass it off to Christina to talk about this small little event we have tomorrow.

[00:56:16] One initiative I'm really excited to share with this group is we're doing what's called a future-ready lesson with our middle school students. We're doing that November 12th. It will be for all grades 6, 7, and 8 middle school students. We'll get two hours of career development. They'll take them through the RISAC model, and then they'll make those connections to the pathways that we have through special programs.

[00:56:36] We're really trying to increase awareness and access to our special programs. So we're really excited about that. That's a partnership with school counseling and academic programs and CTE. But all 16,000 plus of our middle school students are going to go through some career advising lessons and connections to the workforce development work that we're doing across the county.

[00:56:56] That day we'll kick off with a video from Dr. Spence about the importance of career development. And then all students will get some advising through their school-based staff. We are excited to start our first pre-apprenticeship program. We will be starting that in January at the Academies of Loudoun.

[00:57:12] We met our cohort quota. We have over 15 students that completed the application. We have 85, almost 80, students that expressed interest in this pre-apprenticeship program. And that is through IECC, Independent Electrical Contractors, Chesapeake.

[00:57:29] We are only one of two school systems in the state that are offering that pre-apprenticeship program. So we're really excited about that. And, Christina, we'll talk about the Workforce Summit. Yeah, so Workforce Summit is tomorrow. If you are going to be there tomorrow, if you are on the fence about coming, feel free to still come.

[00:57:50] We're very excited. We have over 250 students registered to come. So these are juniors and seniors and representing, and I was corrected yesterday, from our work-based learning team. So it's all of our high schools except for three, which is an amazing win. Different students from a variety of career interests.

[00:58:08] very excited for that collaboration it will be a day of conversations with our business community and our staff some guest speakers from a few people from this group too they'll be leading conversations with our work based learning team so we're very excited about that so after our subcommittee for job for day I will be with our team and we'll be setting up for tomorrow so very excited

about this day and the conversations that we'll have for this event so again if you registered we look forward to seeing you there or if you

[00:58:44] were on the fence and you your time and you're in your scheduled open not tomorrow feel free to come is from 8 a.m. to noon tomorrow and we'll be provided for you all too so probably best right around 7:30 parking and it might be a good time to get there.

[00:59:04] There may be knock-knock jokes. We haven't received great feedback. You've got to step your game. Loving and caring way.

[00:59:21] We might have a different skit this year. And as Stacey mentioned earlier, job per day is November 18th. We are still collecting business registrations up until October 20th.

[00:59:38] And so we'll use the subcommittee meeting to kind of talk through what those numbers look like. And also, if you registered last year for job per day and you just want to duplicate your experience, our workplace learning team can help with just duplicating things over from year to year. And so we are accepting some applications too.

[00:59:57] So very excited about Job for a Day and getting those numbers up as well, too. And again, this is for sophomores and juniors. All right, fantastic. And immediately following this meeting, we'll have our Job for a Day subcommittee meeting. So please stick around for that.

[01:00:15] All right, then. If you'll notice the calendar events are listed there, please make sure everyone has all of them on your calendar. I hope to see everyone tomorrow. Knight, do you have anything else to add? No, that's it. All right, thank you, everybody.