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Loudoun County School Board, Special Education Alliance Committee (SEAC) Meeting, Wednesday, November 4, 2026

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Place	Loudoun County Public Schools / School Board meeting (see BoardDocs / LCPS-TV)
Length	2h 17m (video)

- Official meeting video (Vimeo / LCPS-TV): https://player.vimeo.com/video/1243482933?rel=0
- BoardDocs (School Board): https://go.boarddocs.com/vsba/loudoun/Board.nsf/Public

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Speech-to-text: whisper.cpp, model large-v3-turbo. Produced 2026-11-05. Each paragraph starts with its time [HH:MM:SS] in the meeting video.

[00:00:30] Good evening everyone. Let's give about two more minutes and then we'll go ahead and get started and kick off our resource fair. While you're still finding your seat SEAC members there's a QR code up there. Please scan it and log in. Let me know that you're here and then also I know we're going to be getting up and walking around and looking at everything here in a few minutes but in the back Laura made her delicious snacks again for everybody so please help yourself to the delicious treats

[00:01:03] back there. So welcome everybody this evening. This is now becoming our annual resource fair here in November for SEAC. We are so excited that this is our third year now. Just a special thank you to LCPS and the staff and leadership to helping set this up and provide this opportunity to our families and our community. At this time, if you guys would like to, please hop up out of your seats and start making your rounds around the room. And we have, I would say, about 50 minutes

[00:01:42] to an hour to explore and ask questions. And then we'll get into our business meeting afterwards.

[00:18:58] I'm going to go ahead and give you guys maybe just a few more minutes to wrap up where you're at.

[00:59:05] And then we will take a break until 7.15 and then we will start our business meeting.

[00:59:51] Thank LCPS for providing the resource fair to our community.

[01:00:35] And at this point, let's go ahead and take a break until 7.15 and we will convene for our business meeting.

[01:11:03] Okay. Well, good evening again, everybody. Again, thank you for coming out to our November meeting. Wasn't the resource fair just amazing? I think by far it's like, I think this is one of my favorite meetings of the year since CX started doing this.

[01:11:22] It's really insightful, and I think everybody walks away with so much information. So, again, thank you to LCPS for hosting this for us. We do know that the community definitely appreciates it. And we will go ahead and kick off with Ms. Bridget Gorey.

[01:11:46] Hello, everybody. Welcome for another wonderful evening. It was so great. I love the resource fair, too. I said to Tom today, this is really one of my favorite, favorite meetings.

[01:12:02] So I had to bring a friend, DJ Keeks, to be part of this today, and DJ, what do you want to be? No, I said I'm a part of it now. Oh, now you're a part, right, okay. So remember, our anthem. We talked about how music brings us together, how we created our own anthem.

[01:12:21] So tonight, what we're going to do is choose the anthem for everyone. So you know what? You're going to have to play along. You're going to have to get up. Yep, everybody's going to get up. please come to the center up here everybody if you guys would come and we're going to start in the center i know i know everyone let's get a move because you could dance there's a lot of different things so if you'd like to participate right you can move on over everybody over close together as long as they're in the center right because then we'll send people right keep moving over right they can kind of spread out in the center yeah in the center up here okay is everybody

[01:13:00] ready you gotta tell them what's gonna happen okay is everybody ready oh good there's gonna be a conga line and everything so we have well really not we dj keeks put your lyrics to music so the first song is going to play if you like that song you're going to just remain in the middle for now. So you're going to hear for the first time one choice for the anthem. We are going to come to consensus tonight. We are not voting. We are coming to consensus. You only get to choose

[01:13:39] one. Right and one song can you choose. I'm going to play three different genres. Yeah genres. Three different genres. One hip-hop, one pop, one R&B but it's all the lyrics that you guys wrote last time yep questions so can you play no oh well i could okay well okay we'll let you oh okay if you totally hate the first one just move to the second no but yes you can wait okay

[01:14:13] we'll let you all wait let's label the area so hip-hop hip-hop pop r&b so and i'll go in that order i'll play them in that order i'm gonna try to play to the chorus we i don't want to take up too much time they're all like around four minutes so we're just gonna play to the chorus you if you hear a new album you know you like it by the third sentence nope not for me right so and you know the lyrics because we put them together right you wrote them yes okay ready all right where are the mics on these because i'm gonna just put it's up here right where's chris bouquet when i need

[01:14:49] him okay he just left what did i say was first hip-hop hip-hop whoa whoa whoa well it's gonna everybody got a voice you can dance if you want everybody got a story this ain't about fitting in it's about

making room turn it up i can't turn it up anymore

[01:15:25] hip-hop okay isn't that good you guys did an amazing job give yourself a hand

[01:16:28] Come on, guys. Isn't it amazing what we did together? All right. Pop, my least favorite. Oh, don't give clues. I get to vote. Well, I get to help come to consensus. I don't know that you guys are going to help me get to be involved with this one, but okay.

[01:16:46] I am.

[01:17:19] Hold on. I want to make sure. Are we at consensus? No, we don't like this one. I told Bridget only two choices. No, and I said we need to decide together. I was right. We hate it. We came to consensus.

[01:17:35] Look at someone trying to change the voice, just so everybody knows. Okay, final one. Okay, so the final one. We're going to have two options. R&B is going to be over there. Okay. I don't know if it's as much of a bop, but we'll see.

[01:18:21] We've never seen a team come to the sales class.

[01:18:52] Wait, wait, wait. One more time.

[01:19:25] See if we can build consensus. I'm going to go to the chorus so we can hear the second verse. Oh, stop.

[01:19:50] We're moving.

[01:20:16] That's right. All right, guys. So I just want to make sure, right, right now we need to come to consensus.

[01:20:33] So do we feel, while we might not totally agree, that we really feel when we look at this that the option that we might go with is the hip-hop? Are you comfortable with that, team? Okay.

[01:20:51] Are everybody feel the same way? Can I ask you to join them? They will sing it. That's going to be next time. Everybody move on over. I appreciate it. And our new anthem will be played at our SEAC meeting. I guess, Erin, is that okay?

[01:21:07] Every SEAC meeting? Every time we walk in.

[01:21:28] So Laura asked a good question. So what program did I use? So Chris Bouguet is not here, but he would be so proud of me.

[01:21:44] We worked together on a presentation for EduTech last year, and I presented on leveraging AI and AT to enhance education for students, to make teachers' jobs easier, to give them some time back, really around that universal design for learning.

[01:22:08] So Suno is one of the apps that I utilized during that presentation. So once Bridget said, we need to make songs with everyone's lyrics, I was like, well, I already paid for a subscription. Should probably use that. So yes, so that's what I used to do that.

[01:22:25] So if you're in the classroom, like for my presentation, I made songs around like group contingencies, like cleaning up, keeping our hands to ourselves. And they're set to different beats that are catchy, right?

[01:22:42] Like you can find yourself picking up on the lyrics very quickly. And so you can say, that sounds like this type of artist, Christina Aguilera, Beyonce, your favorite rapper, whoever, and then they have tracks that you can use. So it's really cool if you guys want to try that with your kids at home or in your classrooms.

[01:23:03] All right. And ready to go. Okay. I'm assuming everybody has signed or done the QR code at this point. Last chance if you haven't.

[01:23:19] All right. So again, our agenda. And it's also in the back. Okay, so CEAC regulations governing the special education programs for children with disabilities in Virginia reflects the state and federal requirements for the provision of special education and the related services.

[01:23:50] The regulations mandate that an active CEAC exists, as well as specific functions of the CEAC, as specified in section VAC 20-81-23D2, which follows, advise the local school division of needs in the education of students with disabilities, participate in the development of priorities and strategies for meeting the identified needs of students with disabilities, submit periodic reports and recommendations regarding the education of students with disabilities for the division superintendent for transmission to the local school board, assist the local

[01:24:29] school division in interpreting plans to the community for meeting the special needs of of students with disabilities for the education services, review the policies and procedures for the provisions of special education and related services prior to submission to the local school board, and participate in the review of the local school division's annual plan.

[01:24:55] And we'll go ahead and introduce our officers again. Again, I'm Erin Rosalpo, I'm your SEAC Chair. We have Laura Colossi, our SEAC Vice Chair of Planning, SEAC Vice Chair of Membership, Tom Ketchum, SEAC Vice Chair of Communications, Marsha Kelly.

[01:25:12] I think she stepped out really quickly. Our SEAC Secretary is Katie Rosenberg. Our past SEAC Chair is Shanaz Khan. Our SEAC Liaisons, Director of Special Education, is Nakia Purnell. Our School Board Liaison is Carrie LaBelle.

[01:25:27] And our School Board Liaison Alternate is Ms. April Chandler. So at this time, I'd like to make a motion to omit our virtual attendees. Do I have a motion? Second, any discussion?

[01:25:46] All in favor, opposed, abstentions? Okay, let's welcome our virtual members. And then the October 7th meeting minutes were sent out.

[01:26:02] Can I have a motion from the floor to approve the October meeting minutes? Second, all in favor, opposed, abstentions?

[01:26:17] Sharon? - I agree, sorry, having trouble with, yes, yay. - No worries, great.

[01:26:34] Okay, so public comment, SEAC uses public feedback to inform our work and advise the school board special education needs our focus is on system-wide issues rather than individual concerns or specific students verbal comments may be given you can come up and give them tonight or they can be sent to me the SEAC chair and we ask that you keep the remarks to three minutes but I do not believe we have any public comment this evening and we'll go ahead and we'll pass the microphone

[01:27:05] over to miss Tedra Richardson good evening it was so great to celebrate our third annual SEAC resource fair. It's always a great time. Thank you all for coming out to support that resource fair, and I

certainly hope it's something that we keep going for sure. We've had a lot going on in LCPS, so here's just a few happenings from across the DSS. We had our

[01:27:40] official ribbon cutting for our LCPS and HealthWorks partnership. We have a medical vehicle. It's called Medi, and a fully operational dental bus that's called Flossie. And we did our ribbon cutting in collaboration with HealthWorks on Monday afternoon here at the board office. And we are going to be taking free medical care to Sully, Sterling Middle, and Parkview, as well as Roby High School. And we plan to have our soft launch, yes, at the end of this month. We are removing

[01:28:17] barriers you do not have to have insurance these medical and dental services will be available for our students family and staff and so building principals will be working with staff members they're going to be scheduling with families we're very excited about this opportunity we did have some sib shops last week during those work days that we had and just as a reminder if you would like for your school to host a sib shop and so what is that again as a reminder the sib shops

[01:28:52] are opportunities that are led by our school social workers for siblings of students with disabilities and it's a structured time we make sure they have fun we have food and it's a really nice time for them to debrief about what it is what is their experience as a sibling of a student with a disability. Okay? So if you want to schedule one at your school, as you can see, we hosted one at Elaine Thompson and at Willard Middle. Please connect with your school social worker. The Office of Diagnostic and Prevention Services is launching their Response to Intervention

[01:29:27] Leadership Cohort Group. So we are working with teachers across the division that desire to grow in their skills of response to intervention. And so that cohort has kicked off in October. As an important reminder, this month's student services committee is going to be held on Wednesday, November the 11th, here in this room starting at 4 30 because our regularly scheduled day, which is the third Thursday of every month, the board will be at the Virginia School Board Association conference. And before I step away, one of the SEAC members had a really great

[01:30:04] recommendation, Erin. Our SEAC chair on next Tuesday will be presenting the quarterly report and we think we should play the theme song. So I'm going to figure out how to make that happen for next Tuesday. Okay, awesome. Thank you guys again for showing up and being here and being so supportive of LCPS. We appreciate you and we appreciate your partnership. Thank you. Hello

[01:30:39] again good evening so i have just a few seven announcements for you guys um so i know we talked a lot about it because it was coming up and um we didn't do any announcements last month so just wanted to give another huge shout out to the view transition academy roundtable the community came out. We had representation from SEAC. It was just one of those experiences where we've been talking

[01:31:14] about this for a long time and every single event we have, we get one step closer to it being real and like being able to see the mock-ups and hearing from businesses and starting to develop relationships. It just makes you get like warm and fuzzy, like it's almost Christmas, you know, like that feeling. So I wanted to just say again how excited we are about that. Another announcement, because we were missing last month, but Christina Schmidt, one of our new supervisors who has served

[01:31:49] as our state-operated programs teacher, was in charge of coordinating and planning and doing all the things, getting the speaker, organizing the location and getting all the bills paid, doing all the things for our Commonwealth of Virginia State Operated Program conference that's held every year.

[01:32:11] And the theme this year was Passport to Belonging and Resilience. And it was so excellent. And we got to watch an independent film and we got to speak to a gentleman who had been incarcerated and talk about the work he's doing.

[01:32:27] and really it was all about a sense of belonging so definitely in alignment with our division priority we also began an sel cohort in october on character strong so if you guys want to know more about character strong happy to give you more information but in collaboration across dss with student mental health services and school counseling we're doing a lot of cross office work on SEL. We had over, now this is incredible, and give yourselves a hand if you were a part of this, over 90 families attended the virtual family resource services presentation

[01:33:06] on diploma options, which we co-presented OSC, OAS, and OSC. That was an incredible number. Leanne, Holly, Jen, I know you're handing it off, but we started this good work last year, and you guys have been keeping it going so that is an excellent number we want to continue to see that happen and we just want to remind the community that after our virtual opportunities we are holding in-person more intimate opportunities for families and so if you haven't and if you happen to be someone that is not at work when we're at work or you can take off for

[01:33:44] those opportunities in person if there are really subjects you want to learn more about and we will be bringing some updated LAVC information to SEAC that we just received from the case and some new documentation has been released so that will be really important for us to talk about and I guess next month maybe we'll see. Additionally some of you guys may have been contacted by AIR the independent external audit that dr spence had requested his first year in so some parents uh

[01:34:21] community members teachers staff it's been sent out to lots of different people not sure anybody in this room get an email nice okay it's very random so i don't know who got the email so i wasn't like going you should have raise your hand so i really didn't know who got the email so that's awesome. Thank you if you've taken time to complete that because we really want to get feedback to help inform how we move things forward and grow in our capacity to serve our families. Continued OSE supervisor and CIF support of school improvements and PDSA cycles in our TSI and CSI identified

[01:35:00] schools. Our teams are out there doing the work. Our CIFs are also supporting helping to close those gaps in those schools and in other schools but we are really doing a lot of heavy focus in these schools and again just to give you guys an update because we haven't really been talking about vacancies why because we only have 10 of them so we have really been working with all of our grow your own programs um we we have a ton of programs working with with different universities and different pathways and we talk about pathways for our kids same thing for educators

[01:35:35] and right now we only have 10 special education teacher vacancies and I want to give a special shout out to Nan because Nan Lewis has really I mean we myself Tedra we were like interviewing people and working with agencies and finally we got a partnership with Sunburst to kind of get all of these agencies together so we wouldn't have to talk to so many people and then I got a new job and then I was like hey man want to do this and whether she wanted to or not she's taking it over and she is a champ and I mean we are rocking and rolling we even have some contractors

[01:36:14] for our related service providers and so we are expanding our relationships and it's been really working out so just a few updates like I said and we are currently or at least as of last night around 10 30 serving to 10,599 students with disabilities and that's an approximation because it changes every time I

open my app and while I know some of the conversations that you've been hearing at the board meetings and a lot of the conversations happening around declining enrollment

[01:36:49] all across the nation well we've got 471 students in the hopper in initial eligibility so we are growing and growing and growing, so no worries. We will continue to grow and we will continue to support our schools in helping to serve our students with disabilities, all 10,599 and potentially 85% of that 471. Craig, have you done the math? You should be used to this by now. You know that I'm going to say, Craig, can you do the math? And then the math's not done. So 85%

[01:37:23] possibly a 471 to add to that so we may just hit our 11 000 mark before the end of this school year all right thank you guys glad to see you and hope you have a great week and a lovely long weekend your kids will be at home with you on monday yay and i'll have our school board member liaison miss carrie labelle do you have an update oh look somebody else to turn my microphone on for me

[01:37:58] Not really. There's, you know, all the policy work that we're doing, we're looking at the policies, trying to make sure that we are serving everyone, especially our special ed students, and that they're going to be considered in everything that we pass. So at the moment, there's not really anything particular that I want to bring up. Thank you.

[01:38:23] Good evening, everyone. I'm Leanne Kidwell with Family Resource Services, and I have two workshop opportunities this month.

[01:38:50] The first one is tomorrow from 12 to 2. It's meant for families. It's in person, and it's here at the admin building. And if you can't come tomorrow from 12 to 2, they're offering the exact same training on the 17th from 5 to 7.

[01:39:06] And then the next workshop I have is a virtual workshop, and that will be next week. It will be from 12 to 1. The nice thing about the virtual workshop is that you can drop in, and if you can't drop in, it will be recorded and posted on our website, as well as the PowerPoint presentation.

[01:39:28] And as Nikia said, this has a follow-up opportunity the following Tuesday, which is the 17th, from 11 to 12 at the historic Douglas High School. And if you've never been to Douglas High School, it's beautiful.

[01:39:46] It's a great building. And that is really, it's not new information. It's just an opportunity for you to come and ask questions or get more information on the topic. and then this is how you can contact me any questions all right have a great evening thank you Leanne so really quickly I didn't want to keep the chair report too terribly long this

[01:40:23] evening but I would want to make the community aware that next week I am presenting to the school board meeting it is November 10th it's at 4 30 I believe is the start time so number one I would love for you guys to come and be there just it's great to have SEAC present in the audience for something like this and the topic of conversation is again last month we did rally to solidify the budget recommendations that we have so obviously I'll be speaking to that with the school board

[01:40:55] my goal is to also share a little overview of the intent behind our subcommittee work this year what our goals are and then just also highlight some accomplishments and just some areas of focus of CX for our 26-27 school year. So hopefully you guys can come and attend and be supportive there in the audience. Again, it's November 10th at 4 30 p.m. And at this time, Tom, do you want to?

[01:41:22] Oh, Carrie Adams, Elizabeth Crotty, Marcia Kelly, Tom Ketchum, President, Janaz Khan, Rosina Katak, Laura Colossi, Mary McClintock, Alicia McFadden, Craig Metz, Stephen Meyer,

[01:41:57] Catherine Moran, Kelly Raulston, Erin Roselle Poe, Catherine Rosenbook, Sharon Trompf. - Here. - And Melissa Waugh, you have quorum.

[01:42:19] I jumped ahead and muted too quickly. So we continue to have good representation throughout the district. We are continuing to, and this is probably an ongoing thing forever, to ensure that we have all of those folks verified So if you don't have a representative from your school, we have a few of those throughout the county, please reach out to us.

[01:42:44] And we do currently have 17 voting members as noted on there. We have a couple of applications which are going through the process right now, but we probably still have one or two positions open beyond that. So if you're interested in serving in SEAC, please fill out an application or if you need one, you can find it online or reach out to me and happy to send that to you as well.

[01:43:11] - Okay, so these are our next subcommittee meetings coming up. We just met for a policy last week, I think it was. So we have meaningful inclusion coming up November 18th at 6:30.

[01:43:27] Our reading and math subcommittee, it's actually gonna be our first workshop of the year. It's next week. And Margaret, I will get the agenda to you on time. Our transition is gonna be December 8th at 10:00 a.m. in person. And then, of course, our EC meeting meets right after our SEAC meeting this evening at 8.30 at Clyde's. Do we have it on the 18th? So it's November 25th at 6.30. That's for our

[01:44:07] policy. That's going to be our 18th. So we'll get back to you on our next policy and compliance date.

[01:44:30] Okay, so I'm going to go ahead and do some updates with our subcommittees. Since reading and math is meeting next week, we really don't have an update for you guys. But it is our first work session we will be here at admin at 10 a.m so please come transition steve and rosina do you guys have an update um i have a very short update last month rosina and i were able to attend the

[01:45:09] lcps business um what was the exact name of it the business partnership breakfast uh and promote the view. And we were able to speak with Dr. Spence, numbers of school board members, and a handful of our elected officials. And I think it was very successful. And then the last thing is yesterday, the county citizenry voted on a school bond for up to $40 million to design, construct,

[01:45:47] equipped, and whatever else is needed for the view. And it passed overwhelmingly with 66% of the vote. So those of you who got out and voted, thank you very much.

[01:46:06] Meaningful inclusion, we have Liz and Tom. So we met a few weeks ago, and we continue to talk about the double rostering difficulties for our students who are in program classrooms. And I think we've got some more action steps that we're going to take so that we can get some really good

[01:46:42] guidance out to our schools so that we can ensure that all students are receiving information from their general education teachers that they push into and then we also spent a lot of time talking about our initiative that we're pursuing with getting more better inclusion for our students who are pushing into specials at the elementary school or electives at the secondary level.

[01:47:16] We want to get some more data that we can use to then identify concerns and then brainstorm possible solutions. So at first we had kind of a broad scope that we were looking at things to address.

[01:47:34] I think we're going to narrow it down to looking at the specials and electives right now and then in the springtime, look at after-school activities. So we've got a really nice, robust list that Tom put together of different kinds of data that we could consider requesting, which we're gonna send out to our subcommittee members to take a look at and see, is that the list we'd like to look at or do we wanna maybe narrow it down to make sure that we're getting the essential areas of information.

[01:48:10] So we will be working on that, and that'll kind of be what we're doing for the next few meetings, I would imagine, as we get that ready and then get the associated data that goes along with that. So come join us for our next meeting, please.

[01:48:30] Go ahead. - So just because we're talking about inclusion and meaningful inclusion, and I did not have this on my slides, but I would be remiss if I didn't share this because we had a really good turnout last year.

[01:48:47] So next week, next Thursday, November 12th, is our second annual art exhibit. It will be held again at a place to be. A lot of you guys came and brought your children last year, and it was really sweet. But this year, we'll be having art on display, not just from our students in alternative settings, but some other settings across the division for students with disabilities.

[01:49:16] And this year, it is themed beyond the sentence, Beauty in the Unexpected. So again, you will be able to interact with the artwork and provide messages to those students who are on the other side of that artwork.

[01:49:31] It starts at 5:30, ends at 7:30. There will be a presentation right around 6:00, but please, if you have time and you have your kids with you, please bring them to see the artwork. Thank you.

[01:49:51] And then policy, Craig and Melissa. So we added a QR code, hopefully it works, to discuss the policies that are going to be talked about this evening. And then also really quick before Melissa gets going here, if you guys are unable to make any of your subcommittee meetings that you said you wanted to be participating in this year, please just email the co-chairs.

[01:50:18] That way you can kind of stay informed as to what's being discussed.

[01:50:32] The good news is we don't have a lot to cover tonight. It should be pretty simple and straightforward. The first policy that we reviewed as the subcommittee was policy 5430, use of generative AI. There was a phrase in here, paragraph 4C of the policy, that allows for the uploading of personally identifiable information, or PII, In the, quote, LCPS enterprise managed applications, the new language in the policy does note

[01:51:07] that there's a risk in unauthorized disclosure of PII that could lead to very costly and time-consuming FERPA notices to families. Anyone who remembers what happened in Fairfax a couple of years ago, yeah, it can be a nightmare for schools if they have to do district-wide FERPA notifications because of inappropriate disclosures of protected information. So we were concerned that the language being used in the policy, this LCPS enterprise managed applications, wasn't specific enough so that every staff person

[01:51:42] or member of our community would read that and understand which AI-based applications it is allowed to upload personally identifiable information like IEPs into the system and which ones are not because there are systems that came out in our meeting that are used within our community like Gemini, Copilot, or Brisk that do not have the appropriate protections with them to be able to protect information

because you know as you guys probably know when you use the free AI things online if you upload for example your kids private information

[01:52:22] that is now being used to train AI and is publicly available. So just note to our parent community, try to avoid that unless you want all your kids' information out there for everybody. But we want to make sure that the policy is super clear to our staff and folks in our community about where they can and can't upload our student-sensitive information.

[01:52:49] So that was our concern. So our recommendation is for the school board to define that phrase LCPS enterprise managed applications and specify exactly the LCPS suite apps that would not be included in that approved or okay realm of apps in which they could upload this private information, such as Gemini, Copilot, and Brisk.

[01:53:17] Those are not safe. So that's for policy 5430. Do I hear a motion to adopt the concern and recommendation of the Policy and Compliance Subcommittee? Second. Okay.

[01:53:33] Is there any discussion about this policy and our proposed change? Okay. Just a question which would be, in defining that, that would be in reg or in policy?

[01:53:48] Well, I think our intent was policy because we don't like stuff in regs. Well, except here is maybe the sole exception I would actually argue this would be better in regulation because this is going to change much more frequently than policy is going to be amended.

[01:54:07] So policy will become out of date much more quickly than a regulation could be amended. Yeah, I think that's a good point. So luckily our school board rep is here and they can make that determination about where that actually would be defined.

[01:54:23] We aren't choosing that for them. Yeah, yeah, it's a good point that we made for the record. Any other discussion? Okay, hearing none, then all those in favor of adopting our concern and recommendation to policy 5430.

[01:54:44] Oh, sorry, Craig, go ahead. We need to put in a quick exception wedge for when a specific student for their specific needs needs a tool that is not on LCPS's normal list as part of their IEP.

[01:55:14] So, for example, like, you know, some of the AT tools, but, you know, I believe they would be on the list. remember we live in a world of one-off exceptions and so I apologize that I'm not sure I quite understand what you're asking particular student in their IEP for their particular needs need some very special thing very special thing somehow has AI in it because seems like that's just the way technology is going whether we like it or not so they need this thing it's not on LCPS as normal enterprise approved list their IEP team determines it's necessary for them to

[01:55:53] get a FAPE, we want to make sure that they understand that, yes, that would be allowed in that very specific, unique case because it's a reasonable accommodation based on that student's particular disability. So basically, do we need to mention that reasonable accommodations can be made based on need? Well, but I think our recommendation is that what's not going to be included. So, right? We're not asking them for a list of what is included. We ask for a list of- asking them to be much more definite in in describing what those apps are because we felt

[01:56:32] it would be and first of all these are apps that for example the staff would use like if they wanted a summary of the iep right to create a summary of the iep which apps are they allowed to upload

that personally identifiable information to and which ones are they not i don't know that this necessarily is getting at you know uh student accommodations for certain kinds of apps i think that would have to be addressed one-on-one within the 504 IEP team as a reasonable accommodation.

[01:57:02] This is more about ensuring our staff know, yes, okay pile, not okay pile, to upload students' personal information. We sometimes see situations where IEP teams are not sure what they are and are not allowed to do.

[01:57:20] So that's why we might want to mention, you know, you are allowed to do this, but that would be something, of course, they would want to work with OSCE to make sure that it's safe from a FERPA technology policy perspective. But what I worry is is that we correctly train our staff.

[01:57:35] You should not be doing stuff that's not on the approved list, which leads to the IEP team saying, it's not on the approved list. I can't do it. We want to make sure they understand that if it's on the basis of need according to disability, and of course they've checked out to make sure it's technologically OK, then that can be something they can work on.

[01:57:54] And I think, too, a differentiating factor For this specific issue is where they can upload personally identifiable information. We're not saying staff can't use under any circumstances anything, right?

[01:58:09] This is only about what apps they can upload personally identifiable information, right? Sensitive or confidential information. It's not that they can't use Gemini or Copilot. They do. Yeah, and I was just going to add, Craig, to your concern, right?

[01:58:27] this policy is about staff use of applications to upload PII it sounds like your concern is more about access to some type of app that might be required for FAPE most that are loaded on student devices are certainly under the LCPS enterprise managed application we would not put something on a student's device that is not controlled, right?

[01:58:58] So if there was something new that we found and we tried it, we did like with AT and we tried it and we were like, this is excellent, then we would get that vetted and get that added, but it would still be monitored and controlled under that LCPS enterprise. But I think this policy is more so trying to ensure that staff are not taking student PII, but when you have your own PII, if you choose to load it, that's your right.

[01:59:26] What we're saying is staff cannot, and we just wanted to ensure, I believe, and tell me if I'm wrong, I know we were kind of, I was out of town, but we were having the meeting. We just wanted to know if Jim and I co-pilot in Brisk are under the umbrella of LCPS enterprise managed applications, which I did not think they were, but that is why the question was put out there are these things under lcps enterprise managed applications or not and that was where the concern came from does that kind of clarify what the discussion was okay

[02:00:05] any more discussion or concerns okay so hearing none we'll move to the vote um so all those in favor of adopting the concern and recommendation from the policy and compliance subcommittee say aye aye those opposed nay any abstentions all right uh sharon aye okay so that passes unanimously

[02:00:40] all right moving on policy 8650 student technology acceptable and responsible use policy we actually had no concerns or recommendations to this one and we don't vote on that right Sorry, I'm having

a senior moment.

[02:00:56] Okay. I was like, do we have to take a vote on that? Do we? Okay. All right. Sorry. Maybe that's why. Because it was, yeah. So, we've got a motion to adopt. We've got a second.

[02:01:12] Any discussion? All those in favor say aye. Aye. Opposed? Nay. Abstentions? Sharon? Aye. Thank you. So, that also passes unanimously. Okay.

[02:01:32] So, our next SEAC meeting will be December 2nd. back here at 6:00 PM. We hope you guys will come back out and join us. And again, we're meeting with our EC committee next door at Clyde. So if you guys are around, please feel to join us and have a wonderful Thanksgiving break at the end of the month.

[02:01:52] And we'll see you in December.